

Prime Area: Communication and Language

Children to:

- listen and respond appropriately in small groups.
- listen to the stories about people who help us.
- develop narratives in play within the role play area and small world area.
- describe what they observe with weather changes based on the story 'Little Snowflake'.
- listen to and follow simple instructions.
- use a variety of questions
- talk to my friends in my class.

Prime Area: Physical Development

Children to:

- practise dressing for outdoor play where needed.
- continue with dough disco to promote dexterity.
- practise tracing over my name card and copying letters carefully.
- practise how to hold scissors for cutting.
- practise putting on dressing up costumes.
- show control over a range of tools and objects when creating, mark making and drawing.
- show preference for a dominant hand and use it when drawing, painting, writing.

Prime Area: Personal, Social and Emotional Development

Children to:

- share understanding of jobs and roles in the local community.
- talk about helping others and how that makes us feel.
- talk about what they did over the Christmas holiday.
- take responsibility for tidying up the environment.
- say who their friends are at nursery.
- say what they are thankful for.
- understand how to show we are thankful for those who help in our community.
- consider how we can help within the local community.
- shows independence in self-care such as dressing, toileting and handwashing.

Specific Area: Maths

Children to

- practise using positional language including over, under, towards, in front, behind, in between and beside.
- be introduced to a five frame and a ten frame.
- practise the numbers 1 to 5 through counting games and rhymes.
- explore basic shapes including the triangle, square, circle and rectangle.
- look at lines that are straight or curved, long or short.
- practise counting a small number of objects.
- have an understanding of daily routines.



St Michael's
C.E. Primary School

Nursery Spring Term 1

Who are some people
that help me?

Specific Area: Literacy

Children to:

- practise copying letters from their name.
- distinguish between marks they make.
- draw or write on paper and different surfaces and textures.
- learn initial sounds in words following the Little Wandle Phonics Scheme Foundation Phonics.
- begin to sequence familiar stories.
- show actions to represent key verbs in texts we are reading in class.
- to orally blend sounds.
- to identify initial sounds in words with adult support.

Specific Area: Understanding the World

Children to

- create using junk modelling resources.
- learn about people who help us within our community.
- talk about places they have visited in the local community.
- discuss seasonal change.
- suggest ways they can look after our local environment.

Key Vocabulary

Teacher, doctor, nurse, dentist, vet, police, fire service, lollypop person, bus driver, taxi driver, help, look after, care, Bartley Green, important

Specific Area: Expressive Art and Design

Children to:

- engage in imaginative role play in the home corner.
- create 2D and 3D structures using junk modelling materials.
- explore how sounds and movements can be changed.
- join in with moving, dancing and throwing games.
- to explore colours and how they can be changed and mixed.
- experiment with movements in response to music and stories.