



HOW WE TEACH WRITING

St Michael's C of E Primary School and Nursery

WRITING

High-quality texts through Ready Steady Write

IMMERSE

- Read high-quality texts
- Develop vocabulary
- Build background knowledge
- Explore language through talk

ANALYSE

- Explore author's craft
- Identify text features
- Understand purpose and audience

PLAN

- Generate ideas
- Rehearse sentences
- Organise writing

WRITE

- Daily Sentence Accuracy
- Draft, edit and improve
- Publish

SPELLING

Progression from oral blending to confident spelling

NURSERY

- Oral blending games
- Nursery rhymes
- Little Wandle language-rich environment

RECEPTION

- Little Wandle Phonics

YEAR 1

- Little Wandle
- Sentence Accuracy for spelling

YEAR 2

- Little Wandle Spellings
- Sentence Accuracy
- Prefixes, suffixes and contractions

YEARS 3-6

- Ready Steady Spell
- Sentence Accuracy

HANDWRITING

A progressive journey from strong foundations to fluent presentation

NURSERY

- Gross and fine motor
- Mark making
- Pencil control

RECEPTION

- Little Wandle
- Posture and grip
- Letter formation

YEAR 1

- Secure formation
- Fluency and stamina

YEAR 2

- Letter-join

YEARS 3-6

- Joined handwriting
- Fluency
- Presentation
- Automaticity

OUR APPROACH

What makes writing successful at St Michael's



High-quality texts



Vocabulary-rich curriculum



Daily Sentence Accuracy



Oracy and discussion



Explicit modelling



Editing and improving



Progressive spelling



Progressive handwriting

WRITING AT ST MICHAEL'S

High-quality texts inspire purposeful writing. Talk develops ideas. Explicit modelling builds confidence.

Daily Sentence Accuracy strengthens fluency, accuracy and independence.

READ • DISCUSS • REHEARSE • CRAFT • REFINE • PUBLISH

READ • TALK • THINK • WRITE • FLOURISH