

### Maths

In Maths this term, Year 3 are focusing on time, shape, and statistics. They are learning to tell the time to the nearest minute and solve problems involving time. In geometry, they are identifying and describing 2D shapes, comparing angles, and recognising horizontal, vertical, parallel, and perpendicular lines. In statistics, they are interpreting and drawing pictograms and bar charts, and learning how to collect and present data clearly.

### Science

This half term in Science, the children will explore the world of plants in Science. They will learn about the functions of different parts of flowering plants and how they contribute to growth and survival. The essential requirements for plant life, such as sunlight, water, nutrients, and air, will be covered. The life cycle of flowering plants, including pollination and seed dispersal, will be explored. These lessons aim to develop an appreciation for the vital role plants play in our ecosystem.

### English

In English, Year 3 are using the book *Into the Forest* as inspiration to write a lost narrative. They will focus on using inverted commas for speech, prepositions and adverbs to describe time and place, word families to build vocabulary, and personification to add detail and emotion to their writing. Their second writing outcome will be a newspaper report, where they will apply these skills to report events clearly and effectively.

### History

In History this term, Year 3 are exploring the topic *Reign Over Us*, where they are learning about key British monarchs and the impact of their reigns. Through the lives of figures such as Henry VIII, Queen Victoria, and Queen Elizabeth II, pupils are developing skills in historical enquiry—asking questions, analysing evidence, and using timelines to understand change over time. They are learning how monarchs shaped religion, society, and industry, and are encouraged to think critically about which monarch had the greatest impact on life in Britain and why.



## St Michael's C.E. Primary School

Year 3

Summer Term 2

### PHSE

In PHSE, Year 3 are learning about how their bodies change as they grow. They are naming body parts using the correct words and talking about how everyone changes at different times. The lessons help children understand which parts of their body are private, how to respect others, and who they can talk to if they feel unsure or worried.

### PE

In PE this term, Year 3 are building key skills through rounders and athletics. In rounders, they're learning to throw, catch, bat, and field with increasing accuracy, while developing teamwork and tactical thinking. In athletics, they're practising running at different speeds, taking part in relays, and improving coordination and stamina through coached activities.

### RE

In RE, Year 3 are learning about the Five Pillars of Islam, which are the core beliefs and practices followed by Muslims. Through stories, videos, and creative tasks, pupils explore each pillar: Shahada (faith), Salat (prayer), Zakat (charity), Sawm (fasting), and Hajj (pilgrimage). They are developing understanding of how these practices shape a Muslim's daily life and values, while also reflecting on their own beliefs and responsibilities.

### DT/Computing/MFL

This half term in DT we will be completing a mechanics unit. We will be learning to make a moving monster. This will involve designing a moving monster, selecting appropriate materials, assembling the monster using the correct linkages and evaluating their final piece.

We will also be completing a textiles unit which will involve sewing a running stitch, preparing and cutting fabric and designing their pouch.

In Computing, Year 3 are learning about networks by exploring how devices connect and communicate. They're discovering that a network is made up of two or more connected devices and learning the purpose of networks in sharing information. Pupils are identifying key components such as routers and servers and understanding how data travels in packets. They're also comparing wired and wireless connections, recognising the differences in how devices link and the components involved.

In MFL, Year 3 are learning the topic *In a French Classroom*. They are building vocabulary to name classroom objects, practising pronunciation, and learning how to identify whether nouns are masculine or feminine. Pupils are also learning how to say what they have or don't have in their school bag using simple sentence structures.

### Music

In Music, Year 3 are continuing their brass lessons. They are developing skills in reading musical notes, producing sound, and playing simple melodies. Alongside this, they are exploring rhythm, pitch, and musical notation, and beginning to create their own music. These lessons also help build coordination, breath control, and listening skills.