



St Michael's CE Primary School

Enrichment Curriculum

2026-2027

Courage to Flourish in the Love of God

Our Intent

At St Michael's CE Primary School, we believe that education extends far beyond the classroom. Guided by our vision, Courage to Flourish in the Love of God, we are committed to providing every child with a rich and varied programme of enrichment that enables them to discover new interests, develop talents, build confidence and experience success.

Our enrichment curriculum is carefully planned to complement the taught curriculum and bring learning to life through a wide range of experiences both within and beyond the school day. Through opportunities in sport, the arts, outdoor learning, leadership, civic engagement, community service, cultural experiences and wider life skills, pupils develop the knowledge, character and confidence they need to thrive as lifelong learners and responsible citizens.

Our offer reflects the needs and context of our pupils. We recognise that access to enriching experiences is not equal for all children outside school and therefore see it as an important part of our responsibility to provide pupils with meaningful opportunities that broaden horizons, build cultural capital and help them understand the wider world.

In line with the Department for Education's Enrichment Framework for Schools and Colleges, we are committed to ensuring that enrichment is purposeful, inclusive and accessible to every child. We recognise that high-quality enrichment can support engagement, wellbeing, attendance, achievement and belonging, while preparing pupils for future success.

Our programme is designed to remove barriers to participation, particularly for disadvantaged pupils, pupils with SEND and those who may otherwise have limited access to wider opportunities. Through a carefully considered and inclusive offer, we aim to ensure that every child has the opportunity to achieve, belong and thrive.

The enrichment curriculum complements the school's planned PSHE, RSE, RE, British Values and safeguarding curriculum. Together, these contribute to the school's wider personal development offer.

Our Enrichment Entitlement

We want every pupil at St Michael's to benefit from a broad range of experiences during their time at school.

Our enrichment curriculum is therefore planned as an entitlement rather than a collection of isolated activities. Across their journey from Nursery to Year 6, pupils are provided with opportunities to:

- experience the arts, music and performance;



- participate in sport and physical activity;
- explore the natural world and take part in outdoor learning;
- contribute to their school and wider community;
- develop leadership and responsibility;
- encounter different faiths, cultures, beliefs and communities;
- participate in visits, visitors and wider cultural experiences;
- develop practical life skills and knowledge for the future;
- take part in charitable, social action and courageous advocacy opportunities;
- discover new interests, strengths and talents.

Our 11 Things By 11 offer further identifies key experiences that we want pupils to have accessed by the time they leave St Michael's.

Progression Through the School

Our enrichment curriculum is progressive. As pupils move through the school, experiences become broader, increasingly independent and more demanding.

Pupils move from taking part in experiences and making simple choices to taking on formal leadership roles, representing others, contributing to their community and developing greater independence.

Progression in Leadership

EYFS

- Pupils begin by making choices, contributing ideas and taking responsibility for resources and their immediate environment.

Key Stage 1



St Michael's
C.E. Primary School

11 Things By 11

At St Michael's we promise that every child enjoys **11 meaningful experiences** by the age of **11**, carefully woven into the curriculum to deepen learning, spark curiosity, and equip them with the skills needed to be successful for life.

- 1 Visit places of worship from the six major world religions
- 2 Take part in a residential trip
- 3 Join a school sports club
- 4 Be part of a choir or school production
- 5 Go on inspiring school trips
- 6 Visit the seaside
- 7 Contribute to a charity or community project
- 8 Take part in forest school
- 9 Learn to play a musical instrument
- 10 Become a confident swimmer
- 11 Learn to cook

Courage to Flourish
in the **Love of God**



- Pupils take on classroom responsibilities, begin to contribute to pupil voice and develop an understanding of representing the views of others.

Lower Key Stage 2

- Pupils begin to take on more formal leadership roles and represent others within the school community.

Upper Key Stage 2

- Pupils take on increasing responsibility through peer support, school-wide leadership, community action and opportunities to represent the school.

Leadership opportunities may include roles such as:

- School Council;
- Worship Leaders;
- Eco-Warriors;
- Peer Mediators;
- Team Captains;
- Student Leadership Team;
- Rights Respecting School Council Leaders;
- other pupil leadership roles developed in response to school priorities.

This progression ensures that leadership is not limited to a small group of older pupils but develops over time.

Ensuring Equity of Access

Leaders consider participation by pupil group, including disadvantaged pupils and pupils with SEND, and take action where barriers to participation are identified.

The school monitors participation in enrichment opportunities, including:

- extra-curricular clubs;
- pupil leadership roles;
- music;



- educational visits;
- residential experiences;
- sporting opportunities;
- performances;
- wider enrichment experiences.

Where appropriate, the school works to reduce practical, financial, physical or social barriers so that pupils are able to participate fully in the wider life of the school. This may include:

- adapting provision;
- providing additional support;
- considering affordability;
- funding or partly-funding a range of experiences and opportunities;
- targeting opportunities where participation is lower;
- ensuring pupils with SEND can access appropriate experiences;
- encouraging pupils who may be less likely to volunteer themselves.

Our aim is not simply to provide opportunities, but to ensure that pupils can genuinely access and benefit from them.

Pupil Voice and Choice

Pupil voice helps to shape the enrichment offer. Pupil voice is gathered to identify:

- pupils' interests;
- new experiences pupils would like to access;
- views about current enrichment opportunities;
- barriers that may prevent participation.

Feedback is used to inform the development of clubs, activities and wider opportunities.



A changing programme of extra-curricular clubs is offered across the year. The programme is informed by pupil interests, identified needs, available partnerships and participation monitoring.

This helps ensure that the enrichment offer remains relevant to the pupils at St Michael's rather than becoming a fixed programme that does not respond to the school community.

Partnerships and Community

We recognise that strong partnerships enhance the quality and breadth of enrichment.

The school works with a range of organisations, community groups, places of worship, cultural organisations, sports providers, charities, secondary schools and other partners to broaden pupils' experiences.

These partnerships help pupils to:

- encounter people and experiences beyond their immediate community;
- understand different careers and pathways;
- develop a sense of social responsibility;
- engage with the wider community;
- contribute to charitable and social action;
- experience high-quality opportunities that may not otherwise be available to them.

Partnership working also enables pupils to participate in performances, competitions, workshops, visits and community projects.

Evaluating Impact

We evaluate the effectiveness of our enrichment curriculum to ensure that it continues to meet the needs of our pupils.

Leaders evaluate impact through:

- pupil voice;



- participation information;
- parent and staff feedback;
- observation of pupils' engagement;
- feedback from activities, visits and events;
- consideration of how enrichment contributes to wider school priorities;
- monitoring access for different pupil groups.

We consider not only whether an activity took place, but also whether pupils participated, what they gained from the experience and whether the opportunity contributed to their wider development.

The impact of enrichment may be seen through pupils':

- confidence;
- engagement;
- sense of belonging;
- willingness to take responsibility;
- participation in school life;
- knowledge of the wider world;
- ability to work with others;
- development of interests and talents;
- readiness for the next stage of education.

Reviewing and Improving the Offer

The enrichment curriculum is reviewed annually. Leaders consider:

- participation information;
- pupil voice;
- feedback from pupils, parents and staff;
- the needs and context of the school community;



- areas of strong provision;
- gaps in access or opportunity;
- opportunities to strengthen progression;
- the impact of partnerships.

The offer is adapted in response to pupils' needs and interests and to ensure that all pupils continue to benefit from a broad, relevant and ambitious range of experiences.

Governors provide oversight by considering the breadth, accessibility and impact of the enrichment offer and by challenging leaders about participation, inclusion and outcomes for different groups of pupils.

This process of review and improvement helps ensure that enrichment remains a central part of school life and enables every child to flourish academically, socially, spiritually and emotionally.

Together with the school's PSHE, RSE, RE, British Values and safeguarding curriculum, this enrichment offer forms an important part of St Michael's wider personal development provision.

Planned Enrichment Experiences from Nursery to Year 6

	Civic Engagement: Activities like volunteering, debating, school democracy, and community engagement.	Arts and Culture: Participating in expressive arts (music, art, dance, theatre) and engaging with live experiences or museum visits.	Nature, Outdoor, and Adventure: Time spent outdoors, sustainability/ climate education, gardening, and residential or camping.	Sport and Physical Activity: Team and individual sports, fitness activities, and attending live sporting events.	Wider Life and Future Skills: Developing practical capabilities such as digital literacy, STEM clubs, cooking, enterprise, and managing finances.
Whole School	• Bunny Hop • Rudolph Run • Food bank collection • Show Racism the Red Card	• Pantomime • Library visits • Danceathon • European Languages Day	• School picnic • Prayer garden • Sustainability day • Eco-themed projects • Planting and growing	• Sports Day • Boccia Day • Curling Day	• Yearly Enterprise Fayre • Online safety workshops • Dr Bike

	• Children in Need/Red Nose Day • Black History Month • Bulls in the City • NSPCC Number Day • Red Nose Day • Church services • World Book Day • School Streets • World Mental Health Day • Voting for team captains • Rights Respecting School • Enterprise Fayre • Pupils learn about and celebrate the diversity of modern Britain, including different cultures, faiths, families and identities • British values assemblies and lessons	• Christmas fayre • Christmas grotto • Book Fair	• Chartwells Workshops • Walk to School Week • Understanding sustainability through planting and caring for different plants • Modeshift Stars Travel Plan	• Comprehensive after school sports programme • Boccia and curling experience	• Bling Your Ride • Safer Internet Day • Chartwells workshops • Oracy programme
Nursery	• See whole school section	• Christmas Carol Concert • Christmas crafts with parents • Easter bonnet parade • Graduation	• Farm visit • Forest school • Daily outdoor learning opportunities	• See whole school section	• Workshops with people who help us

Reception	• Women's Aid Workshops • Parent lunch	• Nativity • Easter bonnet parade • Interfaith Week – St Peter's Church • Theatre visit • Author visit	• Beach trip • Forest school • Local walk around school vicinity • Daily outdoor learning opportunities	• See whole school section	• PSHE units about managing self, exercise, healthy eating and road safety • DT unit – making soup • Workshops with people who help us
Year 1	• Worship Leaders School Council • Eco-Warriors • Birmingham City Mission assemblies and workshops • Parent lunch	• Easter bonnet parade • Mother's Day assembly • Think Tank Science Museum • Black Country Museum • Interfaith Week – Gurdwara • Author visit	• Gardening club • Local walk around school vicinity	• Multi-sports club	• Online safety unit in Computing • PSHE units about health protection, road safety and danger • DT unit – making smoothies
Year 2	• Worship Leaders • Eco-Warriors • Birmingham City Mission assemblies and workshops • Parent lunch	• Easter bonnet parade • Carol service • Ramadan assembly • Board Games After School Club • Great Fire of London Workshop • Interfaith Week – Mosque • Author visit	• Gardening club • Zoo trip • Local walk around Bartley Green	• Multi-sports club	• Online safety unit in Computing • PSHE units about health and wellbeing, sleep, healthy food and drink, earning money, safety in public places and around water • DT unit – making a healthy wrap
Year 3	• Worship Leaders • School Council • Eco-Warriors	• Brass lessons paid for by school • Opportunity to take part in choir	• Gardening club • Local walk in Birmingham	• Multi-sports club • Glow in the dark dodgeball	• Careers Day • Young Leaders • Online safety unit in Computing

	• Birmingham City Mission assemblies and workshops • Birmingham Hospice workshops • Parent lunch • Bartley Green Lodge Care Home support	• Schools In Harmony Event • Young Voices Event • Easter Eggstravaganza • Diwali assembly • Brass concert • Stone Age workshop • Football after school club • BOA Drama Workshop • Sewing after school club • Birmingham Museum and Art Gallery • Lapworth Museum • Interfaith Week – Synagogue	• PSHE unit about environment, reducing waste and meeting community needs		• PSHE units about sleep, wellbeing, hygiene, sun safety, vaccines, first aid, crime, rights and responsibilities, careers and pay, gender stereotypes • DT unit – making a tart
Year 4	• Worship Leaders • School Council • Eco-Warriors • Birmingham City Mission assemblies and workshops • Birmingham Hospice workshops • Citizens UK • Parent lunch • Bartley Green Lodge Care Home support	• Elective musical instrument lessons paid for by school • Opportunity to take part in choir • Schools In Harmony Event • Young Voices Event • Easter Eggstravaganza • Harvest assembly • Roman Day workshop	• Gardening club • Climate Workshop • Botanical Gardens • Local walk around Bartley Green	• Multi-sports club • Glow in the dark dodgeball	• Careers Day • Online safety unit in Computing • PSHE units about exercise, nutrition, managing money, budgeting, financial decision making, personal safety skills, road safety, medicines

		- Football after school club - BOA Drama Workshop - Sewing after school club - Interfaith Week – Gurdwara			
Year 5	- Worship Leaders - School Council - Eco-Warriors - Peer Mediators - Birmingham City Mission assemblies and workshops - Birmingham Hospice workshops - Citizens UK - Parent lunch - Bartley Green Lodge Care Home support - Youth Assembly at Birmingham University	- Elective musical instrument lessons paid for by school - Opportunity to take part in choir - Schools In Harmony Event - Young Voices Event - Brass Ensemble performing at Birmingham Conservatoire and Symphony Hall - Easter Eggstravaganza - Carol concert - Football after school club - Rugby after school club - Performance at local secondary schools - Tower of London visit - Cadbury World	- Gardening club - Severn Valley Country Park - Local walk around the Reservoir	- BDMAT Football Competition - Bikeability - Swimming - Olympics at a local secondary school - Multi-sports club - Rugby club - Dodgeball club - Glow in the dark dodgeball - Netball tournament	- Careers Day - Taster days at local secondary schools - Online safety unit in Computing - PSHE units about nutrition and self-regulation, exercise, local council, parliament, money management, budgeting, borrowing and interest, online spending and gambling - DT unit – making spaghetti bolognese

		• Interfaith Week – Buddhist Centre			
Year 6	• Student Leadership Team • Worship Leaders • School Council • Team Captains • Eco-Warriors • Peer Mediators • Rights Respecting School Council Leaders • Birmingham City Mission assemblies and workshops • Birmingham Hospice workshops • Citizens UK • Parent lunch • Remembrance service • Leavers service • Bartley Green Lodge Care Home support • Humanist visitor – exploring non-religious worldviews and beliefs • Youth Assembly at Birmingham University	• Elective musical instrument lessons paid for by school • Opportunity to take part in choir • Schools In Harmony Event • Young Voices Event • Brass Ensemble performing at Birmingham Conservatoire and Symphony Hall • Easter Eggstravaganza • End of year production • Football after school club • Rugby after school club • Performances at local secondary schools • World War II workshop • Interfaith Week – Hindu Temple • Graffiti workshop	• Bell Heath residential • Gardening club	• BDMAT Football Competition • Bikeability • Swimming • Multi-sports club • Rugby club • Dodgeball club • Glow in the dark dodgeball • Netball tournament	• Careers Day • Birmingham University Experience Day (transition to Year 7) • Online safety unit in Computing • PSHE units about lifestyle, healthy habits, safe travel, road and rail hazards and water, peer pressure, human rights and the legal system, challenging stereotypes, first aid and responding the emergencies • Transition visits to local secondary schools • Precious Lives workshop • Narcon workshop