

Music/MFL

In our MFL lessons, we will be embedding conversational skills before we begin our topic of 'Les Planets'. The children will be learning about The Planets, with a focus on speaking and listening skills, giving a description of a planet and making statements about the position of a planet.

In Music, Year 6, students will explore the connections between music, colour, and images. They will start by choosing a piece of music and selecting a colour that reflects its mood. They will create a graphic score, using visuals to represent the music's structure. They'll also compose vocal pieces inspired by a picture and a specific colour, explaining their musical choices, like using smooth notes for calmness. All compositions will be documented in written form. Finally, they will work together to perform a group piece, combining their individual creations into a beautiful presentation.

PE

This term, we will be starting our Handball and Dance units. In Handball, the children will be developing their dribbling, passing, shooting, defense and position skills while working as a team.

In our Dance unit, Year 6 will be building on and learning new compositions such as formations, canons, and lifts. We will also be developing our dance skills through selecting appropriate dance actions and adapting these to create motifs and movement patterns. Through this unit we will be working creatively and imaginatively, independently, in pairs and in groups to create a sequenced piece of choreography.

DT/Computing

During DT this half term we will be completing our 'Mechanics' unit. We will continue to explore the relationship between CAM profiles and follower movement, to inform a design decision and produce our final product. We will then be moving on to our second DT project - Structures. Through this unit children will get the opportunity to design a playground featuring a variety of designed structures using footprint plans. We will be creating prototypes, learning how to manipulate materials to strengthen structures and make improvements to our designs based on peer evaluation.

In Computing this half term Year 6 will be looking at the unit 'Research and Present'. Through this unit we will be looking at the history of computers focusing on what is a computer? When were they developed, by whom? What were they used for? Children will need to consider their audience when designing and creating digital content and they will also be learning about the importance of copyright and producing original work in order to present their findings in a fact file that also contains a timeline.

History

We will be continuing our fantastic WW2 topic. We will begin by learning about The Battle of Britain and why it was a significant turning point in history. We will then be presenting our findings using appropriate historical terminology to our peers.

We will then move onto D-Day and use sources to extract the key information about the events that occurred leading up to and on D-Day. We will continue developing our knowledge of sources this half term by gaining an understanding of the social context of the evidence studied.



St Michael's
C.E. Primary School

Year 6 Autumn 2

PHSE

In PSHE, Year 6 will be exploring the unit 'Celebrating Differences'. Through this unit we will be exploring ways in which differences can sometimes be a source of conflict and how instead we can educate each other to celebrate these differences.

We will also be exploring the British Value of 'Individual Liberty'. We will take time to explore why this value is important, why it is important to be respected and what can happen if people's opinions are not respected.

Science

This term, we will be starting our exciting topic, 'Evolution and Inheritance'. We will begin to explore our big question, "Does survival of the fittest always mean the species are competing against each other?" by thinking carefully about how animals adapt and evolve to suit their environment. We will learn about how plants are adapted to suit their environments in different ways. We will explore the work of Charles Darwin, learning about his research and its impact on the scientific world. Throughout the term, we will be working scientifically by posing scientific questions, using key vocabulary, using results to set up further investigations and applying scientific evidence.

English

Our writing this half term will be based on a wonderful book, 'A Story like the Wind' by Gill Lewis which explores themes of family, community and home. We will be starting this unit by writing a flashback narrative before moving onto writing a newspaper article. We will continue to develop our understanding of synonyms and antonyms and how these can be used to convey meaning and atmosphere. We will also be focusing on expanded noun phrases, formal and informal speech structures, hyphenated words and semi-colons.

In our reading lessons, we will be exploring modern fiction and poetry. Over the term, we will be reading extracts and poems from three fantastic books: Boy in the Tower, Asha and the Spirit Bird and Carol Ann Duffy's New and Collected Poems for Children. Over the term, we will be continuing to practice a range of reading skills such as retrieving information, making predictions and making comparisons within the text.

Maths

Through our daily MOT lessons, we will be continuing to focus on fluency and arithmetic skills. We will be embedding written calculations, including long division and long multiplication, adding and subtracting fractions and finding percentages of amounts.

In our Maths lessons, we will be continuing our work on fractions, percentages and decimals. This will include converting fractions to decimals and percentages and ordering fractions, decimals and percentages. The children will be provided with lots of opportunities to explore this through concrete, pictorial and abstract methods before developing their reasoning and problem-solving skills.

RE

This term, we will be exploring the topic, Christians and How to Live: What would Jesus Do? We will be identifying the features of a range Gospel texts, suggesting the possible meanings and comparing our own ideas with ways in which Christians interpret biblical texts. We will be exploring how Christians live in both the Christian community and in their individual lives, while providing many opportunities to make links to our own lives, including how we can show peace and offer forgiveness. Finally, we will be exploring what the Gospels say about the birth of Jesus.