

Prime Area: Communication and Language

Children to

- Listen and respond to stories ie familiar stories and Star in a Jar.
- Listen carefully to rhymes and songs
- Learn new vocabulary from texts
- Support recognition of the four parts of a simple narrative - opening, build up, problem and ending

Key vocabulary:

Structure, beginning, middle, end.

Specific Area: Maths

Children to

- Explore the composition of numbers to 5
- Match numerals to an amount
- Explore positional language
- Explore 2d shapes
- Find 1 more and 1 less

Key vocabulary:

Composition, number, triangle, circle, square, rectangle, next, behind, in front of, though.

Specific Area: Understanding the World

Children to

- Explore the seasonal change of winter
- Learn about a range of celebrations.
- Compare different celebrations
- Discuss own experiences of celebrations.
- Explore how celebrating makes us feel.

Key vocabulary:

Winter, Diwali, remembrance, bonfire, Christmas nativity, celebration

Prime Area: Physical Development

Children to develop gross motor skills by

- Developing core and upper body strength.
- Beginning to develop speed and agility in PE lessons.
- Moving in different directions.
- Learning how to move and stop safely.

Children to develop fine motor skills by

- Practicing holding a pencil correctly.
- Practice pattern making.
- Begin name writing and letter formation.

Key vocabulary:

Travel, space, speed, movement, bend, stretch, Formation, copy, observe, notice.



Reception Autumn Term 2

Why and how do
people celebrate?

Specific Area: Expressive Art and Design

Children to

- Learn, sing and perform songs through Kapow lessons.
- Design packaging for soup.
- Explore a range of vegetables for a soup.
- Learn cutting skills.
- Support soup making.

Key Vocabulary:

Design, create, cut, perform.

Prime Area: Personal, Social and Emotional Development

Children to

- Discuss class rules and school rules.
- Learn classroom routines.
- To explore different emotions and how we are feeling.
- Explore and discuss ways we are all different.
- Explore what makes us all unique.

Key vocabulary:

Unique, feelings, emotions, rules, routines, friendship, kind, caring, kindness.

Specific Area: Literacy

Children to

- Engage in phase 2 phonics learning phonemes.
- Listen to the story 'The Star in a Jar'.
- Practice reading and writing our names.
- Write CVC words and the initial sound.
- Retell a story using a story song.
- Know that a story has four parts.
- Plan and write the four parts of a story.

Key Vocabulary:

Phoneme, grapheme, character, retell, the story song.

Characteristics of Effective Learning

Children to

- Show curiosity about objects, events and people.
- Represent their experiences in their play.
- Take risks, engage in new experiences and learn by trial and error.
- Maintain focus on their activity for a period of time.
- Show satisfaction in meeting their own goals.