

Maths

In Maths, we will look at fractions, learning how to add and subtract fractions that have the same denominator. We'll also explore non-unit fractions. Additionally, we'll practice partitioning a whole into equal parts to better understand how fractions work. In our money topic, we'll learn how to convert between pounds and pence. We'll practice adding and subtracting amounts of money, making sure we can handle both pounds and pence accurately. Additionally, we'll work on finding change.

Science

In Year 3, we'll learn about light and shadows. We'll find out how light helps us see things by reflecting off surfaces and that darkness is just the absence of light. We'll also discuss how sunlight can be harmful and ways to protect our eyes. We'll explore how shadows are formed when something blocks light and how the size of shadows changes depending on the light's position. This will help us understand the connection between light and shadows.

English

In writing, we'll be writing a secret diary about discovering an Egyptian artefact. We'll focus on using word families to expand our vocabulary and subordinating conjunctions to create complex sentences. We'll practice using "a" or "an" correctly before nouns. We'll also learn technical vocabulary related to Egyptian artefacts. Additionally, we'll use apostrophes for contractions (like "don't") and possession (like "the artefact's history"). We'll include adverbs to describe actions and prepositions to show relationships between words. This will help us write detailed and interesting diary entries.

History

In Year 3, we'll learn about what made the ancient Egyptians a successful civilisation. We'll discuss when their civilisation began and ended. We'll look at their social structure, which included the Pharaoh, priests, scribes, craftsmen, and farmers. We'll also explore their cultural practices like mummification and their beliefs in the afterlife. Additionally, we'll study their gods and goddesses.



St Michael's

C.E. Primary School

Year 3

Summer Term 1

Art

Children will explore two formal elements of art: shape and tone. They will find shapes in everyday objects around them and use these shapes as guidelines to draw accurately from observation. Additionally, they will create form and shape using wire and practice shading neatly, transitioning from light to dark. They will also make simple puppets.

PHSE

This half term we will be learning about different relationships. We will first be focusing on different families and how some families might be different from ours. We will then be exploring the different relationships that we have with our friends.

Computing

Children will continue their online safety learning. We will learn about sharing information and to understand the ways personal information can be shared on the internet. We will also learn to understand the rules for social media platforms.

PE

In Year 3 PE, we'll be focusing on cricket and tennis. We'll learn the basic skills and techniques needed to play these sports, such as batting, bowling, and fielding in cricket, and serving, volleying, and rallying in tennis. We'll also practice playing competitive games, applying principles of attacking and defending. This will help us develop flexibility, strength, technique, control, and balance.

RE

In RE, we'll be learning about the kind of world Jesus wanted. We'll identify texts from the Gospel that tell the story of Jesus's life. We'll make clear links between the calling of the first disciples and how Christians today try to follow Jesus and become "fishers of people." This will help us understand the teachings of Jesus and how they influence the lives of Christians today.

Music/MFL

In our upcoming sessions, we will continue with our brass lessons, focusing on enhancing our skills in reading, composing, and playing music.

In MFL, children will learn to understand and respond to simple classroom instructions, and to name school bag objects and recognise if they are masculine or feminine, as well as asking questions about something you have or do not have.