

Diversity

At St Michael's CE Primary School, we celebrate the rich tapestry of cultures, backgrounds, and experiences that make up our school community. Diversity is woven into the very fabric of our curriculum. In Geography, we explore a variety of countries around the world, comparing them to our own community. Through these comparisons, students gain a deeper understanding of the physical, cultural, and environmental differences and similarities between places. This approach helps them develop a broader global perspective, encouraging curiosity and appreciation for the diversity of the world beyond their local surroundings.

Spirituality

At St Michael's our definition of Spirituality is to talk about something which is beyond words. We look at four key areas: self, others, transcendence (beyond), and nature. We explore spirituality across the curriculum. Ways in which we might explore spirituality in Geography can be found on our planning documents on our website.

Schemes of Work

At St Michael's, our bespoke Geography curriculum is carefully crafted to meet the objectives outlined in the National Curriculum. It covers essential topics, including rivers, mountains, and other key physical features, as specified in the curriculum. Beyond this, our curriculum provides students with the opportunity to explore diverse regions of the world, with a focus on countries like South Africa and Brazil, offering valuable contrasts to our own environment. Throughout, the curriculum emphasizes the development of key geographical skills, such as map reading and map-making, ensuring that students build a strong foundation in both knowledge and practical application. Each unit is led by a 'Big Question' which children explore throughout their learning journey and answer at the end of their unit.

National Curriculum

The National Curriculum for Geography states that a high-quality geography education should instill in students a lifelong curiosity about the world and its diverse cultures. It aims to equip them with knowledge of various places, people, and environments, as well as an understanding of key physical and human processes.

The National curriculum for Geography aims to ensure that all pupils: gain contextual knowledge of significant global locations and their characteristics; understand physical and human geographical features; and develop the skills to collect, analyse, and communicate geographical data. Students will learn to interpret diverse geographical information sources, including maps.

St Michael's Vision and Values



St Michael's
C.E. Primary School

Planning

Milestones

The Geography curriculum is planned around a series of progressive milestones. The milestones focus on the knowledge and skills that children need to learn to be successful in Geography. There is a focus on fieldwork and using geographical enquiry skills.

Resources

At St Michael's we use a range of resources to deliver the Geography curriculum. Maps and atlases help improve children's positional knowledge, whilst videos and pictures help children to understand physical geography, such as rainforests. We also use the local environment and each year group has fieldwork opportunities to explore the local area and beyond.

Inclusive Approach

All children will be appropriately challenged with tasks to suit their needs. Children will experience a variety of different tasks, to ensure a good level of progression. The tasks provided will allow the children to develop their geography skills and knowledge as they continue throughout school.

Assessment and Data

In Geography lessons, we use Assessment for Learning (AFL) to help identify each child's next steps in their learning journey. Pupils will receive regular feedback from their teachers on their work which ensures that every student is supported in making progress. Teachers will also continuously track and document each child's progress over time.

Progress

Teaching

Geography

Geography is learning about the Earth's land, water, air, and living things and the impact that humans have on these.

Geography at St Michael's will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. It will equip pupils with knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

A Geographer will explore both the physical properties of Earth's surface and the human societies spread across it.

Children's work

Children complete their work within a Geography books. A range of tasks will be seen, such as map work, written responses and labelling diagrams.

Cross-Curricular

Where possible, we aim to make links across the curriculum to make learning more meaningful. In Geography, we use skills learnt in Maths to draw tables and charts. We also have opportunities in English to read texts around Geography units we have studied.