

Diversity

At St Michael's CE Primary School, we celebrate the rich tapestry of cultures, backgrounds, and experiences that make up our school community. Diversity is woven into the very fabric of our curriculum. In MFL, we explore not only the language of another culture but also the rich cultural elements that shape it. This approach helps broaden children's understanding of different traditions, customs, and ways of life, deepening their appreciation of diversity. By learning about the language and culture together, students gain a more holistic view of the world, fostering respect and curiosity for other cultures and perspectives.

Spirituality

At St Michael's our definition of Spirituality is to talk about something which is beyond words. We look at four key areas: self, others, transcendence (beyond), and nature. We explore spirituality across the curriculum. Ways in which we might explore spirituality in MFL can be found on our planning documents on our website.

Schemes of Work

At St Michael's, we study French as our modern foreign language. We use the Kapow scheme for learning, and each unit of work is designed to meet the objectives set out by the National Curriculum. This scheme aims to provide pupils with a firm foundation of language learning. It is taught in three building blocks of a language system: phonics, vocabulary and grammar. Children draw on their knowledge of these skills for language comprehension (listening and reading) and language production (speaking and writing)

National Curriculum

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from authentic sources.
- Speak with confidence, fluency, and spontaneity, improving pronunciation and intonation.
- Write for different purposes and audiences, using a variety of grammatical structures.
- Appreciate a range of writing in the language studied.

Inclusive Approach

All children will be appropriately challenged, with tasks to suit their needs. Children will experience a variety of different tasks, to ensure a good level of progression. The tasks provided will allow the children to develop their Music skills and knowledge as they continue throughout school.

St Michael's Vision and Values



Planning

Milestones

The MFL curriculum is planned around a series of progressive milestones. The milestones focus on the knowledge and skills that children need to learn to be successful in MFL.

Assessment and Data

In Music lessons, we use Assessment for Learning (AFL) to help identify each child's next steps in their learning journey. Pupils will receive regular feedback from their teachers on their work which ensures that every student is supported in making progress. Teacher's will also continuously track and document each child's progress over time.

Progress

Teaching

MFL

Resources

At St Michael's we use a range of resources to deliver the MFL curriculum. Teachers use video clips, audio clips and images to help support pupils with pronunciation and language acquisition. We also have French dictionaries to support reading and writing.

Children's work

Children will complete their French work in their MFL book. They will practice reading and writing key vocabulary, as well as progressing to writing sentences. Evidence of speaking and listening will be seen in curriculum experience books.

MFL is learning a new language and about the wider world, including cultural differences, which allows children to express themselves in new ways.

At St Michael's, MFL encourages children to develop their knowledge, skills and understanding of the world outside our school, whilst understanding the value of this. Children should progressively acquire, use and apply the four key language learning skills which are: speaking, reading, writing and grammar.