



**St Michael's**  
C.E. Primary School

**The St Michael's Way**

**Positive Relationships and Behaviour Policy**

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# ***Courage to Flourish in the Love of God***

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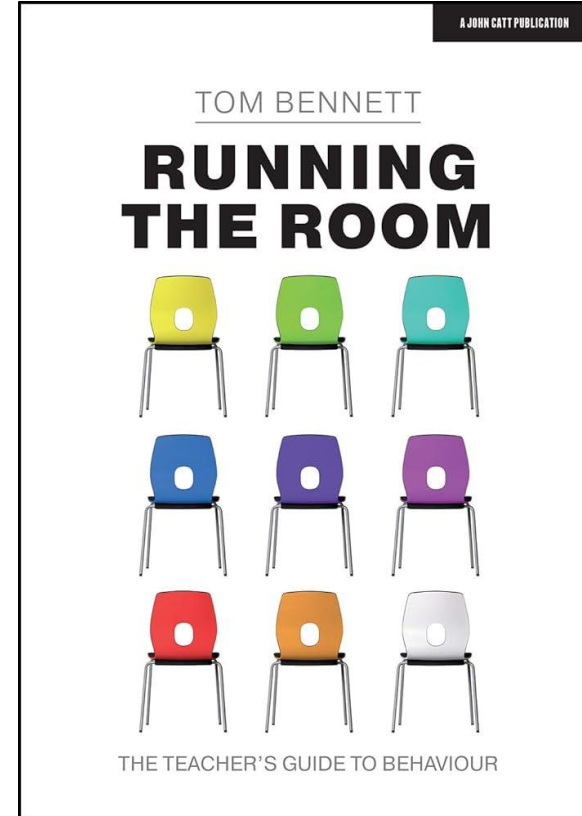
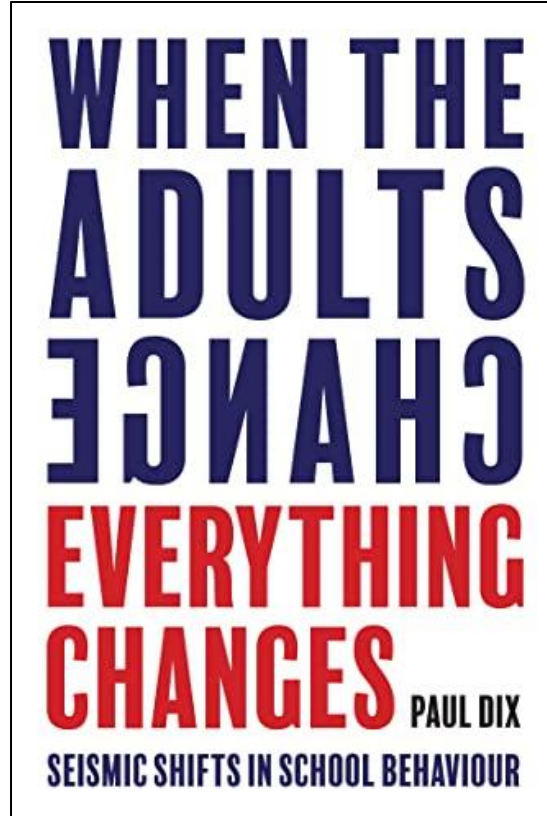


Our school vision and values support building positive relationships and teach everyone how to live within both our community and as good citizens of the world.

# Research

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This policy is based on the work of Paul Dix and Tom Bennett.



# The St Michael's Way

## Our Behaviour Curriculum

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At St Michael's, we develop children's character and Christian spirit through our behaviour curriculum, called, 'The St Michael's Way'.

Staff teach weekly behaviour lessons focusing on a different aspect of the Behaviour Curriculum.

Teachers will demonstrate these behaviours and ensure pupils have time to practise these.

# Our School Rules

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At St Michael's CE Primary School, our  
learning behaviours are:

**Be Ready**

**Be Respectful**

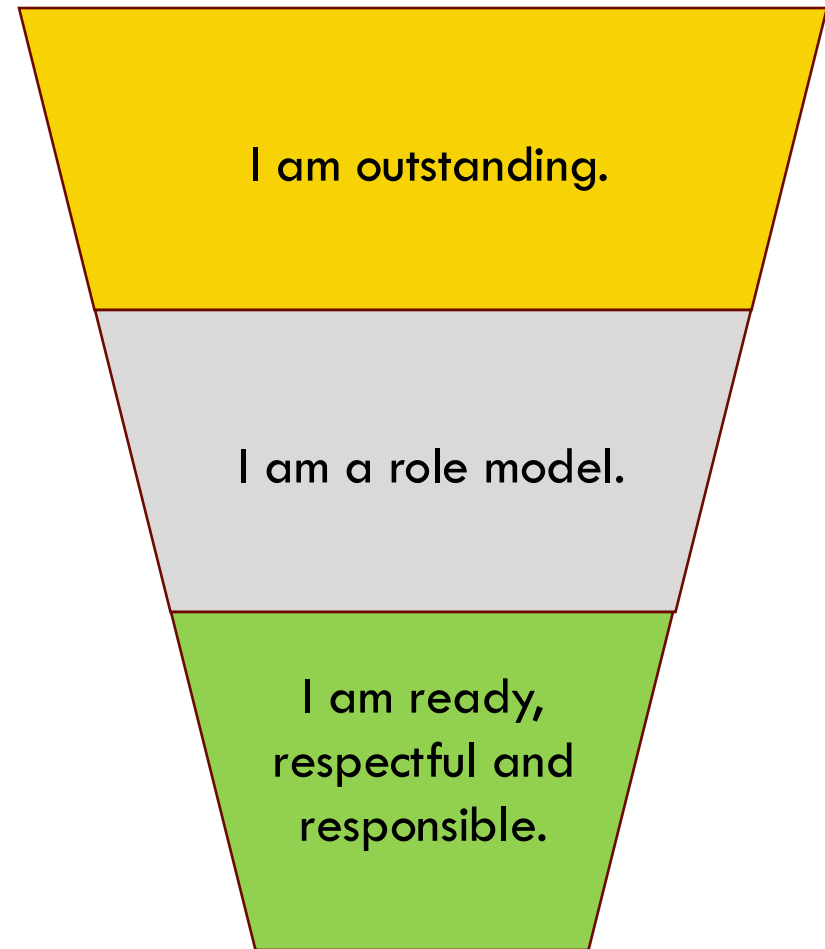
**Be Responsible**



# Zone Board

Each classroom has a behaviour board which contains a Zone Board. Each child starts in the green zone and can move up the Zone Board for showing positive behaviour.

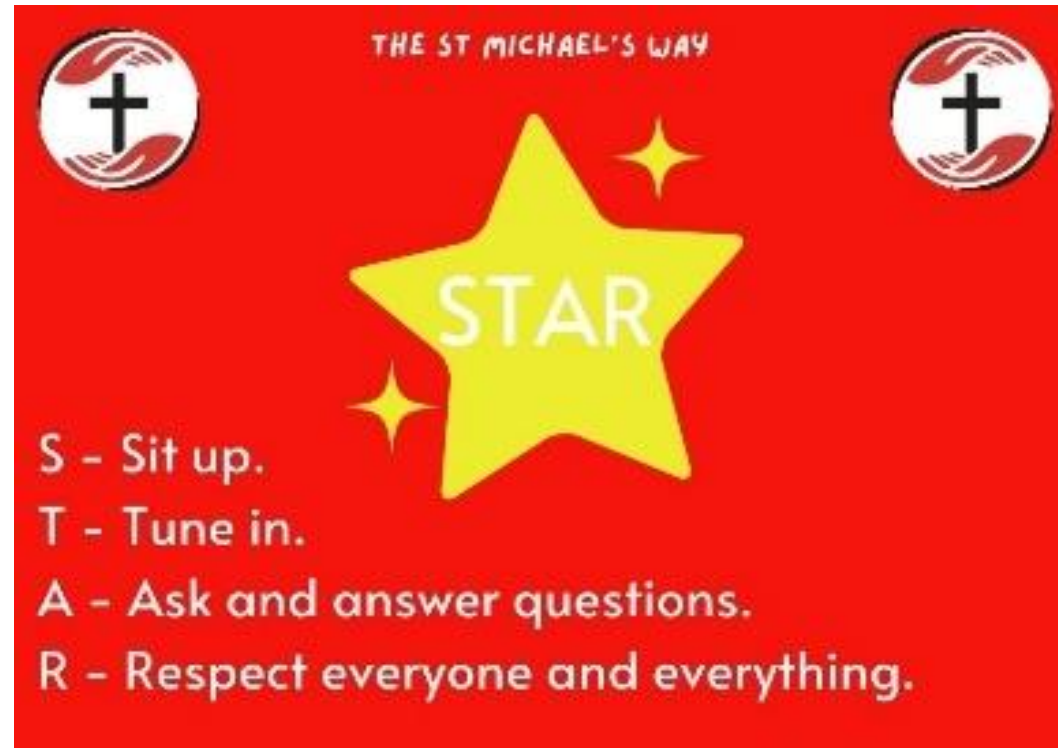
**Each new day is a fresh start.**



# STAR Behaviour

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Children will be encouraged to exhibit STAR behaviours. When pupils are noticed for exhibiting the star behaviours, they will move up the Zone Board.



# Voice Levels

Staff will explicitly teach the children the appropriate voice levels for different activities.





# Wow Walking

When moving around the school building children should demonstrate appropriate behaviour by following WOW Walking.



# Marvellous Manners

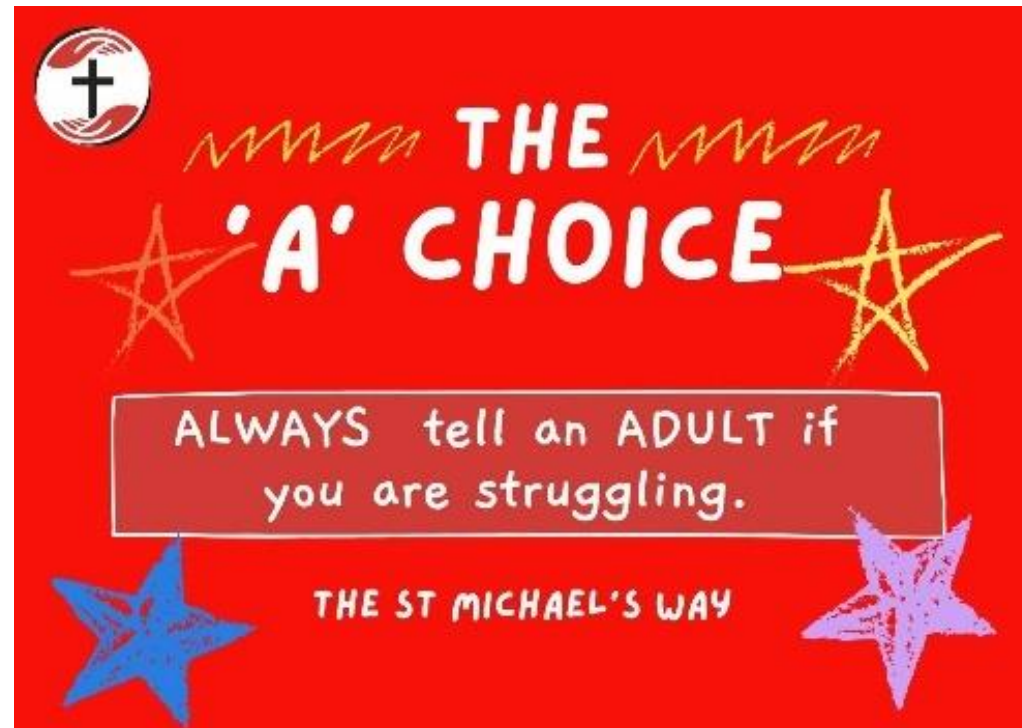
Children are expected to use Marvellous Manners at all times both in and out of the classroom.



# The A Choice

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We ask children to tell an adult if they are struggling (this may be with another pupil) or with their own behaviour. We ask them to make the 'A' choice.



# As a child of the St Michael's community...

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- I stand up to bullying (either myself or others).
- I admit mistakes and learn from them.
- I manage disappointments or setbacks.
- I express emotions in appropriate ways.
- I do the right thing, even when it's difficult.
- I tell the truth, even when there might be consequences.

# As a child of the St Michael's community...

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- I will share personal experiences or feelings with adults or peers.
- I will follow instructions from adults without questioning.
- I will ask for help when needed, trusting that support will be given.
- I will participate in group activities, trusting classmates to play fairly.
- I will accept advice, trusting the adult's guidance.

# As a child of the St Michael's community...

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- I want the best for every individual.
- I play my part to make our school safe and happy.
- I value the gifts and talents of others and ensure they are celebrated.
- I am kind to everyone.

# As a child of the St Michael's community...

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- I look forward to the future.
- I believe I can succeed.
- I try to be positive about myself and others.
- Every day is a new start.

# As a child of the St Michael's community...

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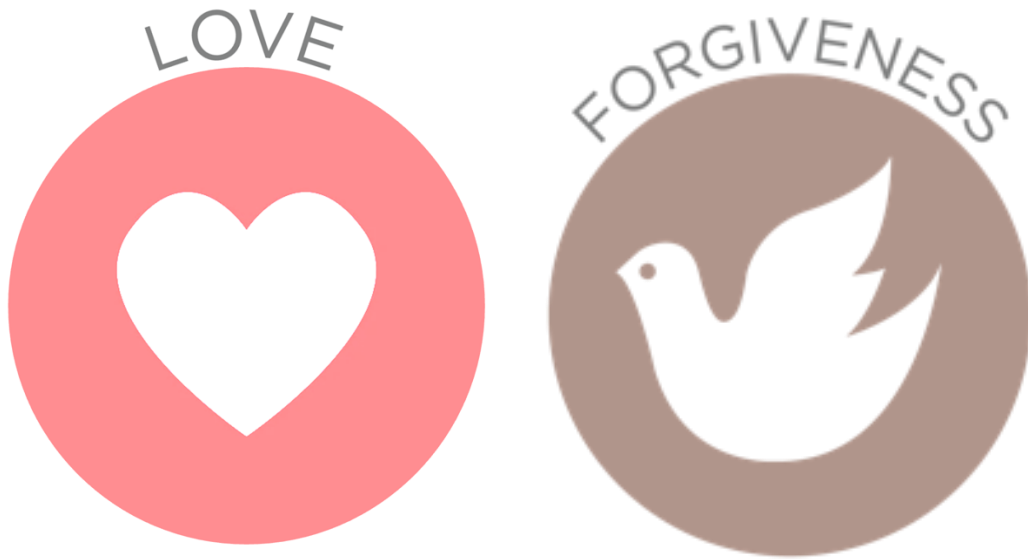


- I appreciate and take care of what I have.
- I value and take care of the world and people around me.
- I am grateful for the wide variety of opportunities provided for me.



# As a child of the St Michael's community...

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- I say I am sorry and put it right if I make a wrong choice.
- I know that I can turn it around when I make the wrong choice.
- I give others a chance to start again if they hurt or upset me, showing dignity and respect.
- I work with others to make the world a better place for everyone.

# Recognition and Rewards

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Verbal and non-verbal praise for choices

Use of class Zone Board for learning behaviours

Phone calls home to parents/carers

Praise postcard from class teachers or senior leaders


Weekly Celebration Worship

Half-termly Headteacher Awards

Pupil of the Month

Team Points

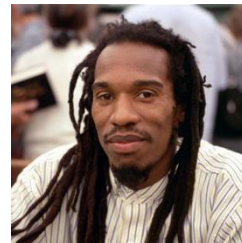
**IF YOU REWARD CHILDREN  
FOR GOING OVER AND ABOVE  
THEN THERE IS NO LIMIT TO  
THEIR EXCELLENT  
BEHAVIOUR. #ADULTSCHANCE**



# Team Points

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- Children from every class are allocated a Team. The team system is an effective way of promoting team spirit and encouraging children to aim high and take pride in achieving Team Points.
- The Team who has earned the most points over a term will be given a choice of reward.



# Managing and Modifying Negative Behaviour

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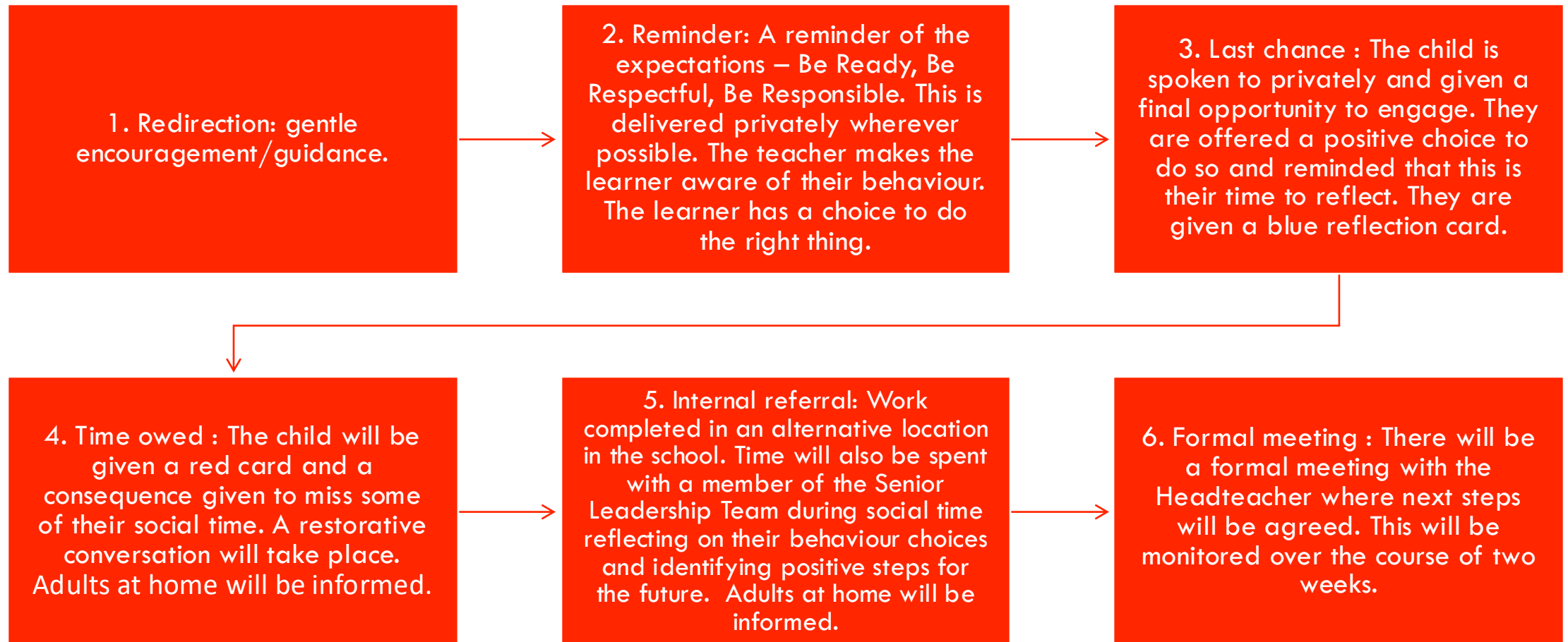
"Inevitability of the consequence, not the severity"

"What you ignore you permit and what you permit you condone"

Tom Bennett

# A Stepped Approach

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**STRONG ON  
BOUNDARIES  
BIG ON  
HEART**



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