

Prime Area: Communication and Language
Children to

- Listen to stories in whole class situations and respond appropriately to questions about a book.
- Listen and respond to Things that go, Hello Summer and The colour monster goes to school as a key texts.
- Develop narratives in play within the role play area and small world area.
- Listen to and follow simple instructions.
- Retell key events from stories using story circles.
- Begin to create stories by adapting teacher made story circles.

Prime Area: Physical Development
Children to

- Continue to develop their movement, balancing, riding and ball skills.
- Match their physical skills to tasks and activities.
- Choose the right resources to carry out their own plan.
- Collaborate with others to manage large items.
- Develop independence skills to get dressed and undressed.
- Move energetically such as running, jumping, dancing.
- Hold a pencil or crayon to make marks with good control.

Prime Area: Personal, Social and Emotional Development
Children to

- Practise skills of negotiation and compromise and look to adults to help when resolving conflict with peers.
- Show confidence and self-esteem through being outgoing towards people, taking risks and trying new things.
- Show confidence in new social situation such as exploring my new Reception classroom.
- Express my needs to ask adults for help.
- Become more able to adapt their behaviour in different social situations.
- Show understanding that equipment and tools can be used safely
- Dress more independently.

Specific Area: Maths
Children to

- Use a five frame to show counting to 5 and back from 5.
- Match numicon pieces to amounts.
- Count 5 objects with 1:1 correspondence.
- Match numerals to quantities when acting out songs.
- Create my own AB patterns and notice errors in patterns.
- Sequence events such as my morning routine.
- Begin to make marks to represent quantities.
- Sort objects to a type.
- Match items that are the same.



Nursery Summer 2
How can we travel to
different places?

Specific Area: Literacy
Children to

- Write their name correctly using a capital letter. Rising 3's to write first letter in their name independently.
- Ascribe meanings to signs, symbols and words that they see in different places, including those that they make themselves.
- Recall key events in stories and retell stories using story circles.
- Tell an adult who the characters are in a story.
- Identify the final sounds in words.
- Pronounce the sounds ck, x, sh, th, ng and nk when looking at a picture card for each phoneme.
- Orally blend words.

Specific Area: Understanding the World
Children to

- Talk about seasonal change and notice signs of Summer.
- Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.
- Discuss places that they have travelled to and the modes of transport used.
- Explore how transport has changed over time.
- Continue to care for our plants and vegetable patch.
- Harvest our vegetables and use them to create food to taste.
- Care for our caterpillars and observe how they change from a caterpillar to a butterfly.

Key Vocabulary

Transport, travel, car, bus, taxi,
train, bicycle, aeroplane, boat,
driver, station, airport, place,
town, city, village, vehicle and
mode.

Specific Area: Expressive Art and Design
Children to

- Use tools for a purpose.
- Use available resources to create props or create imaginary ones to support play.
- Develop their own ideas and then decide which materials to use.
- Join different materials and explore different textures.
- Remember and sing entire songs.
- Play instruments with increasing control to express their feelings and ideas.