

Diversity

At St Michael's CE Primary School, we celebrate the rich tapestry of cultures, backgrounds, and experiences that make up our school community. Diversity is woven into the very fabric of our curriculum. The RE curriculum is diverse because it explores a wide range of religions and faiths, helping students understand different beliefs, practices, and worldviews. By studying major world religions such as Christianity, Islam, Hinduism, Judaism, and Sikhism, as well as non-religious perspectives, students develop a broader appreciation of cultural and spiritual diversity. This approach encourages respect, empathy, and critical thinking, allowing pupils to reflect on their own beliefs while gaining insight into the beliefs of others.

Spirituality

At St Michael's our definition of Spirituality is to talk about something which is beyond words. We look at four key areas: self, others, transcendence (beyond), and nature. We explore spirituality across the curriculum. Ways in which we might explore spirituality in RE can be found on our planning documents on our website.

Schemes of Work

Our RE curriculum is developed around different schemes of work. These schemes support teachers with planning and ensure we have breadth and depth across the school. We use 'The Sandwell agreed syllabus' and 'Understanding Christianity'. Our scheme is built around 'making sense of the text', 'understanding the impact' and 'making connections'. This allows children to think deeply about religion and make connections.

Importance of RE

RE plays an important role in preparing pupils for adult life, employment and lifelong learning. It helps children and young people become successful learners, confident individuals and responsible citizens. It gives them the knowledge, skills and understanding to discern and value truth and goodness, strengthening their capacity for making moral judgements and for evaluating different types of commitment to make positive and healthy choices. This is done through our quality first planning and teaching, whilst allowing time for children to reflect.

St Michael's Vision and Values



St Michael's C.E. Primary School

Planning

Milestones

The RE curriculum is planned around a series of progressive milestones. The milestones focus on the knowledge and skills that children need to learn to be successful in computing.

Inclusive Approach

All children will be appropriately challenged, with tasks to suit their needs. Children will experience a variety of different tasks, to ensure a good level of progression. The tasks provided will allow the children to develop their knowledge and understanding of religious education.

Resources

At St Michael's we use a range of resources to deliver the RE curriculum. Texts and images will be used to initiate discussion and for exploration of different religions. Where possible, we also explore artefacts to help children gain a deeper understanding of different faiths.

Assessment and Data

In RE lessons, we use Assessment for Learning (AFL) to help identify each child's next steps in their learning journey. Pupils will receive regular feedback from their teachers on their work which ensures that every student is supported in making progress. Teachers will also continuously track and document each child's progress over time.

Teaching

Inter-faith Week

Whilst the main focus of our RE curriculum is Christianity, we learn about a number of different religions too. These include: Islam, Judaism, Hinduism, Sikhism and Buddhism. All classes take part in inter-faith week where the children get the opportunity to visit different places of worship and learn about celebrations and worship in different religions.

Progress

Religious Education

RE is the study of religions from around the world. Through religious education, children will learn about different religions and their traditions, practices and beliefs.

At St Michael's RE develop pupils' knowledge and understanding of Christianity, of other principal religions, other religious traditions and worldviews. Our lessons aim to guide our children's spirituality by provoking questions about beliefs about God, issues of right and wrong, and what it means to be human through reflection time. Our curriculum also aims to promote children's tolerance and mutual respect in a diverse society.

Children's work

Children's work will be seen in their RE books. Books will show the learning journey through a unit of work with a range of tasks including written responses and reflections.