

## Maths

In maths, the children will be learning about multiplication and division which will involve the following: counting in 2s, 5s and 10s, recognising and adding equal groups, make arrays and doubles and make equal groups by grouping and sharing. The children will also be learning about fractions. Within this unit, the children will recognise and find half and a quarter of an object, shape and quantity.

## History

In History this term we will be looking at castles. The children will be exploring features of a castle and studying a castle within the local area. We will be focusing on Weoley Castle and comparing what the castle looks like now to how it looked in the past. The children will have the opportunity to investigate different events that have taken place in Weoley Castle and put these on a timeline.

## PHSE

During PHSE this half term, the children will be focusing on relationships with others. They will identify members of their own families and learn that all families are different and that is ok. They will explore friendships and identify how to be a good friend. They will also look at different greetings and which ones they feel comfortable e.g. a hug, a high five, a fist bump or a wave.

## PE

Send, Return Unit 2 - The children will practice feeding a ball over a net. They will use a variety of movements to track balls and control their body to move effectively. They will practice sending objects in different ways and will end the unit by working as part of a team to score points.

Dance Unit 2 - During this unit, children will focus on nursery rhymes. They will practice marching in time, moving and turning as a group and performing simple canons and rounds.

## Science

In Science, children will be focusing on 'Plants and Trees'. The children will understand how plants grow by planting their own seeds and using their observational skills to identify changes they can see each week. They will also be able to name the basic structure of trees and plants and be introduced to a range of common flowering plants and deciduous and evergreen trees.

## English

This half term children will be focusing on the book 'The Secret of Black Rock'. We will be writing a diary entry. The grammar that we will be working on will be: plural noun suffixes (s and es), how the prefix 'un' changes the meaning of verbs and adjectives, adding the suffixes 'er' and 'est' to adjectives, adding the suffixes er, ed and ing to verbs, using 'and' in sentences and using exclamation and question marks.

## DT / Art / Computing

In art this half term we will be completing the unit 'Landscapes made with different media'. The children will focus on the 'seaside'. First, they will learn about composition and where to put their horizon and tide lines. They will then use a range of materials to replicate textures found at the seaside. Finally, they will use different shades, tints and hues to create the background for their seaside scene and add images to their background using added detail and shading.

In computing, we will be learning about digital imagery. We will learn how to hold a camera still and how to use light and angles to take good pictures. We will learn how photos can be edited, cropped and filtered and how to safely search for images online.



# St Michael's

## C.E. Primary School

Year 1

Summer Term 1

## RE

During RE this half term, the children will be focusing on 'Holy Places: Where do Sikhs worship?' The children will build upon their previous knowledge of Sikhism to explore the Gurwara. Children will understand what it is and what it is used for. They will understand the impact of this holy building on the community and make connections between this building and places they might go which serve similar purposes.

## Music

Our theme for this half term is 'Under the Sea' where we will be exploring musical symbols. In this unit, the children will: move and create sounds to reflect a character, respond to dynamic changes, demonstrate a sound pattern to a pulse, sing and play high and low sounds, read symbols representing high and low sounds and demonstrate an awareness of pitch, rhythm and dynamics within a performance and recognise the symbols representing these.