

### Sustainability in Geography

Sustainability is woven progressively through the Geography curriculum. Pupils begin by developing a sense of care for their immediate environment before broadening their understanding to national, global and environmental issues. As they move through the school, they explore the responsible use of natural resources, biodiversity, climate, sustainable communities, water security, ethical trade and climate change. By Year 6, pupils are equipped to understand the interconnected nature of global sustainability and recognise how informed choices can contribute to a more sustainable future.

|        | Geography Unit 1                                                                                                                                                                                    | Geography Unit 2                                                                                                                                                                         |
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| Year 1 | <b>Our School, Our Community</b><br>Children begin by caring for their immediate environment, valuing school grounds and recognising how people can look after shared spaces.                       | <b>The UK and the Weather</b><br>Pupils learn how weather and seasons affect people and the environment, introducing the importance of caring for the natural world.                     |
| Year 2 | <b>Our Local Area</b><br>Fieldwork develops stewardship of the local environment through observing, protecting and valuing local green spaces.                                                      | <b>Hot &amp; Cold Places</b><br>Children explore how climate shapes habitats and ways of life, recognising that environments around the world need protecting.                           |
| Year 3 | <b>The UK: Regions, Counties and Cities</b><br>Pupils investigate land use and settlements, considering how environments are managed for people and nature.                                         | <b>Europe: A Diverse Continent</b><br>Comparisons between European regions encourage pupils to appreciate different approaches to living sustainably in varied climates and environments |
| Year 4 | <b>Rainforests: Biomes, Climate &amp; Sustainability</b><br>Pupils deepen their understanding of biodiversity, deforestation, conservation and the impact of consumer choices on global ecosystems. | <b>Settlements</b><br>Learning focuses on sustainable communities, including green spaces, land use, transport and balancing development with environmental needs.                       |

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| <b>Year 5</b> | <b>Rivers, Reservoirs &amp; the Water Cycle</b><br>Pupils understand water as a precious resource, exploring conservation, sustainable water management and the impact of climate on water supplies | <b>Volcanoes, Earthquakes &amp; Mountains</b><br>Children consider sustainability in challenging environments, including resilience, preparedness and adapting to natural hazards.                                                  |
| <b>Year 6</b> | <b>Climate Change &amp; Sustainability</b><br>Pupils investigate the causes and impacts of climate change, climate justice and actions that individuals, communities and governments can take.      | <b>Global Trade, Migration &amp; Interconnectedness</b><br>The curriculum culminates with responsible global citizenship through Fairtrade, ethical consumption, sustainable resource use and understanding global interdependence. |