

Whole School Curriculum Overview

2024/2025 Curriculum Map

	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Value	Courage	Hope	Love and Forgiveness	Thankfulness	Trust	Community
EYFS Nursery	<p>Big question: How am I special?</p> <p>Themes: Me, my family, my friends, my classroom, my teacher, my school</p> <p>Seasonal theme: Autumn</p>	<p>Big question: What is a special time for me?</p> <p>Themes: Birthdays, special times, baking, celebrating, Christmas</p> <p>Seasonal theme: Autumn to Winter</p>	<p>Big question: Who are some people that help me?</p> <p>Themes: Teachers, doctors, nurses, dentists, vets, police, fire service, lollypop person, bus driver, taxi driver</p> <p>Seasonal theme: Winter</p>	<p>Big question: What is my house and school like?</p> <p>Themes: Houses, homes, food, cooking, baking, school, environment</p> <p>Seasonal theme: Winter to Spring</p>	<p>Big question: What happens on the farm?</p> <p>Themes: Farm, animals, looking after animals, growth, flowers, plants</p> <p>Seasonal theme: Spring</p>	<p>Big question: How can we travel to different places?</p> <p>Themes: Transport, travel, car, bus, taxi, train, bicycle, aeroplane, boat, starting Reception</p> <p>Seasonal theme: Summer</p>
EYFS Reception	<p>Big question: How are we all unique?</p> <p>Writing: Narrative - A friendship and animal theme</p> <p>Maths: Match, Sort and Compare. Talk</p>	<p>Big question: Why and how do people celebrate?</p> <p>Writing: Information poster</p> <p>Maths: It's me, 1, 2, 3. Circles and Triangles.</p>	<p>Big question: What makes a hero?</p> <p>Writing: Narrative- A superhero theme</p> <p>Maths: Alive in 5. Mass and Capacity. Growing 6, 7, 8.</p>	<p>Big question: What is around Bartley Green?</p> <p>Writing: Instructions - how to trap an animal</p> <p>Maths: Building 9 and 10. Explore 3D shapes.</p>	<p>Big question: How do things grow?</p> <p>Writing: Narrative - A plant growing theme</p> <p>Maths: To 20 and Beyond. How many now? Manipulate.</p>	<p>Big question: What is the seaside like?</p> <p>Writing: Poems - sea creature poems</p> <p>Maths: Sharing and Grouping.</p>

	<p>about Measures and Patterns.</p> <p>Personal, Social and Emotional Development: Being Me in My World</p> <p>PE: Speed, Agility, Travel</p> <p>RE: Being Special: Where do we belong?</p> <p>Expressive Arts: Drawing (Marvellous Marks)</p> <p>Music: Exploring Sound</p>	<p>1,2,3,4,5. Shapes with 4 sides</p> <p>Personal, Social and Emotional Development: Celebrating Differences</p> <p>PE: Dance</p> <p>RE: Importance of Nativity</p> <p>Expressive Arts: Cooking and Nutrition (Soup)</p> <p>Music: Exploring Sound</p>	<p>Length, Height and Time.</p> <p>Personal, Social and Emotional Development: Dreams and Goals</p> <p>PE: Gymnastics</p> <p>RE: Places of Worship.</p> <p>Expressive Arts: Sculpture and 3D (Creation Station)</p> <p>Music: Music and Movement</p>	<p>Personal, Social and Emotional Development: Healthy Me</p> <p>PE: Body Management</p> <p>RE: Creating an Easter Garden.</p> <p>Expressive Arts: Textiles (Bookmarks)</p> <p>Music: Transport</p>	<p>Compose and Decompose.</p> <p>Personal, Social and Emotional Development: Relationships</p> <p>PE: Manipulation and Co-ordination</p> <p>RE: Why is the word God Special?</p> <p>Expressive Arts: Painting and Mixed Media (Paint My World)</p> <p>Music: Big Band</p>	<p>Visualise, Build and Map.</p> <p>Personal, Social and Emotional Development: Changing Me</p> <p>PE: Cooperate and Solve Problems</p> <p>RE: Religious Stories</p> <p>Expressive Arts: Structures (Boats)</p> <p>Music: Big Band</p>
Year 1	<p>Writing: Finding Narrative/Recount</p> <p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Animals including Humans</p> <p>History: Toys</p> <p>Art: Art and Design Skills</p>	<p>Writing: A Traditional Tale/Instructions</p> <p>Maths: Number and Place Value. Shape</p> <p>Science: Seasonal Changes</p> <p>Geography: All about me and my local area</p> <p>DT: Food (Fruit and Vegetables)</p>	<p>Writing: A Detective Story/Recount (Letters)</p> <p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Materials</p> <p>Geography: The UK</p> <p>Art: Formal Elements of Art</p>	<p>Writing: A Portal Story/Information</p> <p>Maths: Length, height, mass, volume</p> <p>Science: Seasonal Changes</p> <p>History: Transport</p> <p>Art: Formal Elements of Art</p>	<p>Writing: A Return Story/Recount (Postcards)</p> <p>Maths: Multiplication and Division/Fractions</p> <p>Science: Plants and Trees</p> <p>History: Castles (Local Area)</p> <p>Art: Landscapes Using Different</p>	<p>Writing: Hunting Story/ Instructions (Recipe)</p> <p>Maths: Position and Direction, Place Value, Money and Time.</p> <p>Science: Animals Including Humans</p> <p>History: Castles (Local Area)</p> <p>Art: Landscapes Using Different</p>

	<p>Computing: Introduce J2e</p> <p>RE: What do Christians believe God is like?</p> <p>Music Keeping the Pulse</p> <p>PSHE: Being Me in My World</p> <p>PE: Send, Return 1 Attack, Defend, Shoot 1</p>	<p>Mechanisms (Moving Storybook)</p> <p>Computing: Create and Debug</p> <p>RE: Who made the World?</p> <p>Music Keeping the Pulse</p> <p>PSHE: Celebrating Difference</p> <p>PE: Gymnastics Attack, Defend, Shoot 2</p>	<p>DT: Structures (Constructing windmills) /Mechanisms (Wheels and Axles)</p> <p>Computing: Create and Debug</p> <p>RE: Beginning to Learn about Sikhism</p> <p>Music Sound Patterns</p> <p>PSHE: Dreams and Goals</p> <p>PE: Hit, Catch, Run 1 Dance</p>	<p>DT: Structures (Constructing windmills) /Mechanisms (Wheels and Axles)</p> <p>Computing: Gather Data/Create Charts</p> <p>RE: Why does Easter matter to Christians?</p> <p>Music Pitch</p> <p>PSHE: Healthy ME</p> <p>PE: Run, Jump, Throw 1, Gymnastics</p>	<p>Media. Sculptures/Junk Model/Collage DT: Textiles (Puppets)</p> <p>Computing: Create a Science E-book</p> <p>RE: Holy Places Where do Sikhs Worship?</p> <p>Music Musical Symbols</p> <p>PSHE: Relationships</p> <p>PE: Send, Return, 2 Dance 2</p>	<p>Media. Sculptures/Junk Model/Collage DT: Textiles (Puppets)</p> <p>Computing: Collect photographs and paint pictures RE: Questions that puzzle: Why might people believe in God or something special?</p> <p>Music: Musical Symbols</p> <p>PSHE: Changing Me</p> <p>PE: Hit, Catch, Run 2, Run, Jump, Throw 2</p>
Year 2	<p>Writing: Circular Narrative/Recount letter</p> <p>Maths: Number and Place Value. Addition and Subtraction</p> <p>Science: Properties of Materials</p>	<p>Writing: A Setting Narrative/Recount diary</p> <p>Maths: Addition and Subtraction. Shape</p> <p>Science: Properties of Materials</p>	<p>Writing: Finding Narrative/Instructions</p> <p>Maths: Money. Multiplication and Division</p> <p>Science: Living Things and their Habitats</p>	<p>Writing: A Return Story/Information</p> <p>Maths: Length, height, mass, capacity and temperature</p> <p>Science: Living Things and their Habitats</p>	<p>Writing: Banning Narrative/Persuasive Letter</p> <p>Maths: Fractions. Time</p> <p>Science: Animals Including Humans</p>	<p>Writing: Invention Narrative/Explanation</p> <p>Maths: Position and Direction, Statistics.</p> <p>Science: Plants</p>

	<p>Geography: Oceans and Continents</p> <p>Art: Formal Elements of Art/Faces & Portraits DT: Mechanisms (Fairground Wheels)</p> <p>Computing: Showcase Your Digital Imagery</p> <p>RE: Celebrations that matter in Birmingham</p> <p>Music: Catch up unit</p> <p>PSHE: Being Me in My World</p> <p>PE: Send, Return 1 Attack, Defend, Shoot 1</p>	<p>History: Significant Individuals</p> <p>Art: Formal Elements of Art/Faces & Portraits DT: Mechanisms (Fairground Wheels)</p> <p>Computing: Create and Debug</p> <p>RE: Why does Christmas Matter to Christians?</p> <p>Music: Catch up unit</p> <p>PSHE: Celebrating Difference</p> <p>PE: Gymnastics Attack, Defend, Shoot 2</p>	<p>Geography: Weather and Climate</p> <p>Art: Sculpture & Mixed Media DT: Structures (Chairs) /Food (A Balanced Diet)</p> <p>Computing: Create and Debug</p> <p>RE: Beginning to Learn about Islam</p> <p>Music: Call and Response (Animals)</p> <p>PSHE: Dreams and Goals</p> <p>PE: Hit, Catch, Run 1 Dance</p>	<p>Geography: Weather and Climate</p> <p>Art: Sculpture & Mixed Media DT: Structures (Chairs) /Food (A Balanced Diet)</p> <p>Computing: Create a Topic E-book</p> <p>RE: What is the good news Christians believe Jesus brings?</p> <p>Music: Instruments (Storytelling)</p> <p>PSHE: Healthy ME</p> <p>PE: Run, Jump, Throw 1, Gymnastics</p>	<p>History: Great Fire of London</p> <p>Art: Art and Design Skills DT: Textiles (Pouches)/ Mechanisms (Moving Monsters)</p> <p>Computing: Present your Research</p> <p>RE: Holy Places How do Christians/ Muslims and Sikhs Worship?</p> <p>Music: Structure (Myths & Legends)</p> <p>PSHE: Relationships</p> <p>PE: Send, Return, 2 Dance 2</p>	<p>Geography: South Africa</p> <p>Art: Art and Design Skills DT: Textiles (Pouches)/ Mechanisms (Moving Monsters)</p> <p>Computing: Interpret Graphs and Charts</p> <p>RE: Sacred Texts: How and why are some books Holy?</p> <p>Music: Pitch (Musical Me)</p> <p>PSHE: Changing Me</p> <p>PE: Hit, Catch, Run 2, Run, Jump, Throw 2</p>
Year 3	<p>Writing: Approach Threat Narrative/ Explanation</p> <p>Maths: Number and Place Value. Addition and Subtraction</p>	<p>Writing: Fable Narrative/ Information Report</p> <p>Maths: Addition and Subtraction. Multiplication and Division</p>	<p>Writing: Setting Narrative/ Recount</p> <p>Maths: Length and Perimeter. Multiplication and Division</p>	<p>Writing: Return Narrative/ Information letters</p> <p>Maths: Fractions. Mass and capacity</p>	<p>Writing: Egyptian Mystery/ Recount (diary)</p> <p>Maths: Fractions. Time and Money</p>	<p>Writing: Lost Narrative/ Recount (Newspaper)</p> <p>Maths: Shape, Statistics.</p>

	Science: Rocks and Soils Geography: Journey to Europe Art: Prehistoric Art/ Puppets DT: Food (Eating Seasonally)	Science: Forces and Magnets History: Stone age/Iron age/ Bronze age Art: Prehistoric Art/ Puppets DT: Food (Eating Seasonally)	Science: Forces and Magnets Geography: Climate and Biomes Art: Formal Elements of Art. Art and Design Skills DT: Mechanical Systems (pneumatic toys) / Structures (constructing a castle)	Science: Animals Including Humans Geography: Climate and Biomes Art: Formal Elements of Art. Art and Design Skills DT: Mechanical Systems (pneumatic toys) / Structures (constructing a castle)	Science: Light History: Ancient Egypt Art: Craft DT: Digital World (Electronic Charm) Textiles (Cushions)	Science: Plants History: Reign Over Us Art: Craft DT: Digital World (Electronic Charm) Textiles (Cushions)
	Computing: Research and Present RE: What do Christians learn from the Creation Story?	Computing: Gather Opinions RE: What are the deeper meanings of festivals?	Computing: Digital Artwork RE: What is it like to be Jewish?	Computing: Write a Program RE: Why did Christians call the day Jesus died Good Friday?	Computing: Write a Program RE: What kinds of world did Jesus want?	Computing: Databases RE: Islam: Exploring the 5 pillars
	Music: Brass lessons	Music: Brass lessons	Music: Brass lessons	Music: Brass lessons	Music: Brass lessons	Music: Brass lessons
	PSHE: Being Me in My World	PSHE: Celebrating Difference	PSHE: Dreams and Goals	PSHE: Healthy ME	PSHE: Relationships	PSHE: Changing Me
	PE: Football/OAA	PE: Dance/Handball	PE: Gymnastics/ Badminton	PE: Tag Rugby/ Netball	PE: Cricket/ Tennis	PE: Athletics/ Rounders
	MFL: Moi (All About Me)	MFL: Jeux et chansons (Games and Songs)	MFL: French Adjectives of Colour, Size and Shape	MFL: French Adjectives of Colour, Size and Shape	MFL: In a French Classroom. A Circle of Life in French	MFL: In a French Classroom. A Circle of Life in French

Year 4	Writing: Setting Narrative/ Newspaper Report	Writing: Outsider Narrative/ Information Report	Writing: Myth Narrative/ Information	Writing: Twisted Narrative/ Persuasion Letter	Writing: Refugee Narrative/ Recount (diary)	Writing: Invention Narrative/ Recount Biography
	Maths: Number and Place Value. Addition and Subtraction	Maths: Multiplication and Division. Area	Maths: Multiplication and Division. Length and Perimeter	Maths: Fractions and decimals	Maths: Decimals. Time and Money	Maths: Position and Direction. Statistics.
	Science: Living things	Science: Electricity	Science: Sound	Science: Sound	Science: States of Matter	Science: Animals Including Humans
	Geography: Britain From the Air	History: Ancient Greeks	History: Romans	History: Romans	Geography: The Rainforest	Geography: Brazil
	Art: Art and Design Skills DT: Mechanical Systems (Slingshot Car) Electrical Systems (Torches)	Art: Art and Design Skills DT: Mechanical Systems (Slingshot Car) Electrical Systems (Torches)	Art: Formal Elements of Art. Sculpture DT: Structures (Pavilions)	Art: Formal Elements of Art. Sculpture DT: Structures (Pavilions)	Art: Every picture tells a story DT: Food (adapting a recipe) Textiles (fastenings)	Art: Every picture tells a story DT: Food (adapting a recipe) Textiles (fastenings)
	Computing: Making an Audio Book	Computing: Making an Advert	Computing: Explain and Present. Collect and Analyse Data	Computing: Explain and Present. Collect and Analyse Data	Computing: Programming and Animation	Computing: Making a factfile/ Soundscape
	RE: What is the trinity and why is it important?	RE: What is it like to be a Hindu?	RE: What is it like to be a Sikh in Bham?	RE: Why does the prophet matter to Muhammed?	RE: What Matters Most?	RE: What was the impact of Pentecost?
	Music: Catch up Unit	Music: Catch up Unit	Music: South Africa (Instrumental)	Music: Changes in Pitch, Tempo and Dynamics	Music: Samba and Carnival Sounds	Music: Body and Tuned percussion
	PSHE: Being Me in My World	PSHE: Celebrating Difference	PSHE: Dreams and Goals	PSHE: Healthy ME	PSHE: Relationships	PSHE: Changing Me

	PE: Football/OAA MFL: On y va (All Aboard)	PE: Dance/Handball MFL: L'argent de poche (pocket money)	PE: Gymnastics/ Badminton MFL: Clothes - getting dressed in French	PE: Tag Rugby/ Netball MFL: Clothes - getting dressed in French	PE: Cricket/ Tennis MFL: French Food- Miam, Miam!	PE: Athletics/ Rounders MFL: French Food- Miam, Miam!
Year 5	Writing: Exploration Narrative/Recount Formal Mission Log Maths: Number and Place Value. Addition and Subtraction Science: Earth and Space History: Mayans Art: Formal Elements of Art: Architecture DT: Food (What could be Healthier?) Electrical Systems (Doodlers) Computing: Making Games RE: What does it mean if Christians believe God is holy and loving?	Writing: Setting Narrative/Recount Letter Maths: Multiplication and Division. Area and Perimeter Science: Living Things Geography: France Art: Formal Elements of Art: Architecture DT: Food (What could be Healthier?) Electrical Systems (Doodlers) Computing: Making Games RE: Was Jesus the Messiah? Incarnation	Writing: Cliffhanger Narrative/ Formal Report Maths: Fractions and Decimals Science: Forces History: Anglo Saxons Art: Every Picture Tells a Story DT: Mechanical Systems (Pop up books) Digital World (Monitoring Devices) Computing: Making Animations RE: An enquiry into places of worship: Buddhism	Writing: Character Narrative/ Bargain Letter Maths: Decimals and Percentages/ Statistics Science: Forces History: Vikings Art: Every Picture Tells a Story DT: Mechanical Systems (Pop up books) Digital World (Monitoring Devices) Computing: Persuasive Writing RE: What do Christians believe Jesus did to save human beings?	Writing: Survival Narrative/ Explanation Survival Guide Maths: Shape/ Position and Direction Science: Properties of Materials Geography: Wild Waters Art: Design for a Purpose. Art and Design Skills DT: Structures (Bridges) Computing: Analyse and Interpret Data RE: Can religion help people when times get hard? Christian/Hindu/Non-religious	Writing: Dilemma Narrative /Balance Argument Maths: Converting Units and Volume Science: Animals Including Humans Geography: Wild Waters Art: Design for a Purpose. Art and Design Skills DT: Structures (Bridges) Computing: QR codes RE: Hindu Jewish and Islamic Prayer

	Music: Catch up Unit PSHE: Being Me in My World PE: Football/OAA/ Swimming MFL: Bon appetit, bonne sante (Healthy Eating)	Music: Catch up Unit PSHE: Celebrating Difference PE: Dance/Tennis/ Swimming MFL: Bon appetit, bonne sante (Healthy Eating)	Music: Composition notation: Ancient Egypt PSHE: Dreams and Goals PE: Gymnastics/ Netball/Swimming MFL: Verbs in a Week	Music: Blues PSHE: Healthy ME PE: Tag Rugby/ Netball/Swimming MFL: Verbs in a Week	Music: South and West Africa PSHE: Relationships PE: Cricket/ Tennis/ Swimming MFL: My French Family	Music: Composition to represent the festival of colour (Holi Festival) PSHE: Changing Me PE: Athletics/ OAA Swimming MFL: My French Family
Year 6	Writing: Recount diary/bravery speech Maths: Place Value, Addition and Subtraction Multiplication and Division Science: Light History: World War II Art: Photography DT: Structures (Playgrounds) Mechanical Systems (Automata toys)	Writing: Narrative flashback/Newspaper report Maths: Fraction, Decimals, Percentages. Area, Perimeter, volume. Science: Evolution and Inheritance History: World War II Art: Photography DT: Structures (Playgrounds) Mechanical Systems (Automata toys)	Writing: Discovery Narrative/ Explanation Maths: Converting units/Ratio and Proportion. Algebra Science: Evolution and Inheritance Geography: Mountains and Volcanoes Art: Art and Design Skills. Still life DT: Digital World (Navigating the World)	Writing: Documentary Narrative/ Hunted Narrative/ Discussion: balanced argument Maths: Shape, Position and Direction. Statistics, Science: Animals and Humans Geography: North America Art: Art and Design Skills. Still life DT: Digital World (Navigating the World)	Writing: Endurance Narrative/ Recount biography Maths: Revision and Recap Science: Living Things History: Industrial Revolution Art: Make My Voice Heard DT: Food (Come Dine with Me) Electrical Systems (Steady Hand Game)	Writing: Dual Narrative/ Persuasion Letter Maths: Investigations, themed projects and consolidations Science: Electricity Geography: Birmingham Art: Make My Voice Heard DT: Food (Come Dine with Me) Electrical Systems

	<p>Computing: Game on!</p> <p>RE: What will make Birmingham a more respectful community?</p> <p>Music: Catch up Unit</p> <p>PSHE: Being Me in My World</p> <p>PE: Football/OAA</p> <p>MFL: Scene de plage (Beach Scene)</p>	<p>Computing: Research and Present</p> <p>RE: Christians and how to live. What would Jesus do?</p> <p>Music: Catch up Unit</p> <p>PSHE: Celebrating Difference</p> <p>PE: Dance/Handball</p> <p>MFL: Les planets (The planets)</p>	<p>Computing: Understanding the Internet</p> <p>RE: Why do Hindus want to be good?</p> <p>Music: Dynamics, Pitch and Texture (Fingal's Cave)</p> <p>PSHE: Dreams and Goals</p> <p>PE: Gymnastics/ Badminton</p> <p>MFL: French Sport and the Olympics</p>	<p>Computing: Write Revision guides</p> <p>RE: For Christians, what kind of king was Jesus?</p> <p>Music: Theme and Variations</p> <p>PSHE: Healthy ME</p> <p>PE: Tag Rugby/ Netball</p> <p>MFL: French Sport and the Olympics</p>	<p>Computing: Making A School Leavers Book</p> <p>RE: What can we learn from religion about temptation?</p> <p>Music: Baroque</p> <p>PSHE: Relationships</p> <p>PE: Cricket/ Tennis</p> <p>MFL: In my French House</p>	<p>(Steady Hand Game) Computing: Making A School Leavers Book</p> <p>RE: What impact do people's beliefs have in their lifes?</p> <p>Music: Composing and Performing a Leavers Song</p> <p>PSHE: Changing Me</p> <p>PE: Athletics/ Rounders</p> <p>MFL: In my French House</p>
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