

Prime Area: Communication and Language

Children to

- Understand a range of complex sentences including negatives and plurals
- Listen and respond to ideas expressed by others in conversations.
- Understand questions such as who, why, when, how.
- Uses talk to organize ideas and feelings.

Key vocabulary:

Tense, language, talk, discuss, listen

Structure, beginning, middle, end, and, but, so, next, then.

Prime Area: Physical Development

Children to develop gross motor skills by

- Using core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Displaying Bi-Lateral Coordination in Symmetrical, Alternating and Different Movements
- Using coordination and spatial awareness by running, jumping, dancing, hopping, skipping and climbing.
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Children to develop fine motor skills by

- Writing letters using letter rhymes to help.
- Using scissors carefully and safely. Children to be taught this during junk modeling and boat making Decisions.
- Using dough disco to promote dexterity.

Key vocabulary:

Travel, space, level, speed, movement, bend, stretch, balance.

Formation, copy, observe, notice.

Prime Area: Personal, Social and Emotional Development

Children to

- Know the names and functions of some parts of the body
- Know that we grow from baby to adult
- Know who to talk to if they are feeling worried
- Know that sharing how they feel can help solve a worry
- Know that remembering happy times can help us move on
- Can identify how they have changed from a baby

Key vocabulary:

Memory, change, grow

Specific Area: Maths

Children to

- Build numbers beyond 10
- Continue patterns up to 10.
- Verbal counting beyond 20
- How many more
- Adding taking away.
- Exploring shape.

Key vocabulary:

2d shape, 3d shape, rotate, add, take away, count.



Reception
Summer term 2
What Is the
seaside like?

Specific Area: Literacy

Children to

- Engage in phase 4 phonics including segmenting and blending.
- Listen to the driver text 'The Sorm Whale' and other like 'Somebody Swallowed Stanley' and 'Jullian is a Mermaid'.
- Use joining words and clauses using connectives (eg, but, because, and)
- Sequence sentences to form short written narratives.
- Write lists, letters and instructions.

Key Vocabulary:

Phoneme, grapheme, digraph, full stop, capital letter

Specific Area: Understanding the World

Children to

- To identify sea creatures and animals you might find at the seaside.
- Compare this to animals/insects you might find in Bartley green.
- To understand how and why we need to care for the environment
- Identify a sacred text e.g. Bible, Torah
- To explore why the word God is special.

Key vocabulary:

Seaside, beach, compare, environment sacred, bible, story

Specific Area: Expressive Art and Design

Children to

- Using knowledge from exploration to inform design
- Making a boat that floats and is waterproof, considering material choices
- Making predictions about, and evaluating different materials to see if they are waterproof
- Testing their design and reflecting on what could have been done differently
- Playing instruments within the song

Key Vocabulary:

Design, create, cut, stick, perform, waterproof, design enjoy, emotions linked to music.

Characteristics of Effective Learning

Children to

- Show curiosity about objects, events and people.
- Represent their experiences in their play.
- Take risks, engage in new experiences and learn by trial and error.
- Maintain focus on their activity for a period of time.
- Show satisfaction in meeting their own goals.