

### Prime Area: Communication and Language Children to

- practise listening to adults and peers.
- listen to the stories 'Monster Clothes' and 'we're going on a leaf hunt'.
- develop narratives in play within the role play area and small world area.
- describe what they observe with weather changes.
- discuss their favourite season.
- practise listening to and following instructions.
- use a variety of questions

### Specific Area: Maths

#### Children to

- practise using positional language including over, under, towards, in front, behind, in between and beside
- be introduced to a five frame and a ten frame
- practise the numbers 1 to 5 through counting games and rhymes
- explore basic shapes including the triangle, square, circle and rectangle
- look at lines that are straight or curved, long or short
- practise counting a small number of objects
- have an understanding of daily routines

### Specific Area: Understanding the World Children to

- represent Bonfire Night through art.
- create using junk modelling resources.
- share own experiences of celebrations such as birthdays.
- learn about special events and celebrations such as Diwali, Bonfire Night, Remembrance Day, Advent, and Christmas.
- discuss the history of advent and the origin of the story of Christmas.
- explore Winter.

### Prime Area: Physical Development Children to

- practise dressing for outdoor play where needed.
- continue with dough disco to promote dexterity.
- practise patting, rolling, pinching, squeezing, patting, rolling, pinching, and squeezing.
- practise how to hold scissors for cutting.
- practise putting on dressing up costumes.
- learn actions and dances for Christmas songs.
- show control over a range of tools and objects when creating, mark making and drawing.
- develop core stability and upper body strength in gross motor tasks.



**St Michael's**  
C.E. Primary School

Nursery Autumn  
Term 2  
What is a special  
time for me?

### Characteristics of Effective Learning Children to

- share curiosity about objects events and people.
- engage in open ended activity.
- show their interests.
- initiate activities.
- seek challenge and learn through trial and error.
- show a 'can do' attitude by taking a risk.
- engage in new experiences.

### Prime Area: Personal, Social and Emotional Development Children to

- talk about being safe during Bonfire Night.
- sit in groups to talk about their experiences.
- talk about what they did over the holiday.
- practise taking responsibility for tidying up the environment.
- talk about what to do if someone is sad or angry or scared.
- become more confident to think about and talk about their feelings.
- use kind words towards others.
- show how we can be kind and care for one another.
- say who their friends are at nursery.

### Specific Area: Literacy

#### Children to

- distinguish between marks they make.
- draw or write on paper and different surfaces and textures.
- learn initial sounds in words following the Little Wandle Phonics Scheme Foundation Phonics.
- engage in Write Dance by creating a movement in time to music.
- listen to the Nativity story.
- begin to sequence familiar stories.
- say sentences using widgets linking to the story Monster Clothes.

### Specific Area: Expressive Art and Design Children to

- engage in imaginative role play in the home corner.
- create 2D and 3D structures using junk modelling materials.
- explore how sounds and movements can be changed.
- explore a range of malleable materials including foam, playdough, rice, oats.
- create cards, crackers, wrapping paper, calendars.