

## Maths

This half term, we will be focusing on multiplication and division. We will be using a CPA approach, which includes concrete, pictorial and abstract resources, to help us to answer the questions and explore how to multiply and divide. We will be identifying equal and unequal groups and then progress onto describing these with repeated addition and multiplication expressions. We will also focus on exploring the two-, five- and ten-times tables within multiplication and division as well as halving and doubling.

## Geography

Over the Spring term we will be learning about weather and climate. This will involve learning about various weather conditions and identifying daily weather patterns in the UK. We will learn about the four seasons in the UK and identify the different weather associated with each season. We will also learn about the equator and the northern and southern hemisphere and look at how this impacts the climate.

## PHSE

This half term we are focusing on the topic 'Dreams and Goals'. Within this, we will be learning about our individual strengths in life and in our learning. We will then use these strengths to enable us to work as a team effectively within the class.

## PE

### Hit, Catch, Run Unit 1

In this unit we will develop hitting skills with a variety of bats and practice feeding and bowling skills. We will also learn how to hit and run to score points in games.

### Dance Unit 1

In this unit we will learn about transition from shapes and balances. The children will challenge themselves to move imaginatively, responding to music. They will be working as part of a group to create and perform.

## Science

This half term we will be learning about living things and their habitats. We will learn about different animal habitats and will be focusing on how different animals have adapted to suit their environments. The children will be using their research skills and their computing skills to help them discover the information needed to complete their tasks

## English

In English this term we will be reading The Bog Baby. The children will be writing their own finding narrative based on a new creature. We will also be writing a set of instructions on how to build a habitat. The children will be building on previous skills such as subordinating and coordinating conjunctions and identifying how the grammatical pattern in a sentence indicates its function as a command.

## Computing

In our Computing lessons, we will be beginning our online safety unit of work. We will be learning about what happens when we post online and deciding which information is safe to share. We will have lots of discussions around how to keep information safe and staying private online.

### Art - Painting and Mixed Media: Life in Colour

In this Art unit, pupils will explore colour and texture through collage. They will learn primary and secondary colours, predict and apply colour mixing, and use different tools to recreate textures. Pupils will select and arrange materials based on colour and texture, experiment with overlapping shapes, and plan their overall collage design. They will reflect on their work, share opinions, and make choices about materials and tools to develop their final piece.

## RE

We will be learning about Islam this half term. We will identify and explain how the Shahadah is important to Muslims. We will also retell stories that are important to stories and explain how these stories about the Prophet guide their beliefs and actions. We will identify key Muslim beliefs expressed in the 5 pillars of Islam and explore how these impact Muslim's lives.

## Music

In Music, our topic is Myths and legends. In this unit, children will be looking at how to structure music. In music lessons, the children will be reading and clapping out rhythms from a story, writing their own rhythms and composing their own music using rhythmic patterns based on a legend or myth. At the end of the unit, the children will be performing a group composition they have created to the rest of the class.



**St Michael's**  
**C.E. Primary School**

**Year 2**  
**Spring Term**