

St Michael's CE Primary RE Curriculum 2026-2027

|           | Autumn 1                                                                         | Autumn 2                                                                                                                                   | Spring 1<br><i>In preparation for inter-faith week</i>                                                       | Spring 2                                                                                                                                                                               | Summer 1                                                                                       | Summer 2                                                                                   |
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| Nursery   | The Lost Sheep                                                                   | The Nativity                                                                                                                               | The Good Samaritan                                                                                           | Wise and Foolish Builders                                                                                                                                                              | Noah's Ark                                                                                     | Jonah and the Big Fish                                                                     |
|           | Please see nursery curriculum for further information.                           |                                                                                                                                            |                                                                                                              |                                                                                                                                                                                        |                                                                                                |                                                                                            |
| Reception | F1: Being special: Where do we belong?                                           | F2: Importance of nativity<br><br>Why do Christians perform nativity plays at Christmas?<br><br><i>Incarnation</i>                         | <i>Inter-Faith</i><br><br>F5: Places of worship<br><br>Which places are special and why?<br><br>Christianity | F4: Creating an 'Easter Garden'<br><br>Why do Christians put a cross in an Easter<br><br>Salvation<br><br><i>Salvation</i>                                                             | F3: Why is the word 'God' special?<br><br><i>God/creation</i>                                  | F6: Religious stories<br><br>Which stories are special and why?                            |
| Year 1    | I. 1. What do Christians believe God is like?<br><br>UC<br><br><i>KSI: God</i>   | I.2. UC<br><br>Who made the world?<br><br>UC<br><br><i>KSI: Creation</i><br><br>Lesson 15/16- What can we be thankful for? (Kaitiakitanga) | <i>Inter-Faith</i><br><br>I.4 Beginning to learn about Sikhism: Stories of the Sikh Gurus<br><br>Sikhism     | I. 6. Why does Easter matter to Christians? UC<br><br><i>KSI: Salvation</i><br><br>Lesson 17/18 - How do diverse Easter traditions help Christians celebrate diversity and connection? | I.5. Holy places: Where do Sikhs worship?<br><br>Explore Gurdwaras                             | I. 11. Questions that puzzle us: Why might people believe in God or someone/thing special? |
| Year 2    | I.3. Celebrations that matter in Birmingham (Christian, Muslim and Sikh beliefs) | I.2. Why does Christmas matter to Christians?                                                                                              | <i>Inter-Faith</i>                                                                                           | I.12. What is the 'good news' Christians believe Jesus brings? UC<br><br><i>KSI: Gospel</i>                                                                                            | I.9. Holy Places: Where and how do people worship? What makes some places sacred to believers? | I. 13. Who are the humanists and what is their way of life?                                |

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|        |                                                                                                                                                                                                                           | <p><u>KS1: Incarnation</u></p> <p>Lesson 21/22 - Why does Christmas matter to Christians?</p>                                                                                                  | <p>1.7/8 Beginning to learn about Islam: Stories of the Prophet.</p> <p><b>Islam</b></p>                                             | <p>Lesson 19/20 - What can different Christian approaches to forgiveness tell us about the idea of Salvation?</p>                                                                                  |                                                                               |                                                                                                                        |
| Year 3 | <p>L2. 3. What do Christians learn from the Creation story? UC</p> <p><u>KS2: Creation and Fall</u></p> <p>Lesson 25/26 - What makes us all unique?</p>                                                                   | <p>L2. 1. What are the deeper meanings of the festivals?</p> <p>+ <b>Christmas</b> (What might Jesus think of Christmas today?)</p> <p>Lesson 33/34 - Does it matter how we represent God?</p> | <p><u>Inter-Faith</u></p> <p>L2. 9. What is it like to be Jewish? Family, Synagogue and Torah Judaism</p>                            | <p>L2. 8. Why do Christians call the day Jesus died 'Good Friday'? UC</p> <p><u>KS2: Salvation</u></p> <p>Lesson 30/31 - Why is the cross an important symbol for Christians around the world?</p> | <p>L2. 7. What kind of world did Jesus want? UC</p> <p><u>KS2: Gospel</u></p> | <p>Islam: exploring the five pillars of Islam</p> <p><b>Islam</b></p>                                                  |
| Year 4 | <p>L2. 5. What is the 'Trinity' and why is it important for Christians?</p> <p>UC</p> <p><u>KS2: Incarnation</u></p> <p>Lesson 28/29 - What does it mean to Christians to be 'stewards' or 'caretakers' of the earth?</p> | <p>L2. 2. What is it like to be a Hindu? Community, Worship, Celebration (Hindus)</p> <p>Lesson 35/36 - Does it matter how we represent God?</p>                                               | <p><u>Inter-Faith</u></p> <p>L2. 4. What is it like to be Sikh in Bham? Sikh beliefs and the way of living</p> <p><b>Sikhism</b></p> | <p>2A. What is it like to follow God?</p> <p><u>KS2: People of God</u></p>                                                                                                                         | <p>L2. 6. Values: What matters most? Christians and Humanists</p>             | <p>L2. 10. For Christians, when Jesus left, what was the impact of Pentecost? UC</p> <p><u>KS2: Kingdom of God</u></p> |
| Year 5 | <p>U2. 1. What does it mean if Christians believe God is holy and loving? UC</p>                                                                                                                                          | <p>Was Jesus the Messiah?</p>                                                                                                                                                                  | <p><u>Inter-Faith</u></p> <p>U2. 2. An Enquiry into visiting places of worship</p>                                                   | <p>U2. 4. What do Christians believe Jesus did to save human beings? UC</p>                                                                                                                        | <p>U2. 3. Can religions help people when times get</p>                        | <p>U2. 13. Atheists and believers in God: what are the arguments?</p>                                                  |

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|        | <p>KS2: God</p> <p>Lesson 37/38 - What if it's not there tomorrow?</p>                | <p>KS2: Incarnation</p> <p>Lesson 47/48 - How is Jesus a Messiah for those on the margins?</p>                                                                                     | <p>Buddhism</p>                                                                  | <p>KS2: Salvation</p> <p>Lesson 41/42 - What does it mean to be in communion with others?</p>                                                                    | <p>hard? (Christian, Hindu, non-religious)</p>                                        |                                                                                                                               |
| Year 6 | <p>U2. 9. What will make Birmingham a more respectful community? (Many religions)</p> | <p>U2. 8. Christians and how to live: What would Jesus do? UC</p> <p>KS2: Gospel</p> <p>Lesson 45/46 - How might a belief in Jesus as God incarnate unite Christians in India?</p> | <p><u>Inter-Faith</u></p> <p>U2. 11. Why do Hindus want to be good? Hinduism</p> | <p>U2. 7. For Christians, what kind of king was Jesus? UC</p> <p>KS2: Kingdom of God</p> <p>Lesson 43/44 - What does it mean to be in communion with others?</p> | <p>U2. 6. What can we learn from religion about temptation? (Christians, Muslims)</p> | <p>U2. 12. What impact do people's beliefs have in their lives? (transition unit)</p> <p><i>Expressing the spiritual.</i></p> |