



St Michael's

C.E. Primary School

The St Michael's Way

Positive Relationships and Behaviour

Policy

2026-2027

Appendix 2: Supporting Pupils Behaviour

Tiered Approach

At St Michael's CE Primary School, we use a tiered approach to supporting pupils with their behaviour. The table below outlines our offer available to all families.

All	Some	Few
• Positive Behaviour and Relationships Policy • The St Michael's Way Behaviour Curriculum • St Michael's taught behaviour routines • Inclusion Team available to support all pupils • Restorative approach to conflict resolution • Staff trained in supporting children with a variety of needs • Pastoral Team to support parents • Behaviour and attitudes focus for staff (CPD) • All pupils reviewed individually through behaviour meetings with key staff • High-quality teaching • St Michael's Teaching and Learning Framework • Consistent approach to developing positive attitudes to learning • Common and consistent use of language around behaviour • Classroom and school level praise	• Pause in learning card • Access to The Hub • Emotional Literacy Support Assistant • SEMH needs identified • Commission support services as part of school SEND offer (graduated approach) • Links to health services • Links to SEND plans • School Early Help • Pastoral Team to support parents • External providers	• Behaviour support plan • Behaviour support report card • Individual provision plan/TAC meeting • Bespoke curriculum • Targeted interventions • Short term reduced timetable
	<u>External Providers</u> • SEMH needs identified • Links to health services	<u>External Providers</u> • Counselling • Psychotherapist • Play therapy • Art therapy • Drawing and talking therapy • Educational psychologist • Sensory circuit • Early Help • Social care • Communication and Autism Team • Birmingham Hospice • Beacon Behaviour Support • City of Birmingham School • STICK referral • Forward Think Birmingham • Women's Aid

<u>Actions</u> • A stepped approach to managing and modifying behaviours • Warnings	<u>Actions</u> • Reflection time • Meeting with parents	<u>Actions</u> • Parent support in school • Suspension (short-term) • Exclusion
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