Maths

This half term children will be moving onto multiplication and division. The children will begin by multiplying a two-digit number by a one-digit number before moving onto multiplying a three-digit number by a one-digit number. We will then develop our understanding of division building up to using short division of two and three-digit numbers. The children will also solve short division problems when the hundreds digit is smaller than the divisor. Following this, we will be moving onto measurement; focusing on area and perimeter.

Geography

This term the children will focusing on France. This will involve locating France on a map, identifying key locations and understanding French trade links. We look in depth at the physical and human features of a town in France and how they compare to towns in the UK. This comparison will give us an insight as to how life is different in a contrasting country.

PHSE

Our PHSE topic for this term is Celebrating differences. We will look at cultural differences and understand that these can sometimes cause conflict before exploring racism. We will then explore bullying and bullying behaviour before exploring how to manage our feelings in different situations.

PΕ

Our PE units this half term are handball and dance. In dance, we will explore different styles of dance and work collaboratively to compose simple dances. In handball, we will practice using specific skills in game situations and play effectively in attack and defence positions.

5H will also be continuing swimming.

Science

In Science this term, we will be learning about Living things and their habitats. The children will begin by understanding the difference between mammals, amphibians, insects and birds before describing the differences between life cycles. Then they will describe the life process of reproduction in both plants and animals.

<u>English</u>

Our text this half term is 'FArTHER' by Grahame Baker-Smith. The children will explore the text then write a setting narrative and a recount letter. During the narrative, children will focus on relative clauses, indicating degrees of possibility and use of cohesive devices. When writing the letter, the focus will be on verb prefixes, expanded noun phrases use of commas and parenthesis.



Year 5

Autumn Term 2

RE

Our RE big question this half term is 'Was Jesus the Messiah?' The children will begin by explaining the place of Incarnation and Messiah within the 'big story' of the Bible. We will show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. They will then weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.

DT/Computing/Art

In Computing, the children will be continuing to use the programme 'Scratch' to create games. This will involve designing, writing and debugging programs that meet specific goals. The children will also compare codes and their effectiveness before completing their final product.

In DT, we will be looking at electrical systems and doodlers. This involves understanding how motors are used in electrical products and investigating existing products to determine factors that affect the product's form and function.

In Art, the children will be focusing on observation, creating a print and drawing from different perspectives. They will learn about the role of an architect and consider why houses look the way they do and if there is scope to change and improve them. The children will create a monoprint based on their work before moving on to add vibrant colours to images to create visual impact on the observer:

MFL/Music

Our MFL topic this half term is 'Je suis le musiciane' or I am the music man. We will look at different musical instruments and give our opinions on these as well as asking and answering questions about different types of music. We will be practising saying sentences and having a conversation, before developing our reading and writing skills.

In Music, we will be focusing on traditional instruments and improvisation with the theme of India. We will then explore the topic of Rock and Roll.