

# Curriculum Overview

Year Group

Reception

Half Term

Autumn 1

## Big Question

How are we all  
unique?

## Literacy

The Something  
Phase 2 phonics  
Friendship and animal narrative  
writing

## Maths

Matching, sorting and comparing  
Exploring patterns and measures  
Numbers 1, 2 and 3

## Communication and Language

Talking about ourselves and our families  
Listening and following instructions  
Learning vocabulary about feelings and difference

## Personal, Social and Emotional Development

My Feelings  
Settling into Reception  
Building friendships and learning routines

## Physical Development

Speed, agility and travelling  
Developing balance and core  
strength  
Using pencils and tools with  
control

## Understanding the World

Families, homes and school  
Our bodies and senses  
Similarities, differences and  
autumn  
Where do we belong?

## Expressive Arts and Design

Drawing: Marvellous Marks  
Exploring sounds  
Imaginative family and home  
role play

# Curriculum Overview

Year Group

Reception

Half Term

Autumn 2

## Big Question

Why and how do people celebrate?

## Literacy

*Star in the Jar*  
Phase 2 phonics  
Poster to help find a lost star

## Maths

Numbers 4 and 5  
Circles, triangles and four-sided shapes  
Mass and capacity

## Communication and Language

Talking about traditions and celebrations  
Using festival vocabulary  
Retelling familiar events and stories

## Personal, Social and Emotional Development

Special Relationships  
Respecting different beliefs and traditions  
Sharing celebrations with others

## Physical Development

Dance  
Moving to music and expressing ideas  
Developing cutting and tool control

## Understanding the World

Diwali, Bonfire Night and Christmas  
Light, dark and seasonal change  
Different cultures and traditions  
Why do Christians perform Nativity plays?

## Expressive Arts and Design

Cooking and Nutrition: Soup  
Celebration songs and music  
Creative work linked to festivals



# Curriculum Overview

Year Group

Reception

Half Term

Spring 1

## Big Question

What makes a hero?

## Literacy

Juniper Jupiter  
Phase 3 phonics  
Superhero narrative writing

## Maths

Alive in 5  
Growing 6, 7 and 8  
Length, height and time

## Communication and Language

Describing personal qualities and talents  
Explaining how people help others  
Using talk to develop ideas

## Personal, Social and Emotional Development

Taking on Challenges  
Teamwork, kindness and gratitude  
Developing perseverance

## Physical Development

Gymnastics  
Balancing, travelling and landing safely  
Developing pencil and tool control

## Understanding the World

Heroes and people who help us  
Charity and fundraising  
Winter and weather  
Which places are special and why?

## Expressive Arts and Design

Sculpture and 3D: Creation Station  
Music and Movement  
Superhero role play and storytelling



# Curriculum Overview

Year Group

Reception

Half Term

Spring 2

## Big Question

What is around  
Bartley Green?

## Literacy

Little Red  
Phase 3 phonics  
Instructions: How to trap an animal

## Maths

Building 9 and 10  
Exploring 3D shapes  
Comparing and ordering measures

## Communication and Language

Describing familiar places  
Using maps and positional language  
Retelling traditional stories

## Personal, Social and Emotional Development

Listening and Following Instructions  
Working cooperatively  
Showing care for our community

## Physical Development

Body Management  
Travelling over, under and  
through apparatus  
Using tools with increasing  
accuracy

## Understanding the World

Bartley Green and Birmingham  
Local landmarks and simple  
maps  
Woodlands and local wildlife  
Why is there a cross in an  
Easter garden?

## Expressive Arts and Design

Textiles: Bookmarks  
Traditional-tale role play  
Using materials to create props  
and settings



# Curriculum Overview

Year Group

Reception

Half Term

Summer 1

## Big Question

How do things  
grow?

## Literacy

The Extraordinary Gardener  
Phase 4 phonics  
Plant-growing narrative writing

## Maths

Numbers to 20 and beyond  
Adding and taking away  
Sharing, grouping and doubling

## Communication and Language

Explaining how plants and animals change  
Using scientific vocabulary  
Discussing non-fiction texts

## Personal, Social and Emotional Development

My Family and Friends  
Healthy choices and caring for living things  
Solving minor conflicts independently

## Physical Development

Manipulation and Coordination  
Sending, stopping and  
controlling objects  
Accurate cutting, drawing and  
writing

## Understanding the World

Plants, seeds and growth  
Minibeasts and life cycles  
Healthy eating and weather  
Why is the word “God” special?

## Expressive Arts and Design

Painting and Mixed Media:  
Paint My World  
Big Band  
Creative work inspired by  
nature and growing

# Curriculum Overview

Year Group

Reception

Half Term

Summer 2

## Big Question

What is the seaside like?

## Literacy

*The Storm Whale*  
Phase 4 phonics  
Sea-creature poetry

## Maths

Sharing and grouping  
Visualising, building and mapping  
Making connections between mathematical ideas

## Communication and Language

Comparing places and environments  
Using vocabulary about journeys and the sea  
Explaining ideas and experiences clearly

## Personal, Social and Emotional Development

My Wellbeing  
Preparing for Year 1  
Reflecting on achievements and change

## Physical Development

Cooperate and Solve Problems  
Working together in physical challenges  
Developing fluent pencil and tool control

## Understanding the World

The seaside and sea creatures  
Maps, globes and journeys  
Pollution and caring for the environment  
Which stories are special and why?

## Expressive Arts and Design

Structures: Boats  
Designing, testing and evaluating  
Performing seaside songs, poems and stories

