

Diversity

At St Michael's CE Primary School, we celebrate the rich tapestry of cultures, backgrounds, and experiences that make up our school community. Diversity is woven into the very fabric of our curriculum. In PSHE, we celebrate the uniqueness of each individual and explore the value of our differences. Children learn about diverse family structures and gain an understanding of life in different cultures and countries, fostering a sense of respect and global awareness.

Spirituality

At St Michael's our definition of Spirituality is to talk about something which is beyond words. We look at four key areas: self, others, transcendence (beyond), and nature. We explore spirituality across the curriculum. Ways in which we might explore spirituality in Computing, can be found on our planning documents on our website.

Schemes of Work

At St Michael's, we use the Jigsaw scheme, and each unit of work is designed to meet the objectives set out by the National Curriculum. Jigsaw is a mindfulness approach to PSHE. There are 2 main areas of PSHE: Relationships and Health Education. The children will cover the following units throughout the year: being me in my world, celebrating differences, healthy me, relationships, healthy me and changing me. They will cover these topics every year to ensure the skills are embedded. Each unit follows a 6-part sequence: Connect us, Calm me, Open my mind, Tell me/ show me, Let me learn. Every unit starts with a whole school assembly which introduces the jigsaw piece.

National Guidance

The aims of the National Curriculum for PSHE

- To support the spiritual, moral, cultural, mental, and physical development of pupils and society.
- To prepare pupils for the opportunities, responsibilities, and experiences of later life

RSE:

- To teach children about building positive, respectful relationships (including with friends, family, peers, and adults).
- To help children understand appropriate boundaries in relationships, including online, and how to seek help if feeling unsafe.

Inclusive Approach

All children will be appropriately challenged, with tasks to suit their needs. Children will experience a variety of different tasks, to ensure a good level of progression. The tasks provided will allow the children to develop their personal, social skills.

St Michael's Vision and Values



St Michael's
C.E. Primary School

Planning

Milestones

The PSHE curriculum is planned around a series of progressive milestones. The milestones focus on the knowledge and skills that children need to learn to be successful in PSHE

Assessment and Data

In PSHE lessons, we use Assessment for Learning (AFL) to help identify each child's next steps in their learning journey. Pupils will receive regular feedback from their teachers on their work which ensures that every student is supported in making progress. Teachers will also continuously track and document each child's progress over time.

Progress

Teaching

Resources

At St Michael's we use a range of resources to deliver the PSHE curriculum. These include pictures, video clips and worksheets. The PSHE curriculum also allows for discussion and speaking and listening opportunities like role-play.

PSHE

Children's work

Evidence of PSHE will be seen in Curriculum Experience books as children will be involved in discussions and shared group work.

PSHE is the study of physical, social and health education including relationships and health. It gives young people the information needed to develop healthy, nurturing relationships of all kinds and to learn to respect themselves and others

At St Michael's PSHE aims to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepare pupils for the opportunities, responsibilities and experiences of later life so they can be good citizens.

A good citizen is somebody who shows tolerance towards individual liberty by respecting and celebrating the differences of others in their community. A good citizen also shows love, compassion and consideration towards their peers by being kind and helpful to those in need.

Beyond the Curriculum

PSHE is connected with many other curriculum subjects. Personal Health for example is explored further in PE and Science. PSHE is woven throughout our school curriculum, with students actively participating in a range of initiatives that promote well-being and social responsibility. For example, we raise funds for charities like Children in Need, take part in Anti-Bullying Week, and engage in Mental Health Awareness activities.