



Whole School Curriculum Overview

2025/2026 Curriculum Map

	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Value	<i>Courage</i>	<i>Hope</i>	<i>Love and Forgiveness</i>	<i>Thankfulness</i>	<i>Trust</i>	<i>Community</i>
EYFS Nursery	<p>Big question: How am I special?</p> <p>Themes: Me, my family, my friends, my classroom, my teacher, my school</p> <p>Seasonal theme: Autumn</p>	<p>Big question: What is a special time for me?</p> <p>Themes: Birthdays, special times, baking, celebrating, Christmas</p> <p>Seasonal theme: Autumn to Winter</p>	<p>Big question: Who are some people that help me?</p> <p>Themes: Teachers, doctors, nurses, dentists, vets, police, fire service, lollypop person, bus driver, taxi driver</p> <p>Seasonal theme: Winter</p>	<p>Big question: What is my house and school like?</p> <p>Themes: Houses, homes, food, cooking, baking, school, environment</p> <p>Seasonal theme: Winter to Spring</p>	<p>Big question: What happens on the farm?</p> <p>Themes: Farm, animals, looking after animals, growth, flowers, plants</p> <p>Seasonal theme: Spring</p>	<p>Big question: How can we travel to different places?</p> <p>Themes: Transport, travel, car, bus, taxi, train, bicycle, aeroplane, boat, starting Reception</p> <p>Seasonal theme: Summer</p>
EYFS Reception	<p>Big question: How are we all unique?</p> <p>Writing: Narrative - A friendship and animal theme</p> <p>Maths: Match, Sort and Compare. Talk</p>	<p>Big question: Why and how do people celebrate?</p> <p>Writing: Information poster</p> <p>Maths: It's me, 1, 2, 3. Circles and Triangles.</p>	<p>Big question: What makes a hero?</p> <p>Writing: Narrative - A superhero theme</p> <p>Maths: Alive in 5. Mass and Capacity. Growing 6, 7, 8.</p>	<p>Big question: What is around Bartley Green?</p> <p>Writing: Instructions - how to trap an animal</p> <p>Maths: Building 9 and 10. Explore 3D shapes.</p>	<p>Big question: How do things grow?</p> <p>Writing: Narrative - A plant growing theme</p> <p>Maths: To 20 and Beyond. How many now? Manipulate,</p>	<p>Big question: What is the seaside like?</p> <p>Writing: Poems - sea creature poems</p> <p>Maths: Sharing and Grouping.</p>

	<p>about Measures and Patterns.</p> <p>Personal, Social and Emotional Development: Being Me in My World</p> <p>PE: Speed, Agility, Travel</p> <p>RE: Being Special: Where do we belong?</p> <p>Expressive Arts: Drawing (Marvellous Marks)</p> <p>Music: Exploring Sound</p>	<p>1,2,3,4,5. Shapes with 4 sides</p> <p>Personal, Social and Emotional Development: Celebrating Differences</p> <p>PE: Dance</p> <p>RE: Importance of Nativity.</p> <p>Expressive Arts: Cooking and Nutrition (Soup)</p> <p>Music: Exploring Sound</p>	<p>Length, Height and Time.</p> <p>Personal, Social and Emotional Development: Dreams and Goals</p> <p>PE: Gymnastics</p> <p>RE: Places of Worship.</p> <p>Expressive Arts: Sculpture and 3D (Creation Station)</p> <p>Music: Music and Movement</p>	<p>Personal, Social and Emotional Development: Healthy Me</p> <p>PE: Body Management</p> <p>RE: Creating an Easter Garden.</p> <p>Expressive Arts: Textiles (Bookmarks)</p> <p>Music: Transport</p>	<p>Compose and Decompose.</p> <p>Personal, Social and Emotional Development: Relationships</p> <p>PE: Manipulation and Co-ordination</p> <p>RE: Why is the word God Special?</p> <p>Expressive Arts: Painting and Mixed Media (Paint My World)</p> <p>Music: Big Band</p>	<p>Visualise, Build and Map.</p> <p>Personal, Social and Emotional Development: Changing Me</p> <p>PE: Cooperate and Solve Problems</p> <p>RE: Religious Stories</p> <p>Expressive Arts: Structures (Boats)</p> <p>Music: Big Band</p>
Year 1	<p>Writing: Finding Narrative/Recount</p> <p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Animals including Humans</p> <p>History: Toys</p> <p>Art: Art and Design Skills</p>	<p>Writing: A Traditional Tale/Instructions</p> <p>Maths: Geometry Shape/Number place value</p> <p>Science: Seasonal Changes</p> <p>Geography: All about me and my local area</p> <p>DT: Food (Fruit and Vegetables)</p>	<p>Writing: A Detective Story/Recount (Letters)</p> <p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Materials</p> <p>Geography: The UK</p>	<p>Writing: A Portal Story/Information</p> <p>Maths: Length, height, mass, volume</p> <p>Science: Seasonal Changes</p> <p>History: Transport</p> <p>DT: Structures (Constructing</p>	<p>Writing: A Return Story/Recount (Postcards)</p> <p>Maths: Multiplication and Division/Fractions</p> <p>Science: Plants and Trees</p> <p>History: Castles (Local Area)</p> <p>Art: Sculpture and 3D: Paper Play</p>	<p>Writing: Hunting Story/ Instructions (Recipe)</p> <p>Maths: Position and Direction, Place Value, Money and Time.</p> <p>Science: Animals Including Humans</p> <p>History: Castles (Local Area)</p> <p>DT: Textiles (Puppets)</p>

	<p>Computing: Improving Mouse Skills</p> <p>RE: What do Christians believe God is like?</p> <p>Music Keeping the Pulse</p> <p>PSHE: Being Me in My World</p> <p>PE: Send, Return 1 Attack, Defend, Shoot 1</p>	<p>Mechanisms (Moving Storybook)</p> <p>Computing: Improving Mouse Skills</p> <p>RE: Who made the World?</p> <p>Music Keeping the Pulse</p> <p>PSHE: Celebrating Difference</p> <p>PE: Gymnastics Attack, Defend, Shoot 2</p>	<p>Art: Drawing: Exploring Line and Shape</p> <p>Computing: Online Safety</p> <p>RE: Beginning to Learn about Sikhism</p> <p>Music Sound Patterns</p> <p>PSHE: Dreams and Goals</p> <p>PE: Hit, Catch, Run 1 Dance</p>	<p>windmills) and Mechanisms (Wheels and Axles)</p> <p>Computing: Algorithms unplugged</p> <p>RE: Why does Easter matter to Christians?</p> <p>Music Pitch</p> <p>PSHE: Healthy ME</p> <p>PE: Run, Jump, Throw 1, Gymnastics</p>	<p>Computing: Digital Imagery</p> <p>RE: Holy Places Where do Sikhs Worship?</p> <p>Music Musical Symbols</p> <p>PSHE: Relationships</p> <p>PE: Send, Return, 2 Dance 2</p>	<p>Computing: Beebot</p> <p>RE: Questions that puzzle: Why might people believe in God or something special?</p> <p>Music: Musical Symbols</p> <p>PSHE: Changing Me</p> <p>PE: Hit, Catch, Run 2, Run, Jump, Throw 2</p>
Year 2	<p>Writing: Circular Narrative/Recount letter</p> <p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Properties of Materials</p> <p>Geography: Oceans and Continents</p>	<p>Writing: A Setting Narrative/Recount diary</p> <p>Maths: Addition and Subtraction. Shape</p> <p>Science: Properties of Materials</p> <p>History: Significant Individuals</p>	<p>Writing: Finding Narrative/Instructions</p> <p>Maths: Money, Multiplication and Division</p> <p>Science: Living Things and their Habitats</p> <p>Geography: Weather and Climate</p>	<p>Writing: A Return Story/Information</p> <p>Maths: Length, height, mass, capacity and temperature</p> <p>Science: Living Things and their Habitats</p> <p>Geography: Weather and Climate</p>	<p>Writing: Banning Narrative/Persuasive Letter</p> <p>Maths: Fractions. Time</p> <p>Science: Animals Including Humans</p> <p>History: Great Fire of London</p>	<p>Writing: Invention Narrative/Explanation</p> <p>Maths: Position and Direction, Statistics.</p> <p>Science: Plants</p> <p>Geography: South Africa</p>

	<p>Art: Formal Elements of Art/Faces & Portraits</p> <p>Computing: What is a Computer?</p> <p>RE: Celebrations that matter in Birmingham</p> <p>Music: Call and Response (Animals)</p> <p>PSHE: Being Me in My World</p> <p>PE: Send, Return 1 Attack, Defend, Shoot 1</p>	<p>DT: Mechanisms (Fairground Wheels)</p> <p>Computing: Algorithms and Debugging</p> <p>RE: Why does Christmas Matter to Christians?</p> <p>Music: Instruments (Storytelling)</p> <p>PSHE: Celebrating Difference</p> <p>PE: Gymnastics Attack, Defend, Shoot 2</p>	<p>Art: Painting and Mixed Media: Life in Colour</p> <p>Computing: Online Safety</p> <p>RE: Beginning to Learn about Islam</p> <p>Music: Structure (Myths & Legends)</p> <p>PSHE: Dreams and Goals</p> <p>PE: Hit, Catch, Run 1 Dance</p>	<p>DT: Structures (Chairs) /Food (A Balanced Diet)</p> <p>Computing: International Space Station</p> <p>RE: What is the good news Christians believe Jesus brings?</p> <p>Music: Structure (Myths & Legends)</p> <p>PSHE: Healthy ME</p> <p>PE: Run, Jump, Throw 1, Gymnastics</p>	<p>Art: Sculpture and 3D: Clay Houses</p> <p>Computing: Online Safety</p> <p>RE: Holy Places How do Christians/ Muslims and Sikhs Worship?</p> <p>Music: Pitch (Musical Me)</p> <p>PSHE: Relationships</p> <p>PE: Send, Return, 2 Dance 2</p>	<p>DT: Textiles (Pouches)/ Mechanisms (Moving Monsters)</p> <p>Computing: Introduction to block coding</p> <p>RE: Who are the humanists and what is their way of life?</p> <p>Music: Pitch (Musical Me)</p> <p>PSHE: Changing Me</p> <p>PE: Hit, Catch, Run 2, Run, Jump, Throw 2</p>
Year 3	<p>Writing: Approach Threat Narrative/ Explanation</p> <p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Rocks and Soils</p>	<p>Writing: Fable Narrative/ Information Report</p> <p>Maths: Addition and Subtraction. Multiplication and Division</p> <p>Science: Forces and Magnets</p>	<p>Writing: Setting Narrative/ Recount</p> <p>Maths: Length and Perimeter. Multiplication and Division</p> <p>Science: Forces and Magnets</p>	<p>Writing: Return Narrative/ Information letters</p> <p>Maths: Fractions. Mass and capacity</p> <p>Science: Plants</p>	<p>Writing: Egyptian Mystery/ Recount (diary)</p> <p>Maths: Fractions. Time and Money</p> <p>Science: Light</p>	<p>Writing: Lost Narrative/ Recount (Newspaper)</p> <p>Maths: Shape, Statistics.</p> <p>Science: Animals Including Humans</p>

	<p>Geography: Climate and Biomes</p> <p>DT: Structures (constructing a castle) Digital World (Electronic Charm)</p> <p>Computing: Networks</p> <p>RE: What do Christians learn from the Creation Story?</p> <p>Music: Brass lessons</p> <p>PSHE: Being Me in My World</p> <p>PE: Football/OAA</p> <p>MFL: French Greetings</p>	<p>History: Stone age/Iron age/ Bronze age</p> <p>Art: Prehistoric Art/ Art and Design Skills</p> <p>Computing: Journey Inside a Computer</p> <p>RE: What are the deeper meanings of festivals?</p> <p>Music: Brass lessons</p> <p>PSHE: Celebrating Difference</p> <p>PE: Dance/Handball</p> <p>MFL: French Adjectives of Colour Size and Shape</p>	<p>Geography: Journey to Europe</p> <p>Art: Sculpture and 3D: Abstract Shape and Space</p> <p>Computing: Online Safety</p> <p>RE: What is it like to be Jewish?</p> <p>Music: Brass lessons</p> <p>PSHE: Dreams and Goals</p> <p>PE: Gymnastics/ Badminton</p> <p>MFL: French Playground Games: Numbers and Age</p>	<p>Geography: Journey to Europe</p> <p>DT: Mechanical Systems (pneumatic toys) and Food (Eating Seasonally)</p> <p>Computing: Video Trailers</p> <p>RE: Why did Christians call the day Jesus died Good Friday?</p> <p>Music: Brass lessons</p> <p>PSHE: Healthy ME</p> <p>PE: Tag Rugby/ Netball</p> <p>MFL: French Playground Games: Numbers and Age</p>	<p>History: Ancient Egypt</p> <p>Art: Craft and Design: Ancient Egyptian Scrolls</p> <p>Computing: Online Safety</p> <p>RE: What kinds of world did Jesus want?</p> <p>Music: Brass lessons</p> <p>PSHE: Relationships</p> <p>PE: Cricket/ Tennis</p> <p>MFL: In a French Classroom. A Circle of Life in French</p>	<p>History: Reign Over Us</p> <p>DT: Textiles (Cushions)</p> <p>Computing: Programming Scratch</p> <p>RE: Islam: Exploring the 5 pillars</p> <p>Music: Brass lessons</p> <p>PSHE: Changing Me</p> <p>PE: Athletics/ Rounders</p> <p>MFL: In a French Classroom. A Circle of Life in French</p>
Year 4	<p>Writing: Setting Narrative/ Newspaper Report</p>	<p>Writing: Outsider Narrative/ Information Report</p> <p>Maths: Multiplication and Division. Area</p>	<p>Writing: Myth Narrative/ Information</p>	<p>Writing: Twisted Narrative/ Persuasion Letter</p> <p>Maths: Fractions and decimals</p>	<p>Writing: Refugee Narrative/ Recount (diary)</p> <p>Maths: Decimals. Time and Money</p>	<p>Writing: Invention Narrative/ Recount Biography</p>

<p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Living things</p> <p>Geography: Britain From the Air</p> <p>Art: Art and Design Skills</p> <p>Computing: Investigating Weather</p> <p>RE: What is the trinity and why is it important?</p> <p>Music: South Africa (Instrumental)</p> <p>PSHE: Being Me in My World</p> <p>PE: Football/OAA</p> <p>MFL: Describing in French</p>	<p>Science: Electricity</p> <p>History: Ancient Greeks</p> <p>DT: Structures (Pavilions) Electrical Systems (Torches)</p> <p>Computing: Coding with Scratch</p> <p>RE: What is it like to be a Hindu?</p> <p>Music: Changes in Pitch, Tempo and Dynamics</p> <p>PSHE: Celebrating Difference</p> <p>PE: Dance/Handball</p> <p>MFL: Getting Dressed in French</p>	<p>Maths: Multiplication and Division. Length and Perimeter</p> <p>Science: Sound</p> <p>History: Romans</p> <p>Art: Painting and Mixed Media: Light and Dark</p> <p>Computing: Online Safety</p> <p>RE: What is it like to be a Sikh in Bham?</p> <p>Music: Samba and Carnival Sounds</p> <p>PSHE: Dreams and Goals</p> <p>PE: Gymnastics/ Badminton</p> <p>MFL: French numbers, Calendars and Birthdays</p>	<p>Science: Sound</p> <p>History: Romans</p> <p>DT: Mechanical Systems (Slingshot Car)</p> <p>Computing: Collaborative Learning</p> <p>RE: Why does the prophet matter to Muhammed?</p> <p>Music: Samba and Carnival Sounds</p> <p>PSHE: Healthy ME</p> <p>PE: Tag Rugby/ Netball</p> <p>MFL: French numbers, Calendars and Birthdays</p>	<p>Science: States of Matter</p> <p>Geography: The Rainforest</p> <p>DT: Food (adapting a recipe) Textiles (fastenings)</p> <p>Computing: Online Safety</p> <p>RE: What Matters Most? Christians and Humanists</p> <p>Music: Body and Tuned percussion</p> <p>PSHE: Relationships</p> <p>PE: Cricket/ Tennis</p> <p>MFL: French Food- Miam, Miam!</p>	<p>Maths: Position and Direction. Statistics.</p> <p>Science: Animals Including Humans</p> <p>Geography: Brazil</p> <p>Art: Craft and Design: Fabric of Nature</p> <p>Computing: Computational Thinking</p> <p>RE: What was the impact of Pentecost?</p> <p>Music: Body and Tuned percussion</p> <p>PSHE: Changing Me</p> <p>PE: Athletics/ Rounders</p>
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						MFL: French Food- Miam, Miam!
Year 5	<p>Writing: Exploration Narrative/Recount Formal Mission Log</p> <p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Earth and Space</p> <p>History: Mayans</p> <p>Art: Formal Elements of Art: Architecture</p> <p>Computing: Mars Rover</p> <p>RE: What does it mean if Christians believe God is holy and loving?</p> <p>Music: Composition notation: Ancient Egypt</p> <p>PSHE: Being Me in the World</p>	<p>Writing: Setting Narrative/Recount Letter</p> <p>Maths: Multiplication and Division. Area and Perimeter</p> <p>Science: Living Things</p> <p>Geography: France</p> <p>DT: Structures (Bridges) Digital World (Monitoring Devices)</p> <p>Computing: Search Engines</p> <p>RE: Was Jesus the Messiah? Incarnation</p> <p>Music: Blues</p> <p>PSHE: Health and Wellbeing: Mental Health and Wellbeing</p>	<p>Writing: Cliffhanger Narrative/ Formal Report</p> <p>Maths: Fractions and Decimals</p> <p>Science: Forces</p> <p>History: Anglo Saxons</p> <p>Art: Painting and Mixed Media: Portraits</p> <p>Computing: Online Safety</p> <p>RE: An enquiry into places of worship: Buddhism</p> <p>Music: Blues</p> <p>PSHE: Health and Wellbeing: Physical Health and Wellbeing</p>	<p>Writing: Character Narrative/ Bargain Letter</p> <p>Maths: Decimals and Percentages/ Statistics</p> <p>Science: Forces</p> <p>History: Vikings</p> <p>DT: Electrical Systems (Doodlers) Mechanical Systems (Pop up books)</p> <p>Computing: Stop Motion Animation</p> <p>RE: What do Christians believe Jesus did to save human beings?</p> <p>Music: South and West Africa</p> <p>PSHE: Living in the Wider World: Protected Characteristics</p>	<p>Writing: Survival Narrative/Explanation Survival Guide</p> <p>Maths: Shape/ Position and Direction</p> <p>Science: Properties of Materials</p> <p>Geography: Wild Waters</p> <p>DT: Food (What could be Healthier?)</p> <p>Computing: Online Safety</p> <p>RE: Can religion help people when times get hard? Christian/Hindu/Non-religious</p> <p>Music: Composition to represent the festival of colour (Holi Festival)</p> <p>PSHE: Relationships: Domestic Violence</p>	<p>Writing: Dilemma Narrative /Balance Argument</p> <p>Maths: Converting Units and Volume</p> <p>Science: Animals Including Humans</p> <p>Geography: Wild Waters</p> <p>Art: Sculpture: Interactive and Installation</p> <p>Computing: Programming Music</p> <p>RE: Atheists and believers in God: what are the arguments?</p> <p>Music: Composition to represent the festival of colour (Holi Festival)</p>

	<p>PE: Football/OAA/ Swimming</p> <p>MFL: French Monster Pets</p>	<p>PE: Dance/netball/ Swimming</p> <p>MFL: Shopping in France</p>	<p>PE: Gymnastics/ Netball/Swimming</p> <p>MFL: Verbs in a Week</p>	<p>PE: Tag Rugby/ Football/Swimming</p> <p>MFL: Verbs in a Week</p>	<p>PE: Cricket/ Tennis</p> <p>MFL: Meet My French Family</p>	<p>PSHE: Living in the Wider World: Politics</p> <p>PE: Athletics/ Rounders</p> <p>MFL: Meet My French Family</p>
Year 6	<p>Writing: Recount diary/bravery speech</p> <p>Maths: Place Value, Addition and Subtraction Multiplication and Division</p> <p>Science: Light</p> <p>History: World War II</p> <p>Art: Photography</p>	<p>Writing: Narrative flashback/Newspaper report</p> <p>Maths: Fraction, Decimals, Percentages. Area, Perimeter, volume.</p> <p>Science: Animals Including Humans</p> <p>Geography: Mountains and Volcanoes</p> <p>DT: Structures (Playgrounds) Mechanical Systems (Automata toys)</p> <p>Computing: Big Data I</p>	<p>Writing: Discovery Narrative/ Explanation</p> <p>Maths: Converting units/Ratio and Proportion. Algebra</p> <p>Science: Evolution and Inheritance</p> <p>Geography: North America</p> <p>Art: Drawing: Expressing Art</p> <p>Computing: Online Safety</p>	<p>Writing: Documentary Narrative/ Hunted Narrative/ Discussion: balanced argument</p> <p>Maths: Shape, Position and Direction. Statistics,</p> <p>Science: Evolution and Inheritance</p> <p>History: Industrial Revolution</p> <p>DT: Digital World (Navigating the World)</p> <p>Computing: Exploring AI</p>	<p>Writing: Endurance Narrative/ Recount biography</p> <p>Maths: Revision and Recap</p> <p>Science: Living Things</p> <p>History: Industrial Revolution Geography: Birmingham</p> <p>Art: Sculpture and 3D: Making Memories</p> <p>Computing: Online Safety</p>	<p>Writing: Dual Narrative/ Persuasion Letter</p> <p>Maths: Investigations, themed projects and consolidations</p> <p>Science: Electricity</p> <p>Geography: Birmingham</p> <p>DT: Food (Come Dine with Me) Electrical Systems (Steady Hand Game)</p> <p>Computing: Intro to Python</p>

<p>Computing: Bletchley Park and the history of Computers</p> <p>RE: What will make Birmingham a more respectful community?</p> <p>Music: Dynamics, Pitch and Texture (Fingal's Cave)</p> <p>PSHE: Being Me in My World</p> <p>PE: Football/OAA</p> <p>MFL: French Sport and the Olympics</p>	<p>RE: Christians and how to live. What would Jesus do?</p> <p>Music: Theme and Variations</p> <p>PSHE: Health and Wellbeing: Mental Health and Wellbeing</p> <p>PE: Dance/Handball</p> <p>MFL: In My French House</p>	<p>RE: Why do Hindus want to be good?</p> <p>Music: Baroque</p> <p>PSHE: Health and Wellbeing: Physical Health and Wellbeing</p> <p>PE: Gymnastics/ Badminton</p> <p>MFL: Planning a French Holiday</p>	<p>RE: For Christians, what kind of king was Jesus?</p> <p>Music: Baraque</p> <p>PSHE: Relationships: Misogyny</p> <p>PE: Tag Rugby/ Netball</p> <p>MFL: Planning a French Holiday</p>	<p>RE: What can we learn from religion about temptation?</p> <p>Music: Composing and Performing a Leavers Song</p> <p>PSHE: Relationships: Bullying and Abuse</p> <p>PE: Cricket/ Tennis</p> <p>MFL: Visting a town in French</p>	<p>RE: What impact do people's beliefs have in their lifes?</p> <p>Music: Composing and Performing a Leavers Song</p> <p>PSHE: Health and Wellbeing: Puberty</p> <p>PE: Athletics/ Rounders</p> <p>MFL: Visiting a Town in French</p>
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