



**St Michael's**  
C.E. Primary School

**Meet Teacher Meeting**  
**Year 6**  
**2025-2026**

# Aim of the meeting

To give you and your child the best possible start to a new school year at St Michael's

*'At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.'*



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# Overview of the Meeting

- Welcome to Year 6
- Our Vision, Values and School Prayer
- High Expectations
- The Importance of Good Attendance
- Relationships, Behaviour, Rules, Rewards and Consequences
- Our Curriculum and Key Priorities for Reading, Writing and Maths
- Class Timetable and Routines
- Homework and How to Help Your Child at Home
- Uniform and Healthy Eating
- Parent Workshop and Key dates
- Questions and Feedback



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# Senior Leadership Team



Mrs S-A Roberts  
Headteacher



Mr R Bhatti  
Deputy  
Headteacher



Mr T Immanuel  
Deputy  
Headteacher



Ms G Joyce  
Assistant  
Headteacher for  
Inclusion



Mrs C Bird  
Assistant  
Headteacher



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# Welcome to St Michael's!



Miss Lilly  
Year 6 Teacher



Mr Dunbar  
Year 6 Teacher



Miss Jones  
Year 6 Teacher



Mrs Hession  
Year 6 Teacher  
UKS2 Phase Leader



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# SIAMS inspection



St Michael's Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths

- The Christian vision is understood and lived out throughout the school.
- Inspired by the vision, relationships are strong between members of the school community. Staff are dedicated and caring as they seek to foster growth and success for both adults and pupils.
- Leaders actively create a culture of inclusion and equity.
- Staff ensure that the vision informs the school's broad and enriched curriculum offer. As a result, pupils, whatever their needs or background, can thrive.





# School Prayer

God of Love ,

Bless our school and make  
us strong and courageous  
in everything that we do.

Help us to flourish in the  
love of God.

Amen



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# The St Michael's Way. Our Behaviour Curriculum

At St Michael's, we develop children's character and Christian spirit through our behaviour curriculum, called, 'The St Michael's Way'.

Staff teach weekly behaviour lessons focusing on a different aspect of the Behaviour Curriculum.

Teachers will demonstrate these behaviours and ensure pupils have time to practise these.



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# High expectations!

We want all of our children to have a good character and be successful in their:

- Relationships and behaviour
- Attendance
- Learning
- Achievements in class and extra curricular activities



# The role of Parents and Carers

Crucial in developing and maintaining good relationships, behaviour and successful learning and outcomes. We work with parents to:

- Take part in the life of the school
- Support the school help your child follow the school rules and achieve their best
- Build positive relationships with the school and work together so that your child receives consistent messages
- Attend all parental consultations and meetings during the year
- Celebrate your child's successes in school



# Parent Code of Conduct

- **Positive Partnerships First:** BDMAT values strong, respectful relationships between home and school. This policy supports a safe and supportive environment for all, while ensuring that concerns are addressed constructively.
- **Clear Expectations for Conduct:** Behaviours such as aggression, harassment, discriminatory language, or misuse of social media are not acceptable. Everyone is expected to communicate respectfully and responsibly, both in person and online.
- **Supportive but Firm Responses:** If behaviour falls short of expectations, the Trust may take steps such as offering mediation, issuing warnings, or applying restrictions—always with the aim of restoring positive engagement.
- **Transparency and Accountability:** All actions taken under this policy are recorded and reviewed regularly. Parents and carers are kept informed and have the right to raise concerns through appropriate channels.



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C of E Primary School

[Policies – St Michael's C of E Primary School and Nursery – Birmingham](#)  
[Diocesan Multi-Academy Trust](#)

# The importance of good attendance

- Children have the right to attend school and receive a full-time education
- Good attendance gives your child the chance to achieve their best
- Attendance below 90% is classed as persistently absent (PA) - one day a fortnight being missed!
- St Michael's current PA is 18%!
- Class teachers receive a half termly update with the details of the PA children in the

|                                             |      |
|---------------------------------------------|------|
| 0 days off in a year<br>0 lessons missed    | 100% |
| 2 days off in a year<br>10 lessons missed   | 99%  |
| 5 days off in a year<br>25 lessons missed   | 97%  |
| 10 days off in a year<br>50 lessons missed  | 95%  |
| 14 days off in a year<br>70 lessons missed  | 93%  |
| 20 days off in a year<br>100 lessons missed | 90%  |



# Attendance – Fixed Penalty Notices

*The National Framework for Penalty Notices was introduced across England in 2024.*

- Under the new framework:
- The penalty will increase to £80 if paid within 21 days, or £160 if paid after 21 days but within 28 days.
- If the penalty is not paid within 28 days, the local authority will have to decide whether to prosecute for the original offence or withdraw the notice.
- This change is being made by the Department for Education, not by our school.



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**ATTENDANCE** WHAT THE NEW RULES MEAN FOR ME

**1** I'm a single parent of one child and we want to go on holiday for a week.  
Your holiday will not be authorised and you must talk to the school before you book anything.  
Because your child will miss 5 school days you will be given a penalty notice fine.  
The fine is £160 but if you pay it in 21 days it will be reduced to £80.

**£160**

**2** FOR EVERY CHILD A PENALTY IS GIVEN.

**IRREGULAR ATTENDANCE** 10 IN 10 **5**

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

**1** Day = **2** Sessions

**3** FOR A FAMILY OF TWO PARENTS

**4** children & 2 parents = **£1280**  
Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

**4** **2ND TIME**

2 parents and 1 child = £320  
2 children = 640  
3 children = 960  
4 children = 1280  
No discount for early payment

**3RD TIME**

A penalty notice fine will not be given. Instead, your case will be taken to court.  
A magistrate can fine each parent £2500 for each child  
1 parent & 4 children = £10,000  
2 parents & 4 children = £20,000



# Our School Rules



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At St Michael's CE Primary School, our learning behaviours are:

**Be Ready**

**Be Respectful**

**Be Responsible**



# STAR Behaviour

Children will be encouraged to exhibit STAR behaviours. When pupils are noticed for exhibiting the star behaviours, they will move up the Zone Board.

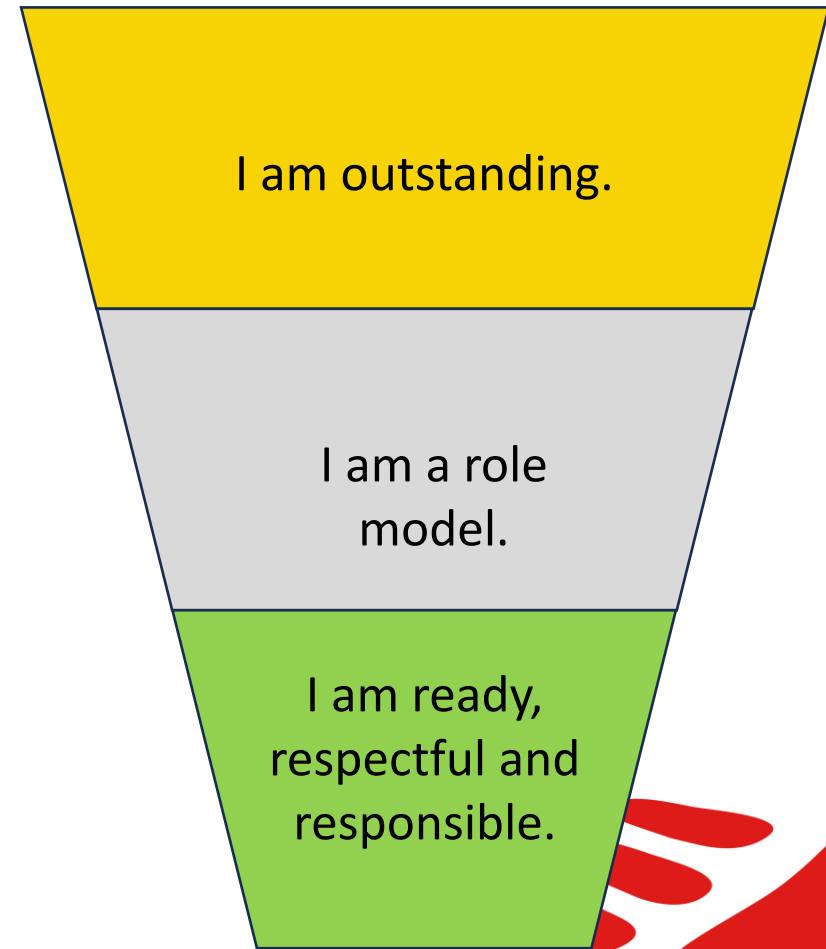


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# Zone Board

Each classroom has a behaviour board which contains a Zone Board. Each child starts in the green zone and can move up the Zone Board for showing positive behaviour.

**Each new day is a fresh start.**



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Staff will explicitly teach the children the appropriate voice levels for different activities.

# Voice Levels



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When moving around the school building children should demonstrate appropriate behaviour by following WOW Walking.

# Wow Walking



Children are expected to use Marvellous Manners at all times both in and out of the classroom.

# Marvellous Manners



#1 Say 'please' when you are asking for something.

#2 Say 'thank you' to show gratitude.

#3 Let any waiting adults through a doorway.

#4 Say 'good morning/afternoon' to adults if spoken to.

#5 Wait patiently for an adult to speak before speaking.



THE ST MICHAEL'S WAY

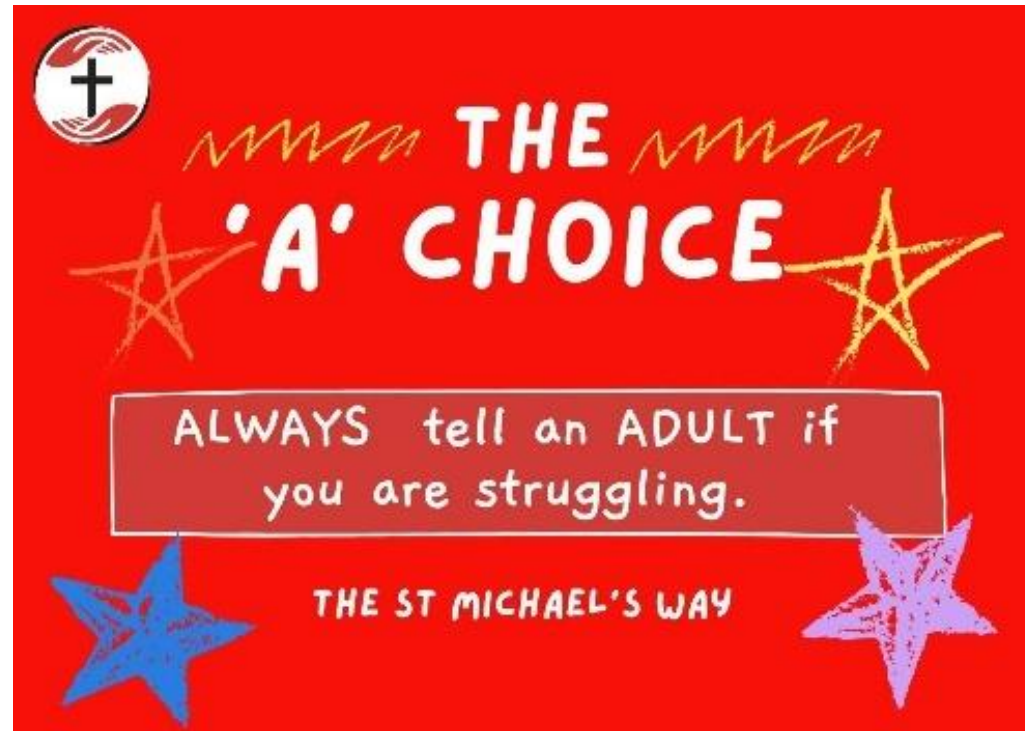


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# The A Choice

We ask children to tell an adult if they are struggling (this may be with another pupil) or with their own behaviour. We ask them to make the 'A' choice.



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# Recognition and Rewards

Verbal and non-verbal praise for choices

Use of class Zone Board for learning behaviours

Phone calls home to parents/carers

Praise postcard from class teachers or senior leaders

Weekly Celebration Worship

Half-termly Headteacher Awards

Pupil of the Month

Team Points

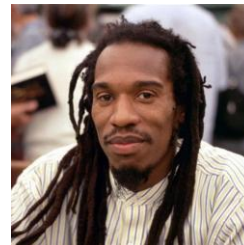


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**IF YOU REWARD CHILDREN  
FOR GOING OVER AND ABOVE  
THEN THERE IS NO LIMIT TO  
THEIR EXCELLENT  
BEHAVIOUR. #ADULTSCHANGE**

# Team Points

- Children from every class are allocated a Team. The team system is an effective way of promoting team spirit and encouraging children to aim high and take pride in achieving Team Points.
- The Team who has earned the most points over a term will be given a choice of reward.
- There will be winning team each half term, who will be able to come to school in their team colours on the last Thursday of the half term. Parents will be informed



# Managing and Modifying Negative Behaviour

"Inevitability of the consequence, not the severity"

"What you ignore you permit and what you permit you condone"

Tom Bennett

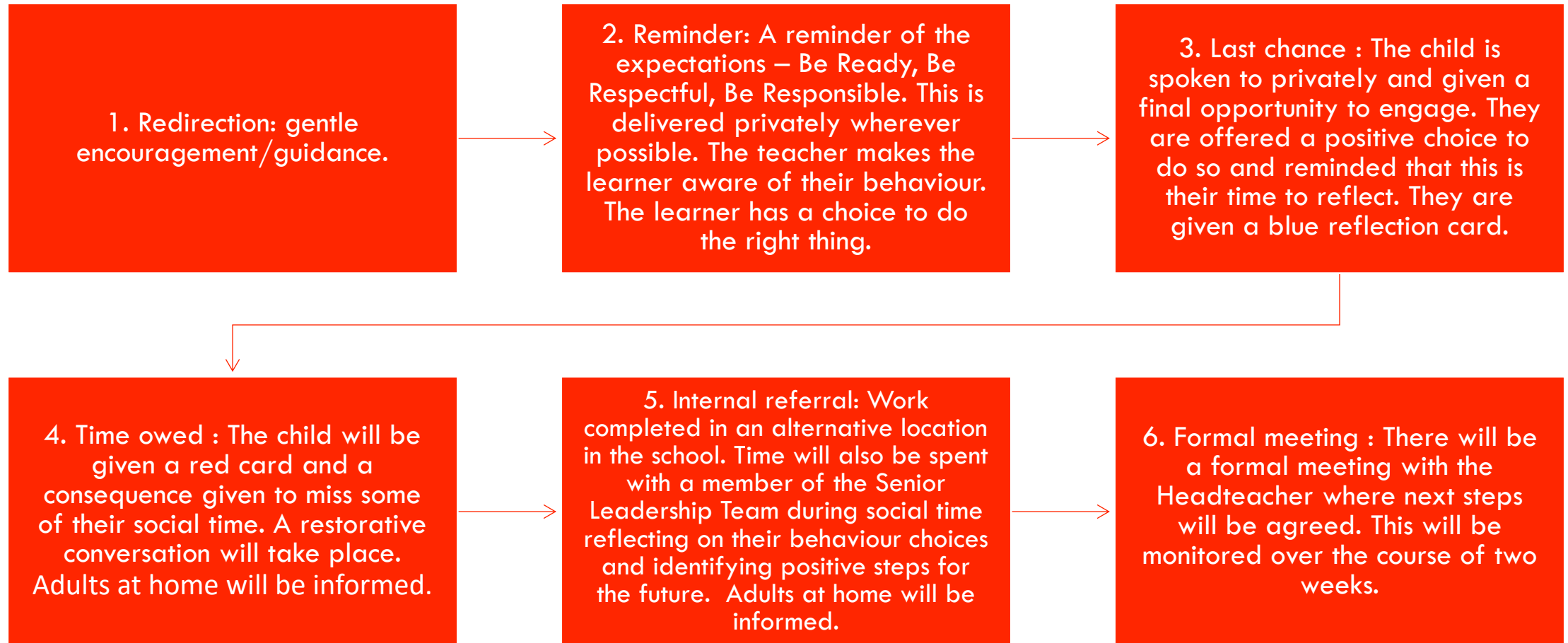


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# A Stepped Approach

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# Mobile phones

- Children should only bring a phone if they travel home on their own.
- Phones must be handed to the class teacher at the start of the day and will be returned at home time.
- If a child is found with a phone during the day or on the playground without permission, it will be kept in the office for a parent/carer to collect.
- Phones are brought in at your own risk. The school cannot take responsibility for loss or damage.



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# Social Media & WhatsApp

- We know many children use apps like WhatsApp to chat with friends.
- These apps have age restrictions, and we encourage parents to monitor their child's use.
- The school will not get involved in disputes that happen on these platforms outside of school.
- If issues between parents or children spill into school or onto the playground, we will refer to our Parent Code of Conduct.
- We will always support any child affected by something they've seen online.



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# Uniform

- White polo shirt (with/without logo).
- Red sweatshirt or cardigan (with or without logo)
- Grey or black trousers, skirt or pinafore.
- Red and white check dress (summer).
- Grey or black shorts (summer).
- Black shoes.



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# Uniform

Uniform is available to order from Kids Essentials in Northfield.

<https://kidsessentialsschoolwearbirmingham.co.uk/>



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# P.E Kit

In the Autumn Term children will start to take part in P.E lessons in the main hall or outdoors. For these lessons all children must come into school wearing their PE kit. For P.E children are allowed to wear shorts, a polo shirt or t. shirt and pumps. A suitable tracksuit in school colours can be worn outdoors.

Pumps are needed for indoor PE and must come in a separate bag for children to change into for the lesson. Trainers are not to be worn inside.



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## PE Kit - Boys and Girls

Red or Black Shorts

White T-Shirt with Logo

Black Pumps/Trainers

Tracksuit bottoms/warm tops needed for outdoor games in winter



# Labelling

We understand how much a new uniform and school items cost and we try our best to ensure the children look after their clothing and bags. Please label your child's clothing, bags, lunch boxes, shoes and water bottles to help us return lost items to their owner.



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# Water and Snacks

You are asked to send in a water bottle each day and children are encouraged to drink throughout the day. The bottles are kept in a basket in the classroom. Please label your child's bottle to ensure they can find it.

You can order your child toast through Arbor for 25p per day. Alternatively, they can bring a healthy snack such as fruit.



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# Lunch

You will need to order the school meal through Arbor. If you wish to provide your child with a packed lunch the lunch boxes should be **nut free and kiwi free** to ensure there are no issues with allergies. Water should be provided for lunch time.



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# Lunchtime

Splitting lunchtime so that children have plenty of time to eat, play and get ready for learning in the afternoon.

This is to ensure that:

- Children have a calm afternoon;
- Children are ready to learn
- Conflicts from the playground have been resolved.

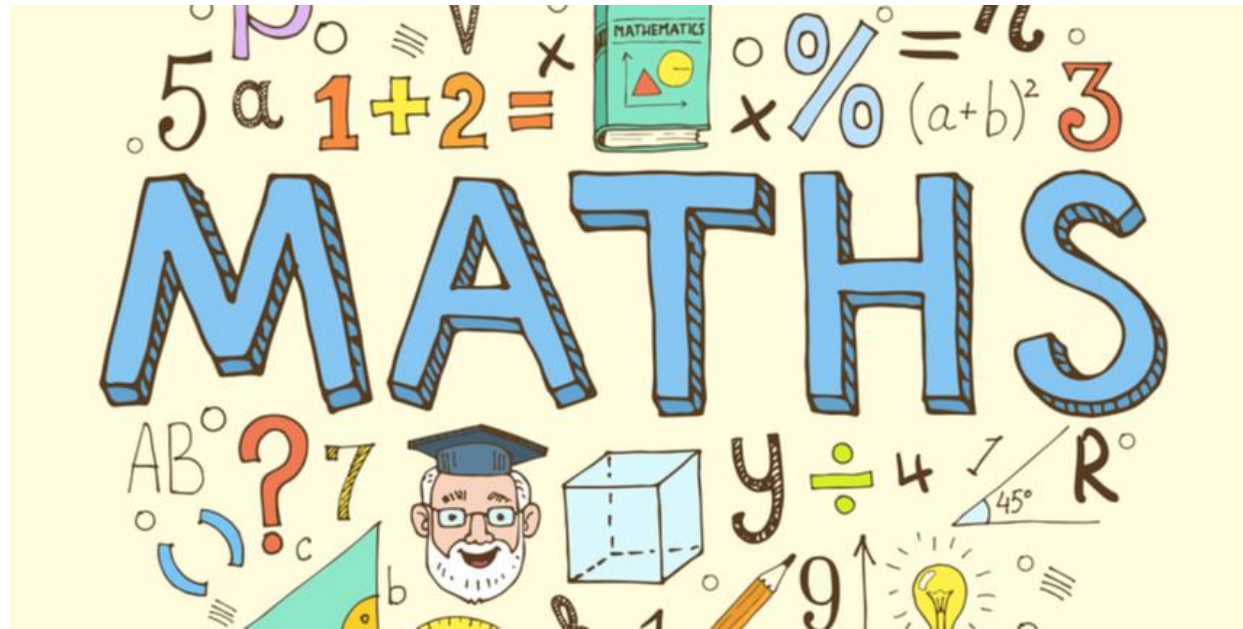


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# Maths

|       |                                                                        |                                                                                           |                                                                  |                                                          |                    |                                                         |
|-------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|--------------------|---------------------------------------------------------|
| Maths | Place Value<br>Addition and Subtraction<br>Multiplication and Division | Number: Fractions,<br>Decimals and Percentages<br>Measurement: Area,<br>Perimeter, Volume | Measurement: Converting Units<br>Ratio and Proportion<br>Algebra | Geometry: Shape,<br>Position and Direction<br>Statistics | Revision and Recap | Investigations,<br>themed projects and<br>consolidation |
|-------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|--------------------|---------------------------------------------------------|



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Times tables



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# Writing

A

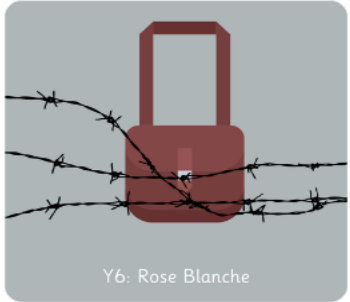
B

C

D

E

F



## Genres

- Narrative
  - Newspaper Report
  - Diary Entry
  - Explanation Text
  - Persuasive letter
- 
- Daily sentence practice
  - Extended writing twice per half term

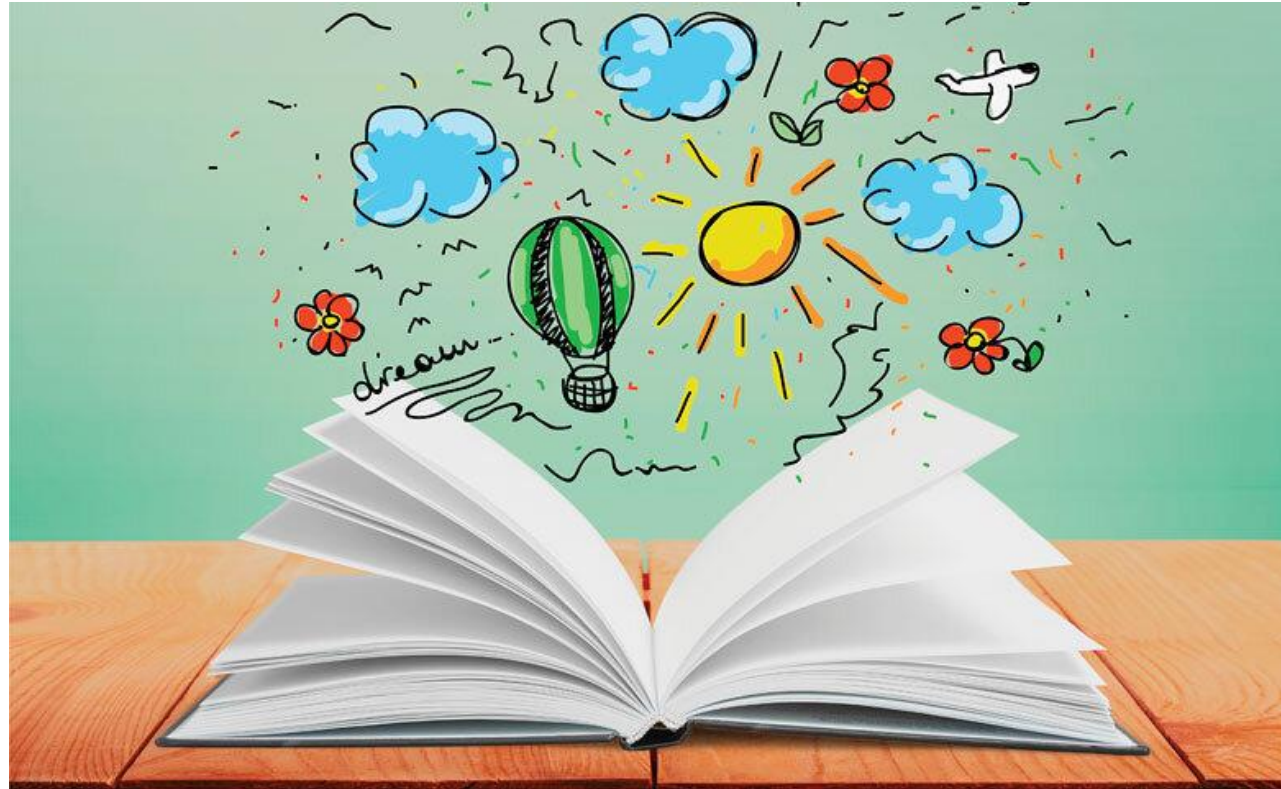


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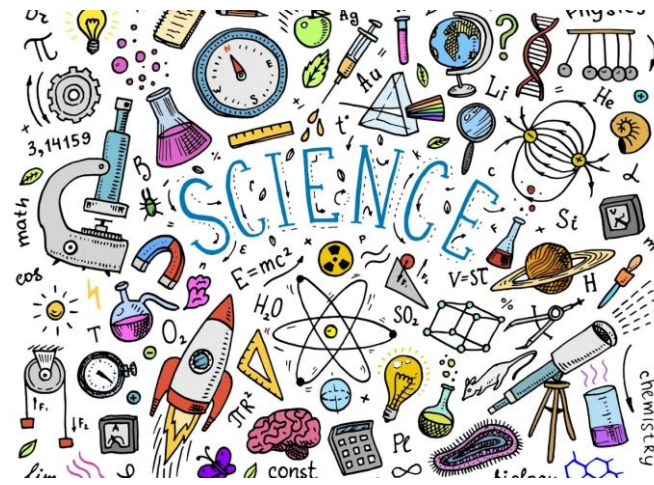


# Reading for Pleasure



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|         |                                                                                                         |                                                                                            |                                                                                                                                |                                                                                                     |                                                                                         |
|---------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Science | <p>Light</p> <p>What is the connection between light and shadows and how do they affect each other?</p> | <p>Animals and Humans</p> <p>Can each body system work independently from one another?</p> | <p>Evolution and Inheritance</p> <p>Does survival of the fittest always mean the species are competing against each other?</p> | <p>Living Things</p> <p>How do we know that life goes through a cycle if we all die in the end?</p> | <p>Electricity</p> <p>Will the components in a circuit always have the same effect?</p> |
|---------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|

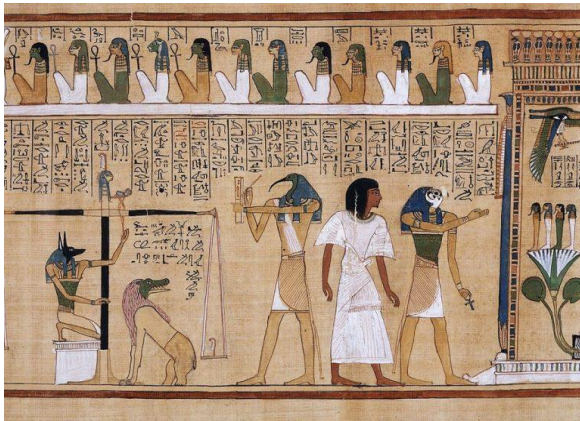


# St Michael's

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# History and Geography



|           |                                                               |                                                                                         |                                                             |                                                                                        |                                                                         |
|-----------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| History   | WW2<br>What impact did the war have on Britain and the world? |                                                                                         |                                                             | Industrial Revolution<br>What impact did the industrial revolution have on Birmingham? |                                                                         |
| Geography |                                                               | Mountains and Volcanoes<br>What are mountains and volcanoes and how are they different? | North America<br>How is California different to Birmingham? |                                                                                        | Birmingham<br>What is Birmingham like and how has it changed over time? |



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# Educational Visits and Wider Curriculum



Shree Geeta Bhawan  
Mandir



St Philip's Cathedral –  
Leavers' Service



WW2 workshop



Graffiti Workshop

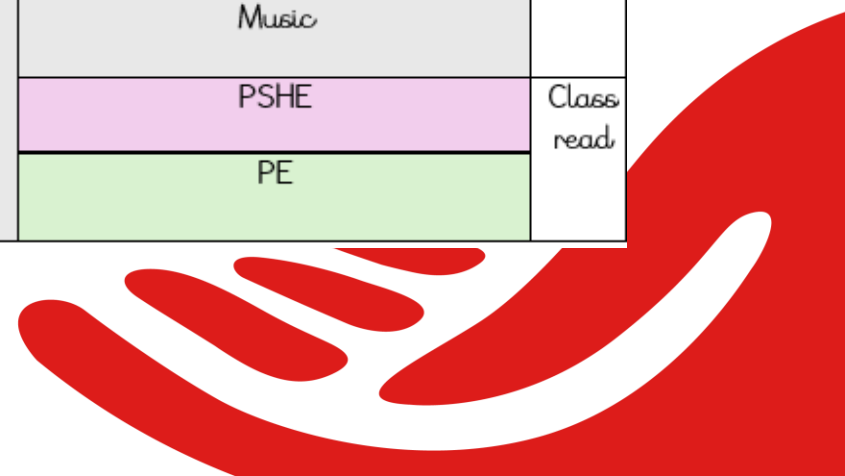


# Year 6 Timetable - Autumn 1

| w/b<br>15/09 | 8:35-<br>8:55 | 8:50 -<br>9:20        | 9:20 - 10:45 |               | 10:45 -<br>11:00 | 11:00 - 11:30 |     | 11:30 - 12:30 |           | 12:30/12:35-<br>1:30/1:35 | 1.30 - 2:15 |               | 2:15-3:00     | 3:00-<br>3:10 |
|--------------|---------------|-----------------------|--------------|---------------|------------------|---------------|-----|---------------|-----------|---------------------------|-------------|---------------|---------------|---------------|
| Mon          | Spellings     | Collective<br>Worship | Reading      |               | Playtime         | Writing       | MOT | Maths         | Lunchtime | Spelling                  | PE          |               | Class<br>read |               |
|              |               |                       |              |               |                  |               |     |               |           |                           |             | MFL           |               |               |
| Tues         | Spellings     | Collective<br>Worship | Reading      |               |                  | Writing       | MOT | Maths         |           | Spelling                  | RE          |               | Class<br>read |               |
| Wed          | Spellings     | Collective<br>Worship | Handwriting  | Reading       |                  | Writing       | MOT | Maths         |           | Spelling                  | History     |               | Class<br>read |               |
| Thurs        | Spellings     | Space<br>Makers       | Handwriting  | Reading       |                  | Writing       | MOT | Maths         |           | Science                   |             | Class<br>read |               |               |
|              |               |                       |              |               |                  |               |     | Music         |           |                           |             |               |               |               |
| Fri          | Spellings     | Collective<br>Worship | Handwriting  | Comprehension | Writing          | Arithmetic    |     | PSHE          |           | Class<br>read             |             |               |               |               |
|              |               |                       |              |               |                  |               |     | PE            |           |                           |             |               |               |               |



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# Homework and how to help your child at home

- Spelling – Spellings will be sent home on a Wednesday and the children will be tested the following Wednesday.
- Maths – Children will receive a log in for [maths.co.uk](https://www.maths.co.uk) – set weekly on a Wednesday.
- Reading – please encourage your children to read as much as possible.

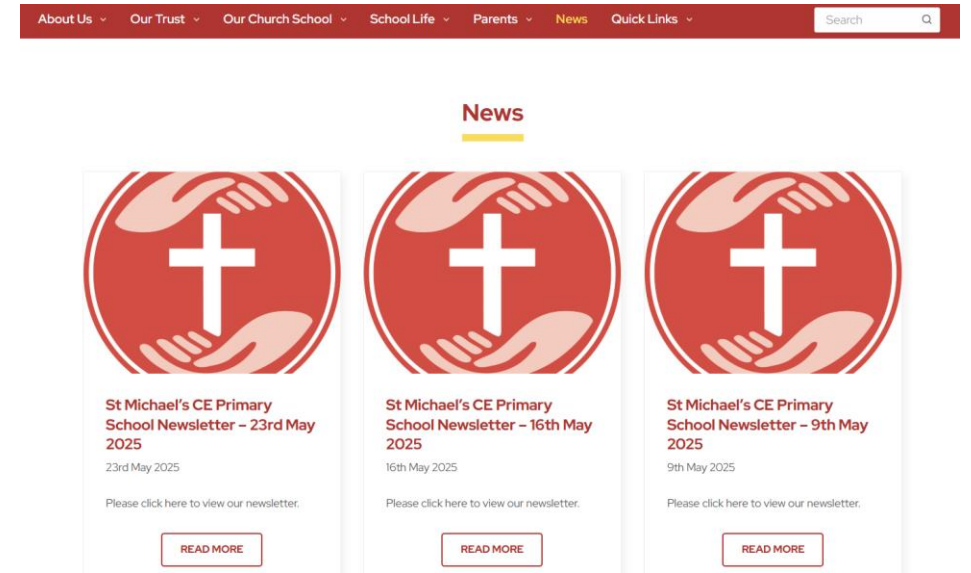




# How to stay connected



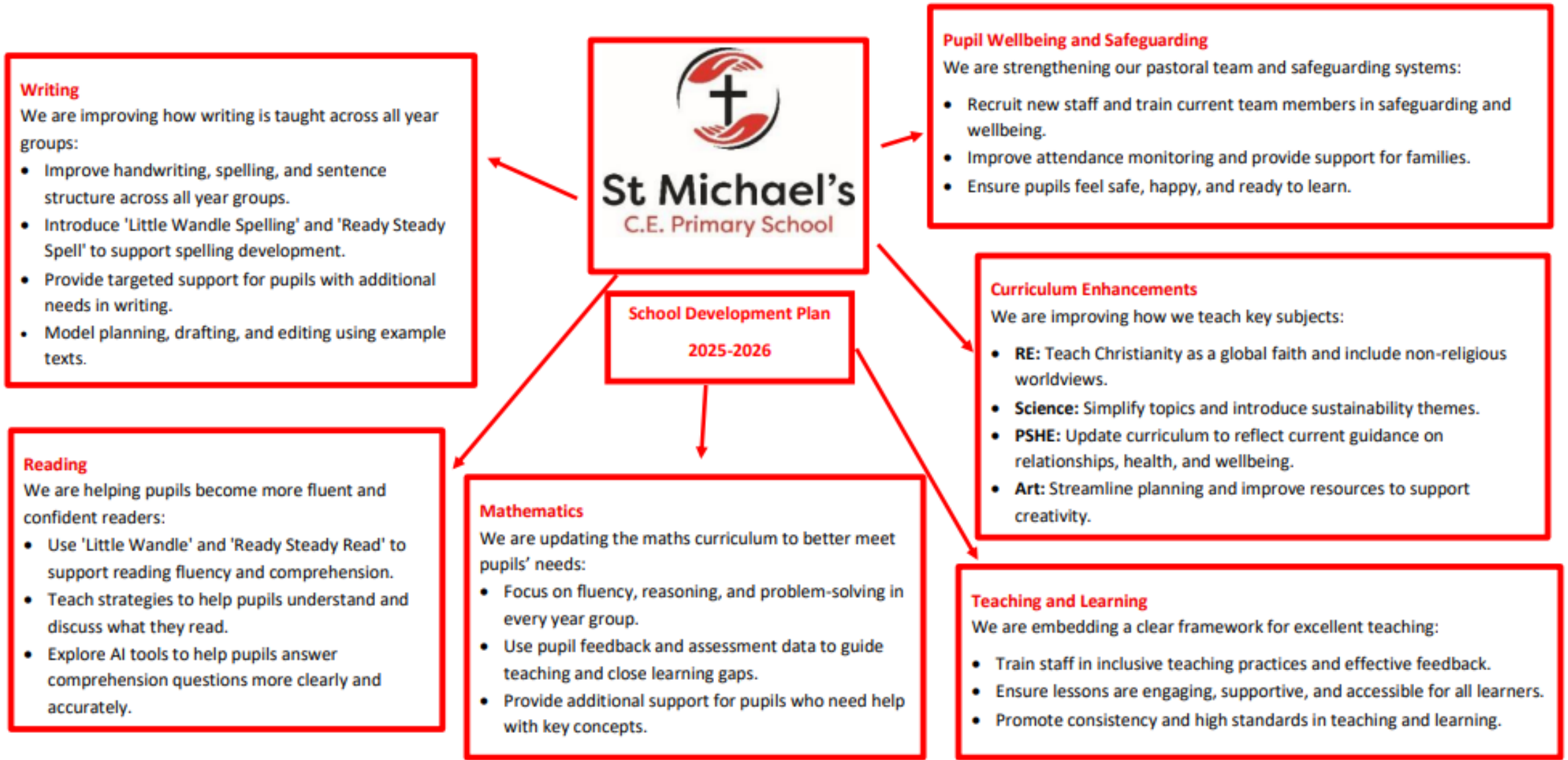
@stmichaelsB32



**Weekly Newsletter**



# School Development Plan





# Statutory assessment dates

## **KS2 SATS**

Monday 11<sup>th</sup> May - Thursday 14<sup>th</sup> May 2026

## **KS1 SATS**

Throughout May and June 2026

## **Year 1 Phonics Screening Checks and Year 2 resits**

Within a 2 week period from Monday 8<sup>th</sup> June 2026

## **Multiplication Check**

Within a 2 week period From Monday 1<sup>st</sup> June 2026



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# Keys Dates – Autumn 2025-2026

Health Warning – some of these may change and more will be added as opportunities arise.

## Autumn 1

- Thursday 25<sup>th</sup> September – SEND Coffee Morning (9:15am)
- Tuesday 30<sup>th</sup> September – Y6 library
- 13<sup>th</sup> -17<sup>th</sup> October - Scholastic Book Fair
- Thursday 23<sup>rd</sup> October – Y6 parent lunch

## Autumn 2

- Thursday 6<sup>th</sup> November - Year 6 Parent Workshop on Reading for Pleasure (1:45pm)
- Thursday 27<sup>th</sup> November – SEND Coffee Morning (9:15am)
- Wednesday 10<sup>th</sup> December – Christmas Fayre (3:30pm)

SATs Workshop – Thursday 12<sup>th</sup> February (2:15pm)



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# Questions and feedback?



Thank you for coming.

We look forward to working in partnership with you to ensure that your child has a successful year and achieves their very best!



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