

## Science

In Science this term, we will be learning about animals including humans and the changes as humans develop to old age. Following the work the children have done relating to life cycles, the children will develop their understanding of what happens to humans as they develop to old age and the different stages they go through.

## Geography

This term the children will continue learning about rivers. We will begin by using the information and photos collected on our trip to the Severn Valley Country Park to understand the journey of a river. The children will use an atlas to locate rivers in the UK and then move onto locating rivers in different parts of the world. We will investigate different uses of rivers before investigating the uses of water around the world. Throughout the topic, we will look at ways of preserving rivers for future generations.

## PHSE

Our PHSE topic for this term is Changing Me. The children will discuss body image and how this relates to self-image. They will also discuss the changes which happen during puberty and understand the importance of looking after themselves physically and emotionally. They will identify what they are looking forward to about moving to a new class and eventually becoming a teenager and understand that this brings growing responsibilities.

## PE

Our PE units this half term are rounders and athletics. In athletics we will look at sustaining pace over short and longer distances, running as part of a relay team and performing a range of jumps and throws. In rounders, we will link together a range of skills and use in combination. We will collaborate with a team to choose, use and adapt rules in games as well as recognising how some aspects of fitness apply to rounders.

## Maths

This term the children will begin by adding and subtracting decimals numbers including numbers with different amounts of decimal places. We will then move onto multiplying and dividing by 10, 100 and 1000. The children will convert measurements as well as looking at reading timetables before comparing volume.

## English

This term we will be using the text 'The Hound of the Baskervilles.' We will begin by writing a narrative with a cliff hanger ending. The children will then write a report with the purpose of informing others. The children will be exploring verbs with prefixes, relative clauses, cohesive adverbials, historical words, words for tense, creating mood and adverbials for time. Our reading will be based on other cultures and traditions with the children reading a range of fiction, non-fiction and poetry texts.

## Art

In our art unit, we will explore the challenge of designing to meet specific criteria or a given specification. Children will develop creative ideas for a room interior, a coat of arms, and a product inspired by a chosen name. They will learn to draw inspiration from a variety of sources and experiment with different techniques to bring their concepts to life.

## Computing

In Computing, the children will continue their learning around Computer Programming and using the program Scratch. Children will be applying programming skills to create a soundtrack. The children will be using Scratch to plan, program and evaluate a soundtrack.

## Music/MFL

Our MFL topic is called meet my French family. The children will learn to speak in full sentences using known vocabulary, identify key information in simple writing and apply changes in sound caused by accents when speaking.

We will continue our learning around colours to represent a composition. Children will document their compositions in written form. Finally, they will work together to perform a group piece, combining their individual creations into a beautiful presentation.



# St Michael's

## C.E. Primary School

Year 5  
Summer Term 2

## RE

In RE we will be exploring Hindu, Jewish and Islamic Prayer and answering the questions What? Where? How? When? Why? The children will explain beliefs about prayer from Judaism and Islam and will look at examples of texts which explain and influence Jews and Muslims in prayer. They will make clear connections between beliefs about God and the practice of prayer and explain differences between the ways Jews and Muslims pray.