



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025..**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
The children will have the opportunity to access daily lunch time and after school provision. The provision is being carefully planned to ensure that year group will have access to clubs across the year.	Lunch time clubs have been planned with coaches to ensure each year group has an activity/sport they can participate in. This is planned on a rota to ensure no class misses out. This includes time in the gym, a slot for the climbing frame, ball games on the grass, one-touch, king ball, football in the muga, skipping, basketball and tennis.	New Play leaders (Y5) to be trained by the sports coach (Autumn 1) to ensure that they are confident to plan, organise and run activities for the playground. The sports coach and PE subject champions will monitor this throughout the year.
To encourage the least active children within the school to increase their activity and to offer opportunities for pupil premium children to engage with their interests.	Additional equipment has been ordered to ensure a wide range of facilities are available to offered numerous activities, encouraging those less active to become involved. This involves markings, tennis equipment, footballs, dodgeballs, softballs and OAA equipment.	Next year, each year group will continue to be a part of that ensure all classes have the opportunity to use all the equipment and facilities on the playground and to ensure all pupils have the opportunity to engage in a variety of activities. PE champion to monitor this.
A sports coach is employed to increase the quality in physical education across EYFS, key stage 1 and 2 to	Adapted games are also offered such as one touch, one bounce and quick tennis. This has seen an increase in children becoming involved in sporting activities.	Adapted games will continue to be offered by sports coaches and play leaders to continue to drive an increase in children becoming involved in sporting activities.
	Teachers have become more secure in teaching	New ECTs and less confident members of staff

<p>ensure pupils and staff and confident and competent. The confidence, knowledge and skills of the staff will give the pupils confidence and knowledge that they can build on through their school journey and be able to play and compete successfully with other peers of their age.</p>	<p>sequential PE lessons that aim to engage, develop and challenge pupils.</p> <p>ECT's have shadowed PE coaches and have made progress in their delivery of PE lessons, positively influencing their confidence.</p> <p>PE Hub has been used to facilitate the planning and delivery of PE lessons. Teachers are also able to target specific skills and questioning with the help of PE Hub.</p>	<p>will be given a coach to shadow and they can use this as CPD. This will be reviewed termly to ensure those less confident have the CPD in place to support them.</p> <p>All teachers to work alongside a coach for CPD for at least a half term. Coaches to work with teachers to plan CPD and to support teachers in their least confident areas.</p>
<p>A broad range of activities will be offered to all children across the school to improve participation and engagement in sport for all pupils. This will be free of charge.</p>	<p>An increase in the number of children across all year groups. They have participated in after school clubs had the opportunity to participate in a number of sports and activities, such as netball, rounders, fencing, football and athletics. An additional 18 weeks of clubs have been supplied this year for free, in comparison to last year. This has allowed an additional 63 children to engage and become active.</p>	<p>Sports coaches continue to plan a wide range of sporting activities and events for the children to participate and engage in after school</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>The children will have the opportunity to access daily lunch time and after school provision. The provision is being carefully planned to ensure that year group will have access to clubs across the year.</p> <p>Play Leaders to be able to lead games during breaks.</p> <p>Sport clubs to be available for all ages and abilities.</p> <p>Pupils to be able to attend competitions and be able to compete against children their own age.</p> <p>To encourage the least active children within the school to increase their activity and to offer</p>	<p><i>PE Lead and Sports Coach</i></p>	<ul style="list-style-type: none"> <li>• Play leaders (Y5) will be trained by the sports coach (Autumn 1) to ensure that they are confident to plan, organise and run activities for the playground. The sports coach and PE subject champion will monitor this throughout the year.</li> <li>• A range of activities will be provided at lunchtime and different classes will work with the sports coach across the week.</li> <li>• A range of afterschool clubs will be provided to all children across the year. The clubs will be organised based on children’s interest and the take up will be monitored to ensure lots of children have access to clubs. The clubs are offered free of charge.</li> <li>• Our sports coach will work with different classes and teachers across the year to offer CPD support. He will work with ECT’s to support them with their subject knowledge.</li> <li>• Our sports coaches will teach lessons, lead lunch time activities and after school</li> </ul>	<p>New Play leaders (Y5) to be trained by the sports coach (Autumn 1) to ensure that they are confident to plan, organise and run activities for the playground. The sports coach and PE subject champions will monitor this throughout the year.</p> <p>A range of activities will continue to be provided at lunchtime and different classes will work with the sports coach across the week.</p> <p>A range of afterschool clubs will be provided to all children across next year. The clubs will be organised based on children’s interest and the take up will be monitored to ensure lots of children have access to clubs. The clubs are still going to be offered free of charge.</p> <p>Next year, each year group will continue to be a part of</p>	<p><i>Sports Coach £16,998</i></p> <p><i>Sports Coach £16,988</i></p>
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<p>opportunities for pupil premium children to engage with their interests.</p> <p>Raise the profile of PE and sport by engaging and inspiring more pupils across the school to participate and realise the importance of a healthy, active lifestyle.</p> <p>To be able to compete and enjoy competitions with other pupils their age.</p> <p>To improve and consolidate skills in order to engage all children of all ages and abilities.</p> <p>A sports coach is employed to increase the quality in physical education across EYFS, key stage 1 and 2 to ensure pupils and staff and confident and competent.</p> <p>The confidence,</p>		<p>activities to develop skills and strengths of the children.</p> <ul style="list-style-type: none"> <li>• The subject champion will organise an active learning day where children have opportunities to participate in a new sport.</li> <li>• The subject champion to continue to liaise with the school games officer and provide opportunities for the least active children to participate in a variety of games and sports.</li> <li>• A broad range of lunch and after school clubs* to be offered to engage as many children as possible.</li> <li>• Sporting achievements in and out of school to be shared in Assemblies and on display boards.</li> <li>• Pupil voice interviews to be carried out and activities amended to reflect children's interests.</li> <li>• ECT's will be supported by sports coach and PE champion.</li> <li>• Sports coaches to provide plans for lessons that they deliver and after school sessions.</li> <li>• PE hub will be used to support teachers with planning this will</li> </ul>	<p>that ensure all classes have the opportunity to use all the equipment and facilities on the playground and to ensure all pupils have the opportunity to engage in a variety of activities. PE champion to monitor this.</p> <p>Adapted games will continue to be offered by sports coaches and play leaders to continue to drive an increase in children becoming involved in sporting activities.</p> <p>New equipment that has been ordered will be used to replace damaged equipment and to increase the equipment available for the children to use. This will allow more children to be involved and active at the same time.</p> <p>New ECTs and less confident members of staff will be given a coach to shadow and they can use this as CPD. This will be reviewed termly to ensure</p>	<p><i>Sports Coach £16,988</i></p> <p><i>PE Hub £318.50</i></p> <p><i>Commando Joe £1750</i></p>
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<p>knowledge and skills of the staff will give the pupils confidence and knowledge that they can build on through their school journey and be able to play and compete successfully with other peers of their age.</p> <p>Teachers will improve their confidence in planning a range of sequential lessons that meet the needs of their class.</p> <p>A broad range of activities will be offered to all children across the</p>		<p>be adapted to suit individual classes.</p> <ul style="list-style-type: none"> <li>• PE subject champion to liaise with teachers to find out which subjects they would like CPD in and plan for the sports coach to deliver this support.</li> <li>• All teachers and members of staff will have access to the PE Hub. This offers a range of sequential lessons that can be adapted to suit the needs of each class.</li> <li>• It provides detailed lesson plans that includes key vocabulary, a sequential structure that is easy to follow and suggests games or scenarios that allow the children to practice and perform the skills they are acquiring.</li> </ul> <ul style="list-style-type: none"> <li>• PE champion will liaise with SGO and sports coaches to organise competitions across</li> </ul>	<p>those less confident have the CPD in place to support them.</p> <p>All teachers to work alongside a coach for CPD for at least a half term. Coaches to work with teachers to plan CPD and to support teachers in their least confident areas.</p> <p>Teachers to continue to use PE Hub to plan, adapt and deliver PE lessons. Teachers to follow the sequential steps to ensure PE lessons show progression and can be assessed at the end of each unit.</p>	<p><i>Sports Coach £16,988</i></p> <p><i>PE Hub £318.50</i></p> <p><i>Commando Joe £1750</i></p> <p><i>Sports Day Equipment and overtime for Sport's Coaches for inter school competitions £323.50</i></p> <p><i>Total amount spent: £19,380</i></p>
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<p>school to improve participation and engagement in sport for all pupils. This will be free of charge.</p> <p>To build upon our school life skills in order to represent themselves well when playing against other schools, particularly: independence, challenge, resilience and curiosity.</p> <p>To use the skills taught in PE lessons and after-school clubs to use in sporting games against other schools</p>		<p>the year.</p> <ul style="list-style-type: none"> <li>• After school club participation will be monitored to ensure good engagement across the school in all years 1-6.</li> <li>• Build links with external providers for clubs and sports.</li> <li>• Sports coach employed to plan and lead a variety of clubs, free of charge, across the school.</li> <li>• Sports coach employed to lead and organise activities at lunchtimes.</li> </ul>	<p>Sports coaches continue to plan a wide range of sporting activities and events for the children to participate and engage in after school</p>	
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## Key achievements 2024-2025

Activity/Action	Impact	Comments
<p>Provide daily lunchtime and after-school sports provision, ensuring all year groups have access to a broad range of free clubs.</p>	<p><b>Impact</b> All pupils, with particular attention to least active and pupil premium children.</p> <p><b>Key Indicator:</b> 1 – The engagement of all pupils in regular physical activity. 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Regular and varied opportunities will promote long-term participation in physical activity. Clubs tailored to pupils’ interests will increase engagement. Monitoring and adjusting provision based on pupil voice will sustain high uptake. Skills learned will support lifelong healthy habits.</p>
<p>Train Year 5 Play Leaders to lead structured games and activities during breaks.</p>	<p><b>Impact:</b> Year 5 pupils (leadership skills); all pupils (increased activity levels).</p> <p><b>Key Indicator:</b> 1 – The engagement of all pupils in regular physical activity. 2 – The profile of PE and sport is raised across the school.</p>	<p>Peer-led play will continue to foster active break times without requiring additional staff. Ongoing monitoring ensures continuity. Training becomes part of the Y5 curriculum annually.</p>
<p>Organise and monitor access to sport clubs for all ages and abilities, including adapted games for SEND pupils.</p> <p>.</p> <p>.</p>	<p><b>Impact:</b> All children, including those with additional needs or low confidence in sport.</p> <p><b>Key Indicator:</b> 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>All pupils, particularly those who excel in PE and</p>	<p><b>Sustainability &amp; Impact:</b> Pupil voice and interest-led clubs ensure relevance and enjoyment. Coaches and teachers will adapt planning yearly. Regular review meetings ensure inclusivity and engagement</p> <p>Strengthens school pride and teamwork. Builds confidence and motivation. Annual calendar and</p>

<p>Facilitate participation in inter-school competitions across the year.</p> <p>Use a Sports Coach to provide CPD for all staff, including ECTs, through modelling, team teaching, and planning support.</p>	<p>enjoy competitive sports.</p> <p>All teaching staff, particularly less confident practitioners.</p>	<p>local networks will ensure competitions continue.</p> <p>Staff become more confident and autonomous in delivering high-quality PE. CPD support rotates termly, and all staff have access to long-term planning resources (PE Hub). New ECT</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	49%	Many of our pupils do not have access to swimming lessons outside of school. Unfortunately, due to budget constraints, the school is currently unable to provide a sufficient number of lessons to fully address this gap.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	Many of our pupils do not have access to swimming lessons outside of school. Unfortunately, due to budget constraints, the school is currently unable to provide a sufficient number of lessons to fully address this gap.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>40%</p>	<p>Many of our pupils do not have access to swimming lessons outside of school. Unfortunately, due to budget constraints, the school is currently unable to provide a sufficient number of lessons to fully address this gap.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	Sally Roberts
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mitchell Dunbar PE Lead
Governor:	Stephen Pihlaja
Date:	10/09/2024