

Meet Teacher Meeting Year 5 2025-2026

Aim of the meeting

To give you and your child the best possible start to a new school year at St Michael's

'At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.'



Overview of the Meeting

- Welcome to Year 5.
- Our Vision, Values and School Prayer
- High Expectations
- The Importance of Good Attendance
- Relationships, Behaviour, Rules, Rewards and Consequences
- Our Curriculum and Key Priorities for Reading, Writing and Maths
- Class Timetable and Routines
- Homework and How to Help Your Child at Home
- Uniform and Healthy Eating
- Parent Workshop and Key dates
- Questions and Feedback





Senior Leadership Team



Mrs S-A Roberts Headteacher



Mr R Bhatti Deputy Headteacher



Mr T Immanuel
Deputy
Headteacher



Ms G Joyce Assistant Headteacher for Inclusion



Mrs C Bird Assistant Headteacher





Welcome to St Michael's!



Mrs Hopkins Y5 Teacher



Mrs Humphreys Y5 Teacher



Mrs Kemp Y5 Teaching Assistant



Mrs V Hession
UKS2 Teacher/Phase Leader









SIAMS inspection



St Michael's Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths

- The Christian vision is understood and lived out throughout the school.
- Inspired by the vision, relationships are strong between members of the school community. Staff are dedicated and caring as they seek to foster growth and success for both adults and pupils.
- Leaders actively create a culture of inclusion and equity.
- . Staff ensure that the vision informs the school's broad and enriched curriculum offer. As a result, pupils, whatever their needs or background, can thrive.





School Prayer

God of Love,

Bless our school and make us strong and courageous in everything that we do.

Help us to flourish in the love of God.







The St Michael's Way. Our Behaviour Curriculum

At St Michael's, we develop children's character and Christian spirit through our behaviour curriculum, called, 'The St Michael's Way'.

Staff teach weekly behaviour lessons focusing on a different aspect of the Behaviour Curriculum.

Teachers will demonstrate these behaviours and ensure pupils have time to practise these.





High expectations!

We want all of our children to have a good character and be successful in their:

- Relationships and behaviour
- Attendance
- Learning
- Achievements in class and extra curricular activities





The role of Parents and Carers

Crucial in developing and maintaining good relationships, behaviour and successful learning and outcomes. We work with parents to:

- Take part in the life of the school
- Support the school help your child follow the school rules and achieve their best
- Build positive relationships with the school and work together so that your child receives consistent messages
- Attend all parental consultations and meetings during the year
- Celebrate your child's successes in school





Parent Code of Conduct

- **Positive Partnerships First**: BDMAT values strong, respectful relationships between home and school. This policy supports a safe and supportive environment for all, while ensuring that concerns are addressed constructively.
- Clear Expectations for Conduct: Behaviours such as aggression, harassment, discriminatory language, or misuse of social media are not acceptable. Everyone is expected to communicate respectfully and responsibly, both in person and online.
- Supportive but Firm Responses: If behaviour falls short of expectations, the Trust may take steps such as offering mediation, issuing warnings, or applying restrictions—always with the aim of restoring positive engagement.
- Transparency and Accountability: All actions taken under this policy are recorded and reviewed regularly. Parents and carers are kept informed and have the right to raise concerns through appropriate channels.

The importance of good attendance

- Children have the right to attend school and receive a full-time education
- Good attendance gives your child the chance to achieve their best
- Attendance below 90% is classed as persistently absent (PA) - one day a fortnight being missed!
- St Michael's current PA is 18%!
- Class teachers receive a half termly update with the details of the PA children in the class

0 days off in a year 100% 0 lessons missed 2 days off in a year 99% 10 lessons missed 5 days off in a year 97% 25 lessons missed 10 days off in a year 95% 50 lessons missed 14 days off in a year 93% 70 lessons missed 20 days off in a year 90% 100 lessons missed



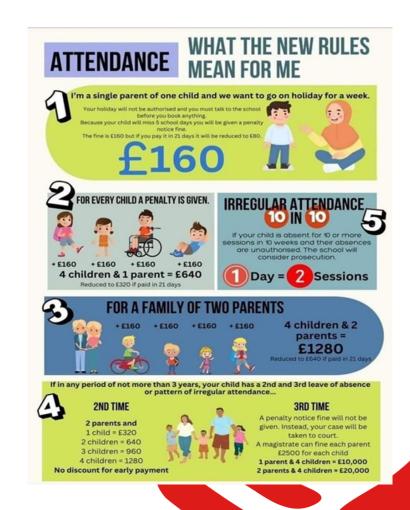


Attendance – Fixed Penalty Notices

The National Framework for Penalty Notices was introduced across England in 2024.

- Under the new framework:
- The penalty will increase to £80 if paid within 21 days, or £160 if paid after 21 days but within 28 days.
- If the penalty is not paid within 28 days, the local authority will have to decide whether to prosecute for the original offence or withdraw the notice.
- This change is being made by the Department for Education, not by our school.





Our School Rules

At St Michael's CE Primary School, our learning behaviours are:





STAR Behaviour

Children will be encouraged to exhibit STAR behaviours. When pupils are noticed for exhibiting the star behaviours, they will move up the Zone Board.





Zone Board

Each classroom has a behaviour board which contains a Zone Board. Each child starts in the green zone and can move up the Zone Board for showing positive behaviour.

Each new day is a fresh start.

I am outstanding. I am a role model. I am ready, respectful and responsible.



Staff will explicitly teach the children the appropriate voice levels for different activities.

Voice Levels





When moving around the school building children should demonstrate appropriate behaviour by following WOW Walking.

Wow Walking





Children are expected to use Marvellous Manners at all times both in and out of the classroom.

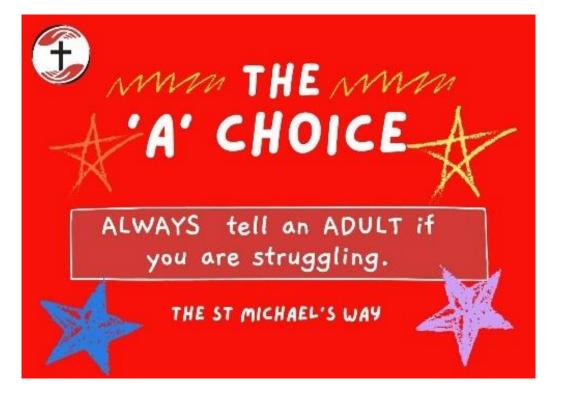
Marvellous Manners





The A Choice

We ask children to tell an adult if they are struggling (this may be with another pupil) or with their own behaviour. We ask them to make the 'A' choice.





Recognition and Rewards

Verbal and non-verbal praise for choices

Use of class Zone Board for learning behaviours

Phone calls home to parents/carers

Praise postcard from class teachers or senior leaders

Weekly Celebration Worship

Half-termly Headteacher Awards

Pupil of the Month





IF YOU REWARD CHILDREN FOR GOING OVER AND ABOVE THEN THERE IS NO LIMIT TO THEIR EXCELLENT BEHAVIOUR. #ADULTSCHANGE

Team Points

- Children from every class are allocated a Team. The team system is an effective way of promoting team spirit and encouraging children to aim high and take pride in achieving Team Points.
- The Team who has earned the most points over a term will be given a choice of reward.

• There will be winning team each half term, who will be able to come to school in their team colours on the last Thursday of the half term. Parents will be informed

















Managing and Modifying Negative Behaviour

"Inevitability of the consequence, not the severity"

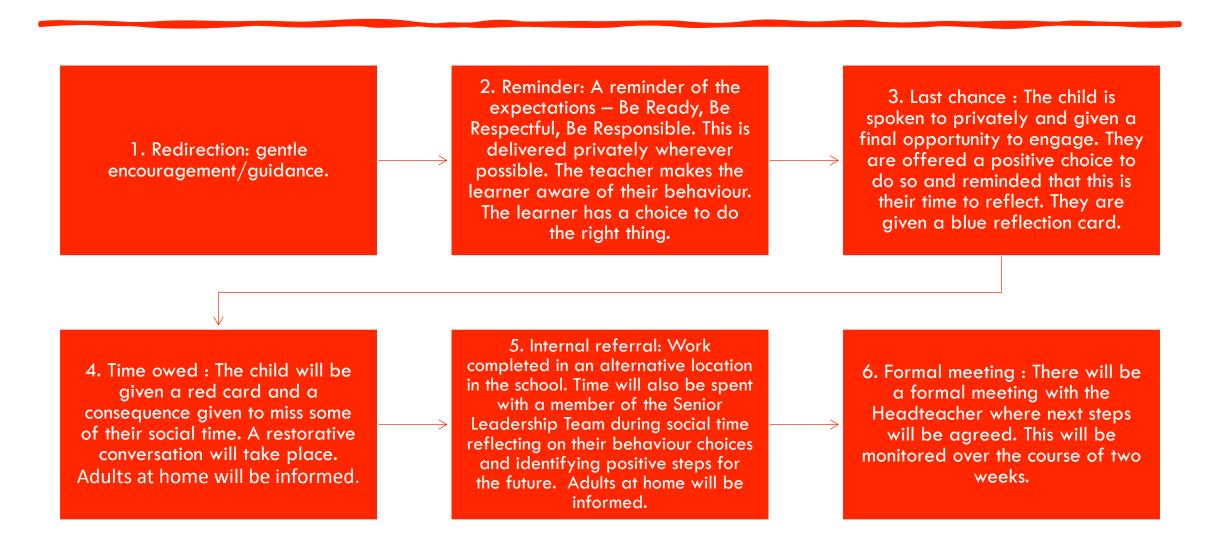
"What you ignore you permit and what you permit you condone"

Tom Bennett





A Stepped Approach



Mobile phones

- Children should only bring a phone if they travel home on their own.
- Phones must be handed to the class teacher at the start of the day and will be returned at home time.
- If a child is found with a phone during the day or on the playground without permission, it will be kept in the office for a parent/carer to collect.
- Phones are brought in at your own risk. The school cannot take responsibility for loss or damage.





Social Media & WhatsApp

- We know many children use apps like WhatsApp to chat with friends.
- These apps have age restrictions, and we encourage parents to monitor their child's use.
- The school will not get involved in disputes that happen on these platforms outside of school.
- If issues between parents or children spill into school or onto the playground, we will refer to our Parent Code of Conduct.
- We will always support any child affected by something they've seen online.





Uniform

- White polo shirt (with/without logo).
- Red sweatshirt or cardigan (with or without logo)
- Grey or black trousers, skirt or pinafore.
- Red and white check dress (summer).
- Grey or black shorts (summer).
- Black shoes.









Uniform

Uniform is available to order from Kids Essentials in Northfield.

https://kidsessentialsschoolwearbirmingham.co.uk/



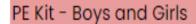


P.E Kit

In the Autumn Term children will start to take part in P.E lessons in the main hall or outdoors. For these lessons all children must come into school wearing their PE kit. For P.E children are allowed to wear shorts, a polo shirt or t. shirt and pumps. A suitable tracksuit in school colours can be worn outdoors.

Pumps are needed for indoor PE and must come in a separate bag for children to change into for the lesson. Trainers are not to be worn inside.

St Michael's



Red or Black Shorts

White T-Shirt with Logo

Black Pumps/Trainers

Tracksuit bottoms/warm tops needed for outdoor games in winter



Labelling

We understand how much a new uniform and school items cost and we try our best to ensure the children look after their clothing and bags. Please label your child's clothing, bags, lunch boxes, shoes and water bottles to help us return lost items to their owner.











Water and Snacks

You are asked to send in a water bottle each day and children are encouraged to drink throughout the day. The bottles are kept in a basket in the classroom. Please label your child's bottle to ensure they can find it.

You can order your child toast through Arbor for 25p per

day. Alternatively, they can bring a healthy snack such as

fruit.















Lunch

You will need to order the school meal through Arbor. If you wish to provide your child with a packed lunch the lunch boxes should be **nut free and kiwi free** to ensure there are no issues with allergies. Water should be provided for lunch time.





Lunchtime

Splitting lunchtime so that children have plenty of time to eat, play and get ready for learning in the afternoon.

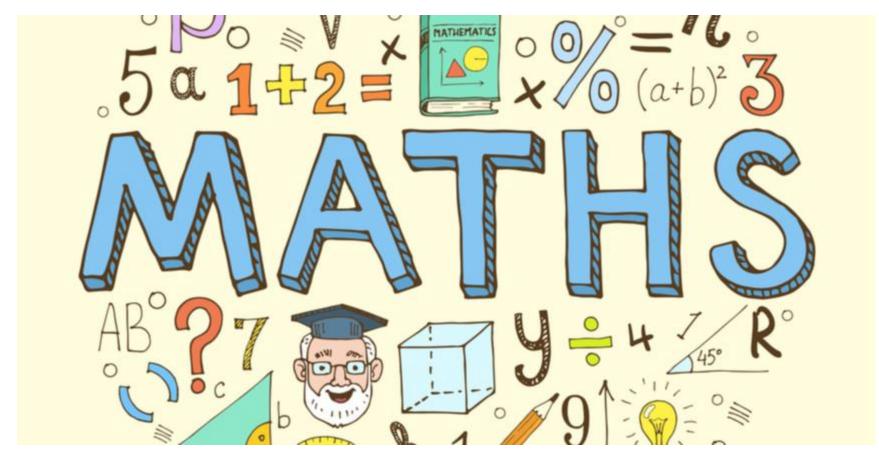
This is to ensure that:

- Children have a calm afternoon;
- Children are ready to learn
- Conflicts from the playground have been resolved.





Maths







Times tables







Writing













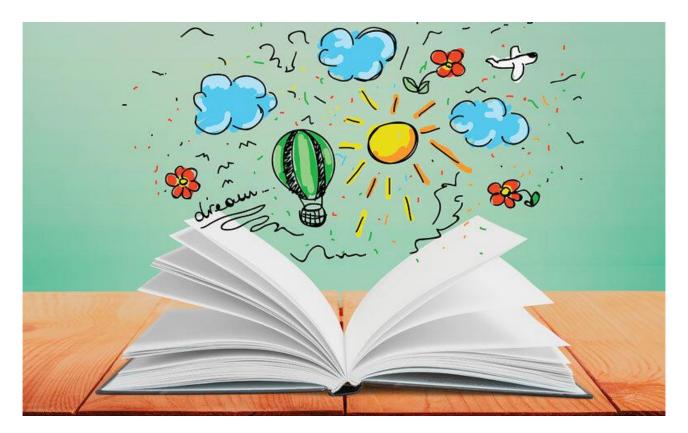
Genres

- Narrative
- Mission log
- Letter
- Report
- Survival guide
- Balance argument
- Daily sentience practice
- Extended writing twice per half term



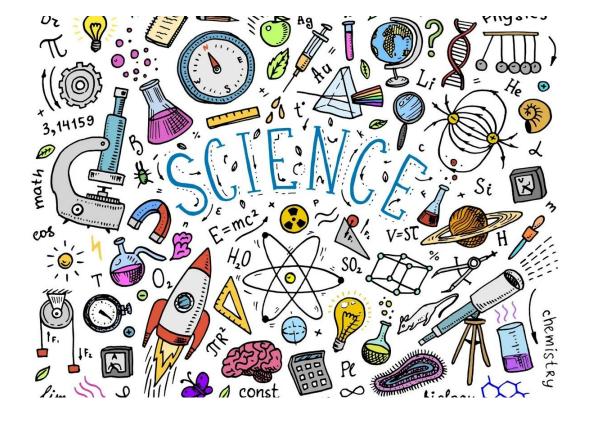


Reading for Pleasure









Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Science	Earth and Space	Living Things	Forces	Forces	Properties of Materials	Animals Including Humans	







History and Geography



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	ory The Mayans		Anglo-Saxons	Vikings		
Caranaka		F			Discours.	Diverse
Geography		France			Rivers	Rivers





Educational visits and Wider Curriculum













5H Timetable - Autumn 1

	8:50 – 9:10	9.15 – 10.00	10.00 – 10.45	10.45 – 11.00	11:00 – 12.00	12.00 – 1.00	1.00 – 3.10			
Mon	Collective Worship	Reading	Maths		Writing		МОТ	Spelling	Behaviour	Computing
Tues	Collective Worship	Reading	Maths	Playtime	Writing		МОТ	Science		Art
Wed	Collective Worship	Reading	Maths		Writing	ше	Spelling	RE		PE Football 2.25 – 3.10
Thurs	Collective Worship	Reading	Maths		Writing	Lunchtime	МОТ	Handwrit	ing	History
Fri	Collective Worship	Handwriting	Writing		Maths Arithmetic and 99 club			Swimming		Spelling





5Hu Timetable - Autumn 1

	8:50 – 9:10	9.15 – 10.00	10.00 – 10.45	10.45 – 11.00	11:00 – 12.00	12.00 - 1.00	1.00 – 3.10				
Mon	Collective Worship	Reading	Maths		Writing		Spelling	Behaviour	PE Footbal (1.40 – 2.:		Computing
Tues	Collective Worship	Reading	Maths	Playtime	Writing		M	ОТ	Science		Art
Wed	Collective Worship	Reading	Maths		Writing	ш	Spel	ling	RE		PE Football 2.25 – 3.10
Thurs	Collective Worship	Reading	Maths		Writing	Lunchtime	M	ОТ	Handwriting	History	
Fri	Collective Worship	Handwriting	Writing		Maths Arithmetic and 99 club		МОТ		MFL		Spelling





Homework and how to help your child at home (edit)

- Reading read the book sent home with your child and complete their reading record daily. These need to be in school everyday and will be checked on a Tuesday.
- Spelling complete the weekly homework sheet, practice their weekly spellings with them and you can also go on spelling shed with them.
- Maths Times Table Rockstars- more chance of moving up in the 99 club.
- Extra curricular activities- choir and others added throughout the year.



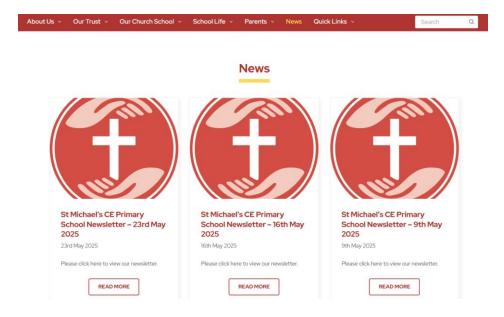


How to stay connected





@stmichaelsB32



Weekly Newsletter





School Development Plan

Writing

We are improving how writing is taught across all year groups:

- Improve handwriting, spelling, and sentence structure across all year groups.
- Introduce 'Little Wandle Spelling' and 'Ready Steady Spell' to support spelling development.
- Provide targeted support for pupils with additional needs in writing.
- Model planning, drafting, and editing using example texts.

St Michael's C.E. Primary School

School Development Plan 2025-2026

Reading

We are helping pupils become more fluent and confident readers:

- Use 'Little Wandle' and 'Ready Steady Read' to support reading fluency and comprehension.
- Teach strategies to help pupils understand and discuss what they read.
- Explore AI tools to help pupils answer comprehension questions more clearly and accurately.

Mathematics

We are updating the maths curriculum to better meet pupils' needs:

- Focus on fluency, reasoning, and problem-solving in every year group.
- Use pupil feedback and assessment data to guide teaching and close learning gaps.
- Provide additional support for pupils who need help with key concepts.

Pupil Wellbeing and Safeguarding

We are strengthening our pastoral team and safeguarding systems:

- Recruit new staff and train current team members in safeguarding and wellbeing.
- · Improve attendance monitoring and provide support for families.
- · Ensure pupils feel safe, happy, and ready to learn.

Curriculum Enhancements

We are improving how we teach key subjects:

- RE: Teach Christianity as a global faith and include non-religious worldviews.
- Science: Simplify topics and introduce sustainability themes.
- PSHE: Update curriculum to reflect current guidance on relationships, health, and wellbeing.
- Art: Streamline planning and improve resources to support creativity.

Teaching and Learning

We are embedding a clear framework for excellent teaching:

- Train staff in inclusive teaching practices and effective feedback.
- Ensure lessons are engaging, supportive, and accessible for all learners.
- Promote consistency and high standards in teaching and learning.

Statutory assessment dates

KS2 SATS

Monday 11th May - Thursday 14th May 2026

KS1 SATS

Throughout May and June 2026

Year 1 Phonics Screening Checks and Year 2 resits

Within a 2 week period from Monday 8th June 2026

Multiplication Check

Within a 2 week period From Monday 1st June 2026





Keys Dates – Autumn 2025-2026

Health Warning – some of these may change and more will be added as opportunities arise.

Autumn 1

- 16th September Cadbury World trip
- 15th and 17th October Pupil progress meetings

Autumn 2

- 10th November Parent lunch
- 26th November Open evening for parents to look at books
- 27th November SEND coffee morning
- 10th December Christmas Fayre
- 11th December Christmas Carol Service in Church





Questions and feedback?





Thank you for coming.

We look forward to working in partnership with you to ensure that your child has a successful year and achieves their very best!



