

Prime Area: Communication and Language

Children to

- Understand a range of complex sentences including negatives and plurals.
- Listen and respond to ideas expressed by others in conversations.
- Understand questions such as who, why, when, how.
- Uses talk to organise ideas and feelings.

Key vocabulary:

tense, language, talk, discuss, listen structure, beginning, middle, end, and, but, so, next, then.

Prime Area: Physical Development

Children to develop gross motor skills by

- Using core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Displaying Bi-Lateral Coordination in Symmetrical, Alternating and Different Movements
- Using coordination and spatial awareness by running, jumping, dancing, hopping, skipping and climbing.

Children to develop fine motor skills by

- Practicing accuracy when drawing by creating observational drawing of different plants and flowers.
- Writing letters using letter rhymes to help.
- Use scissors carefully and safely. Children to be taught this during junk modeling and stained-glass window art sessions.
- Using dough disco to promote dexterity.

Key vocabulary:

travel, space, level, speed, movement, bend, stretch, balance. formation, copy, observe, notice.

Prime Area: Personal, Social and Emotional Development

Children to

- Know what a family is and to know that different people in a family have different responsibilities (jobs)
- Know some of the characteristics of healthy and safe friendship.
- Know that friends sometimes fall out and to know some ways to mend a friendship.
- Know that unkind words can never be taken back, and they can hurt
- Know how to use Jigsaw's 'Calm Me' to help when feeling angry.
- Know some reasons why others get angry and to recognise what feeling angry feels like.
- Can suggest ways to make a friend or help someone who is lonely.

Key vocabulary:

emotions, friendships, family, kindness.

Specific Area: Maths

Children to

- Verbal counting to 20
- Verbal counting beyond 20
- Adding
- Taking away.

Key vocabulary:

add, take away, count.



Reception
Summer term 1
How do things
grow?

Specific Area: Literacy

Children to

- Engage in phase 4 phonics including segmenting and blending.
- Listen to the driver text 'the Extraordinary Gardner' and other like 'Jullian is a Mermaid' and ''.
- To write simple instructions.
- To understand what instructions are.
- write lists, letters and instructions.

Key Vocabulary:

Phoneme, grapheme, digraph, full stop, capital letter

Specific Area: Understanding the World

Children to

- To learn about the life cycle of humans and butterflies.
- To learn how things grow and what they need.
- To label parts of a plant.
- Identify a sacred text e.g. Bible, Torah
- To explore why the word God is special.

Key vocabulary:

Sacred, bible, story

Specific Area: Expressive Art and Design

Children to

- Explore paint, using hands as a tool.
- Explore what happens when paint colours mix.
- Make natural painting tools.
- Use a range of drawing materials, art application techniques, mixed-media scraps and modelling material.
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs.
- Playing instruments within the song.

Key Vocabulary:

Design, create, cut, stick, perform, enjoy, emotions linked to music.

Characteristics of Effective Learning

Children to

- Show curiosity about objects, events and people.
- Represent their experiences in their play.
- Take risks, engage in new experiences and learn by trial and error.
- Maintain focus on their activity for a period of time.
- Show satisfaction in meeting their own goals.