

Prime Area: Communication and Language
Children to

- Practise listening to adults and peers.
- Listen to the stories 'Kipper's Birthday', 'Leaf Man' and 'Merry Whatmas?'
- Develop narratives in play within the role play area and small world area.
- Describe what they observe with weather changes.
- Discuss their favourite season.
- Practise listening to and following instructions.
- Use a variety of questions.

Prime Area: Physical Development
Children to

- Practise dressing for outdoor play where needed.
- Continue with dough disco to promote dexterity.
- Practise patting, rolling, pinching, squeezing, patting, rolling, pinching, and squeezing.
- Practise how to hold scissors for cutting.
- Practise putting on dressing up costumes.
- Learn actions and dances for Christmas songs.
- Show control over a range of tools and objects when creating, mark making and drawing.

Prime Area: Personal, Social and Emotional
Development
Children to

- Talk about being safe during Bonfire Night.
- Sit in groups to talk about their experiences.
- Talk about what they did over the holiday.
- Practise taking responsibility for tidying up the environment.
- Talk about what to do if someone is sad or angry or scared.
- Become more confident to think about and talk about their feelings.
- Use kind words towards others.
- Show how we can be kind and care for one another.
- Say who their friends are at Nursery.

Specific Area: Maths

Children to

- Practise using positional language including over, under, towards, in front, behind, in between and beside.
- Be introduced to a five frame and a ten frame.
- Practise the numbers 1 to 5 through counting games and rhymes.
- Explore basic shapes including the triangle, square, circle and rectangle.
- Look at lines that are straight or curved, long or short.
- Practise counting a small number of objects.
- Have an understanding of daily routines.



St Michael's
C.E. Primary School

Nursery Autumn
Term 2
What is a special
time for me?

Specific Area: Literacy

Children to

- Practise tracing their name.
- Distinguish between marks they make.
- Draw or write on paper and different surfaces and textures.
- Learn initial sounds in words following the Little Wandle Phonics Scheme Foundation Phonics.
- Engage in Write Dance by creating a movement in time to music.
- Listen to the Nativity story.
- Begin to sequence familiar stories.

Specific Area: Understanding the World
Children to

- Represent Bonfire Night through art.
- Create using junk modelling resources.
- Learn about special events and celebrations such as Diwali, Bonfire Night, Remembrance Day, Advent, Hannukah and Christmas.
- Discuss the history of advent and the origin of the story of Christmas.
- Explore Winter.

Characteristics of Effective Learning

Children to

- Share curiosity about objects events and people.
- Engage in open ended activity.
- Show their interests.
- Initiate activities.
- Seek challenge and learn through trial and error.
- Show a 'can do' attitude by taking a risk.
- Engage in new experiences.

Specific Area: Expressive Art and Design
Children to

- Engage in imaginative role play in the home corner.
- Create 2D and 3D structures using junk modelling materials.
- Explore how sounds and movements can be changed.
- Explore a range of malleable materials including foam, playdough, rice, oats.
- Create cards, crackers, wrapping paper, calendars.