

Diversity

At St Michael's CE Primary School, we celebrate the rich tapestry of cultures, backgrounds, and experiences that make up our school community. Diversity is woven into the very fabric of our curriculum. In History, we explore a variety of historical periods and societies to help children develop a deeper, more inclusive understanding of the past. By studying significant figures, such as Nelson Mandela, we highlight their contributions and examine how their actions continue to shape the world today. This approach encourages children to appreciate diverse perspectives and understand the lasting impact of historical events on our global community.

Spirituality

At St Michael's our definition of Spirituality is to talk about something which is beyond words. We look at four key areas: self, others, transcendence (beyond), and nature. We explore spirituality across the curriculum. Ways in which we might explore spirituality in History can be found on our planning documents on our website.

Schemes of Work

At St Michael's, we use our own bespoke curriculum which is designed to meet the objectives set out by the National Curriculum. Our history scheme is bespoke to St Michael's and covers the time periods of history set within the National Curriculum, but also explore history relevant to our community. For example, the industrial revolution and its impact on Birmingham, or what Weoley Castle was like in the past. Each unit is led by a 'Big Question' which children explore throughout the unit, and eventually answer using historical vocabulary they have been taught.

National Curriculum

The National Curriculum for History states that a high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges.

St Michael's Vision and Values



Planning

Milestones

The History curriculum is planned around a series of progressive milestones. The milestones focus on the knowledge and skills that children need to learn to be successful in History. These also include an emphasis on historical enquiry skills such as asking questions, understanding chronology, and interpreting sources.

Inclusive Approach

All children will be appropriately challenged, with tasks to suit their needs. Children will experience a variety of different tasks, to ensure a good level of progression. The tasks provided will allow the children to develop their History skills and knowledge as they continue throughout school.

Resources

At St Michael's, we use a variety of engaging resources to bring the history curriculum to life. These include photographs, real-life artefacts, and video clips that help students connect with the past in a meaningful way. To further enrich their learning, some history units are enhanced by special visitors or educational trips. For instance, Year 3 participate in a hands-on Stone Age workshop, while Year 5 visit Cadbury World to explore the fascinating history of the Mayan civilisation. These experiences provide students with a deeper, more immersive understanding of historical events and cultures.

St Michael's C.E. Primary School

Assessment and Data

In History lessons, we use Assessment for Learning (AFL) to help identify each child's next steps in their learning journey. Pupils will receive regular feedback from their teachers on their work which ensures that every student is supported in making progress. Teachers will also continuously track and document each child's progress over time.

Progress

Teaching

History

Children's work

Children will complete their work in their history books. There will be a range of work as they

History is the study of the past. The study of History focuses on key people and events that have had a lasting impact on the world around us, helps us make sense of these events and how it may affect our lives today.

At St Michael's CE Primary school we endeavor to deliver a broad and balanced curriculum that is accessible to all. We plan exciting and engaging lessons to capture all children's interest and therefore their love for learning. Our History curriculum aims to educate children about major historical events and how these have impacted on the society they live in today.

An historian is a person who studies the past. They are good detectives and make inferences using sources of evidence. They are curious, analytical and think critically about the past.

Cross-Curricular

Where possible, we aim to make links across the curriculum to make learning more meaningful. History learning is often consolidated in other subjects for example in Year 6 English, they explore a range of WW2 texts and in Year 3 Art they explore a unit on Prehistoric Art.