

## Prime Area: Communication and Language

### Children to

- listen and respond to stories ie familiar stories and star in a jar.
- listen carefully to rhymes and songs.
- learn new vocabulary from texts.
- begin to understand the four parts of a simple narrative - opening, build up, problem and ending.

### Key Vocabulary:

structure, beginning, middle, end.

## Specific Area: Maths

### Children to

- explore the composition of numbers 1-8.
- make and find doubles to 8.
- order and sequence time.
- compare length and height.
- find 1 more and 1 less to 8.

### Key Vocabulary:

Composition, number, 1 more, 1 less, double, first, next, after, last.

## Prime Area: Physical Development

### Children to develop gross motor skills by

- continuing to developing core and upper body strength.
- moving energetically, such as running, jumping, dancing, hopping, skipping, and climbing.
- moving in different directions.
- learning how to move and stop safely.

### Children to develop fine motor skills by

- practicing holding a pencil correctly.
- gaining greater control when using small tools.
- developing a tripod grip.

### Key Vocabulary:

travel, space, speed, movement, bend, stretch, formation, copy, observe, notice.

## Prime Area: Personal, Social and Emotional Development

### Children to

- know what a challenge is.
- know how to work hard in order to achieve.
- to explore different emotions and how we are feeling.
- recognise feelings linked to perseverance.
- recognise how kind words can encourage people.

### Key Vocabulary:

proud, perseverance, resilience, goal, aim, achieve.

## Specific Area: Literacy

### Children to

- engage in phase 3 phonics learning phonemes.
- listen to the story 'Juniper Jupiter'.
- continue to write CVC words and begin to write short phrases and sentences.
- retell a story using a story song.
- know that a story has four parts.
- plan and write the four parts of a story.

### Key Vocabulary:

phoneme, grapheme, character, retell, the story song.

## Reception Spring Term 1

What makes a  
hero?



## Specific Area: Understanding the World

### Children to

- talk about people who are significant to them.
- recognise their own talents and the talents of others.
- talk about the lives of the people around them and their roles in society.
- explore how people help in the community.
- explore what impact winter has had on our environment.

### Key Vocabulary:

help, community, emergency services, talent,

## Specific Area: Expressive Art and Design

### Children to

- learn, sing and perform songs through Kapow lessons.
- explore the properties of clay.
- select and arrange natural materials to make 3D artworks.
- develop 3D models by adding colour.
- talk about colour, shape and texture and explain their choices.

### Key Vocabulary:

design, create, cut, perform, clay, 3d, shape, mould, form, natural.

## Characteristics of Effective Learning

### Children to

- show curiosity about objects, events and people.
- represent their experiences in their play.
- take risks, engage in new experiences and learn by trial and error.
- maintain focus on their activity for a period of time.
- show satisfaction in meeting their own goals.