



St Michael's
C.E. Primary School

Homework Policy

Last reviewed: September 2026
Next review due: September 2028



"Courage to Flourish in the Love of God"

Our Theologically Rooted Christian Vision



Courage to Flourish in the Love of God

"I have come that [you] may have life, and have it to the full" (John 10:10)



*"Be strong and courageous... the Lord your God will be with you
wherever you go." (Joshua 1:9)*

These biblical texts underpin our vision summary, 'Courage to Flourish in the Love of God'. Jesus' words from the New Testament describe his desire for everyone to be a full and flourishing version of their created selves, experiencing life in all its vibrant fullness, individually and in community. Our ambition is for everyone to encounter this fullness through the life and work of the school, whatever their background, beliefs or circumstances. God's words to Joshua from the Old Testament illustrate how life, and learning, can be challenging, bringing setbacks and discouragement. These words inspire us to keep on going in those circumstances, confident that God watches over us and walks beside us.

The joining of these biblical texts is meaningful for the particular circumstances of our school community. It gives coherence to our aspirational vision that will grow courage and resilience as enablers of 'life in all its fullness' for everyone. To support our vision, we have seven overarching Christian values:

COURAGE



Phillippians 4:13

"I can do all things
through him who
strengthens me."

HOPE



John 1:5

"The light shines in
the darkness, and the
darkness has not
overcome it."

LOVE



1 Corinthians 13:4-8

"Love is patient and kind...
it does not rejoice at
wrongdoing but rejoices
with the truth."

FORGIVENESS



1 John 1:9

"If we confess our sins,
he is faithful and just
and will forgive us"

TRUST



Proverbs 3:5-6

"Trust in the Lord with all your
heart and lean not on your own
understanding; in all your ways
submit to him, and he will make
your paths straight."

COMMUNITY



Hebrews 10:24

"Let us be concerned for
one another, to help
one another to show
love and to do good."

THANKFULNESS



1 Thessalonians 5:18

"Be thankful in all
circumstances, for
this is God's will for you"

Purpose of Homework

At St. Michael's Church of England Primary School, our homework policy is rooted in our Christian vision: 'Courage to Flourish in the Love of God'. We aim to nurture every child's potential through a strong partnership between home and school, fostering resilience, independence, and a love of learning.

Homework supports children's learning by helping them practise key skills, develop positive routines and strengthen the partnership between home and school. It helps to consolidate classroom learning, develop independent study habits, and strengthen the home-school connection. Tasks are designed to be purposeful, manageable, and inclusive.

Principles

- Homework is tailored to pupils' needs and abilities.
- Tasks are clearly explained and age-appropriate.
- Reading, spelling, and numeracy are core components.
- Digital tools are used where appropriate, with guidance on safe and responsible use.

Roles and Responsibilities

Teachers:

- Set regular, meaningful homework.
- Provide clear instructions and feedback.
- Differentiate tasks to support all learners.
- Communicate expectations through curriculum letters.

Parents/Carers:

- Support children with homework routines.
- Provide a quiet space and encouragement.
- Communicate with school if issues arise.

Pupils:

- Complete homework on time.
- Ask for help when needed.
- Take pride in their work.

Homework Expectations by Year Group

Reception:

- Reading practice book 3x per week (recorded in reading record).
- Reading for pleasure book shared.
- Use Numbots 3x per week (10 minutes per session).

Year 1:

- Reading practice book 3x per week (recorded in reading record).

- Reading for pleasure book shared.
- Numbots 3x per week.

Year 2:

- Reading practice book 3x per week (recorded in reading record).
- Reading for pleasure book shared.
- Numbots (Spring: Times Tables Rockstars) 3x per week.
- Spellings 3x per week for weekly test.

Years 3–6:

- Read 3x per week (recorded in reading record).
- Reading for pleasure book shared.
- Times Tables Rockstars 3x per week.
- Spellings 3x per week for weekly test.
- Additional tasks (e.g. SATs preparation, reading and maths work) may be set as needed.

Supporting Homework Completion

If homework is not completed, staff will speak with the child and/or parent/carer to understand any barriers and offer support where needed. Homework should not create unnecessary pressure at home. Repeated concerns may be followed up by the class teacher so that school and home can work together to support the child.

Use of Digital Tools and AI

We encourage the use of educational platforms such as Numbots and Times Tables Rockstars. Older pupils may use AI tools only where this has been directed or agreed by school staff. Pupils must not submit AI-generated content as their own work. Online safety and digital literacy are promoted across all year groups.

Monitoring and Feedback

Homework is reviewed regularly. Feedback may be verbal, written, or through peer/self-assessment. The Headteacher and senior leaders monitor the implementation of this policy through staff discussion, curriculum reviews and communication with parents/carers.