

## Maths

In Maths this term, Year 3 are focusing on time, shape, and statistics. They are learning to tell the time to the nearest minute and solve problems involving time. In geometry, they are identifying and describing 2D shapes, comparing angles, and recognising horizontal, vertical, parallel, and perpendicular lines. In statistics, they are interpreting and drawing pictograms and bar charts, and learning how to collect and present data clearly.

## History

In History this term, Year 3 are exploring the topic *Reign Over Us*, where they are learning about key British monarchs and the impact of their reigns. Through the lives of figures such as Henry VIII, Queen Victoria, and Queen Elizabeth II, pupils are developing skills in historical enquiry—asking questions, analysing evidence, and using timelines to understand change over time. They are learning how monarchs shaped religion, society, and industry, and are encouraged to think critically about which monarch had the greatest impact on life in Britain and why.

## PHSE

In PHSE, Year 3 are learning about how their bodies change as they grow. They are naming body parts using the correct words and talking about how everyone changes at different times. The lessons help children understand which parts of their body are private, how to respect others, and who they can talk to if they feel unsure or worried.

## PE

In PE this term, Year 3 are building key skills through rounders and athletics. In rounders, they're learning to throw, catch, bat, and field with increasing accuracy, while developing teamwork and tactical thinking. In athletics, they're practising running at different speeds, taking part in relays, and improving coordination and stamina through coached activities.

## Science

In Science this half term, our focus will be 'Animals Including Humans'. They will be able to understand and explain how living things need to obtain food and how they require different amounts of nutrition in their diet to survive. They will be able to identify and label the bones of a variety of skeletons including humans, to understand their functions of protection, support, and movement. They will understand that not all animals have the same skeleton structure and that the muscles within the body will support the bones and its ability to function within their environment.

## English

In English, Year 3 are using the book *Into the Forest* as inspiration to write a lost narrative. They will focus on using inverted commas for speech, prepositions and adverbs to describe time and place, word families to build vocabulary, and personification to add detail and emotion to their writing. Their second writing outcome will be a newspaper report, where they will apply these skills to report events clearly and effectively.

## DT

This half term in DT we will be completing a textiles unit which will involve sewing a running stitch, preparing and cutting fabric and designing and creating their cushion.

## Computing

In Computing, Year 3 are learning about programming. Pupils will learn about the programming unit of Scratch and how to use the repetition loop in a program. They will then practise their skills by programming an animation, a game and a story.

## RE

In RE, Year 3 are learning about the Five Pillars of Islam, which are the core beliefs and practices followed by Muslims. Through stories, videos, and creative tasks, pupils explore each pillar: Shahada (faith), Salat (prayer), Zakat (charity), Sawm (fasting), and Hajj (pilgrimage). They are developing understanding of how these practices shape a Muslim's daily life and values, while also reflecting on their own beliefs and responsibilities.

## Music/MFL

In Music, Year 3 are continuing their brass lessons. They are developing skills in reading musical notes, producing sound, and playing simple melodies. Alongside this, they are exploring rhythm, pitch, and musical notation, and beginning to create their own music. These lessons also help build coordination, breath control, and listening skills.

In MFL, children will continue to learn about the French classroom. Children will read and understand short sentences and prepare and present a short, spoken text.



# St Michael's C.E. Primary School

Year 3

Summer Term 2