St Michael's
C.E. Primary School

The St Michael's `Way

Positive Relationships and Behaviour Policy

2025-2026

Appendix 2: Supporting Pupils Behaviour Tiered Approach

At St Michael's CE Primary School, we use a tiered approach to supporting pupils with their behaviour. The table below outlines our offer available to all families.

All	Some	Few
- Positive Behaviour and Relationships Policy - The St Michael's Way Behaviour Curriculum - St Michael's taught behaviour routines - Inclusion Team available to support all pupils - Restorative approach to conflict resolution - Staff trained in supporting children with a variety of needs - Pastoral Team to support parents - Behaviour and attitudes focus for staff (CPD) - All pupils reviewed individually through behaviour meetings with key staff - High quality teaching - St Michael's Teaching and Learning Framework - Consistent approach to developing positive attitudes to learning - Common and consistent use of language around behaviour - Classroom and school level praise	- Pause in learning card - Access to The Hub - Emotional Literacy Support Assistant - SEMH needs identified - Commission support services as part of school SEND offer (graduated approach) - Links to health services - Links to SEND plans - School Early Help - Pastoral Team to support parents - External providers	- Behaviour support plan - Formal behaviour plan - Individual provision plan/TAC meeting - Bespoke curriculum - Targeted interventions - Short term reduced timetable - Family Liaison Officer Pastoral Team to support parents
	External Providers - SEMH needs identified - Links to health services	**External Providers** - Counselling - Psychotherapist - Play therapy - Art therapy - Drawing and talking therapy - Educational psychologist - Sensory circuit - Early Help - Social care - Communication and Autism Team - Birmingham Hospice - Beacon Behaviour Support - City of Birmingham School - STICK referral - Forward Think Birmingham - Women's Aid

Actions	Actions	Actions
• A stepped approach to managing and modifying behaviours • Warnings	• Reflection time • Meeting with parents	• Parent support in school • Suspension (short-term) • Exclusion