

Prime Area: Communication and Language
Children to

- Listen to stories in whole class situations and respond appropriately to questions about a book.
- Listen and respond to The Little Red Hen as a key text.
- Develop narratives in play within the role play area and small world area.
- Listen to and follow simple instructions.
- Use talk to retell key events from stories using story circles.
- Begin to understand how and why questions.
- Uses intonation, rhythm and phrasing to make meaning clear to others.

Prime Area: Physical Development
Children to

- Balance on one foot or in a squat.
- Skip, hop, and hold a post for a game.
- Manipulate a range of tools and equipment in one hand.
- Start taking part in some group activities which they make up for themselves or in teams.
- Use and remember sequences and patterns of movements which are related to music and rhythm.

Prime Area: Personal, Social and Emotional
Development
Children to

- Show increasing consideration of other people's needs.
- Play alongside others, with others and invite others to play.
- Join in others play.
- Recognise the impact of their choices and behaviours or actions on others.
- Know that some words and actions can hurt others' feelings.
- Describe in words or actions the effects of physical activity on their body.
- Understand why food, using the toilet and sleep are important.
- Get dressed when items of clothing are the correct way around and ready to put on.

Specific Area: Maths
Children to

- Use a five frame to show numbers to 5.
- Match Numicon pieces to amounts.
- Copy AB patterns with support.
- Continue AB patterns with support.
- Complete jigsaws and match objects to shadows or pictures.
- Subitise dot patterns to 5
- Play subitising games.
- Count 5 objects with 1:1 correspondence.



Nursery Summer 1
What happens on
the farm?

Specific Area: Literacy
Children to

- Write their name copying their name card.
- Write letters from their name without their name card.
- Attempt to write words using lines, circles, curves and letter-type shapes.
- Recognise letters from their name.
- Learn initial sounds in words following the Little Wandle Phonics Scheme Foundation Phonics.
- Begin to sequence familiar stories.
- To orally blend sounds.
- To identify initial sounds in words and names of objects.

Specific Area: Understanding the World
Children to

- Remember and talk about events in their own experiences.
- Know how the farm worker looks after the animals
- Know what the role of the vet is and how they make animals better.
- Know how animals grow and change.
- Talk about their own experiences of having pets and seeing animals.
- Care for growing plants.
- Understand the life cycles of plants and animals.

Key Vocabulary

Farm, animal, sheep, horse, goat,
chicken, pig, cow donkey, duck,
goose, hen, field, food, eat, drink,
grow, change, wheat, bread, plant,
seed, care, look after, help.

Specific Area: Expressive Art and Design
Children to

- Use drawing to represent actions and objects based on imagination, observation and experience.
- Sing to self.
- Play alongside other children are engaged in the same theme
- Use various construction materials.
- Draw with increasing complexity and detail.
- Sing the pitch of a tone sung by another person.
- Sing the melodic shape of familiar songs.