



2024/2025 Curriculum Map

YEAR 6	Autumn		Spring		Summer	
Term	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
St Michael's Learning Behaviours	<i>Ready Respectful Responsible</i>	<i>Ready Respectful Responsible</i>	<i>Ready Respectful Responsible</i>	<i>Ready Respectful Responsible</i>	<i>Ready Respectful Responsible</i>	<i>Ready Respectful Responsible</i>
Whole School Value	<i>Courage</i>	<i>Hope</i>	<i>Love and Forgiveness</i>	<i>Thankfulness</i>	<i>Trust</i>	<i>Community</i>
British Values	<i>Tolerance</i>	<i>Rule of Law</i>	<i>Individual Liberty</i>	<i>Democracy</i>	<i>Mutual Respect</i>	
Behaviour Curriculum	<i>3 R's Wow Walking STAR Marvellous Manners (peers, adults, lunch time) The A Choice Voice Levels Outside Behaviour</i>	<i>3 R's Wow Walking STAR Marvellous Manners (peers, adults, lunch time) The A Choice Voice Levels Outside Behaviour</i>	<i>3 R's Wow Walking STAR Marvellous Manners (peers, adults, lunch time) The A Choice Voice Levels Outside Behaviour</i>	<i>3 R's Wow Walking STAR Marvellous Manners (peers, adults, lunch time) The A Choice Voice Levels Outside Behaviour</i>	<i>3 R's Wow Walking STAR Marvellous Manners (peers, adults, lunch time) The A Choice Voice Levels Outside Behaviour</i>	<i>3 R's Wow Walking STAR Marvellous Manners (peers, adults, lunch time) The A Choice Voice Levels Outside Behaviour</i>
Educational Visits	<i>Library</i>	<i>Whole School Pantomime</i>	<i>Interfaith Visit Hindu Temple</i>	<i>Library</i>	<i>Library Graffiti artist visit</i>	<i>Residential Birmingham City Centre</i>
Writing Texts	<i>Rose Blanche</i>	<i>Story like the Wind</i>	<i>Origin of The Species</i>	<i>The Ways of the Wolf</i>	<i>Shackleton's Journey</i>	<i>Hansel and Gretel</i>
Poetry	<i>Contrast Poem</i>	<i>Onomatopoeia</i>	<i>Spine Poem</i>		<i>Atmosphere Poem</i>	<i>Perspective Poem</i>
Writing Purposes	<i>Recount: Diary Purpose: To recount Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)</i>	<i>Narrative: Flashback Narrative Purpose: To narrate Recount: Newspaper Report Purpose: To recount</i>	<i>Narrative: Discovery Narrative Purpose: To narrate Explanation: Adaptation Purpose: To explain</i>	<i>Recount: Documentary Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss Narrative: Hunted Narrative Purpose: To narrate</i>	<i>Narrative: Endurance Narrative Purpose: To narrate Recount: Biography Purpose: To recount</i>	<i>Narrative: Dual Narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade</i>

Maths	Place Value Addition and Subtraction Multiplication and Division	Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter, Volume	Measurement: Converting Units Ratio and Proportion Algebra	Geometry: Shape, Position and Direction Statistics	Revision and Recap	Investigations, themed projects and consolidation
History	WW2 What impact did the war have on Britain and the world?				Industrial Revolution What impact did the industrial revolution have on Birmingham?	
Geography			Mountains and Volcanoes What are mountains and volcanoes and how are they different?	North America How is California different to Birmingham?		Birmingham What is Birmingham like and how has it changed over time?
Science	Light What is the connection between light and shadows and how do they affect each other?	Evolution and Inheritance Does survival of the fittest always mean the species are competing against each other?		Animals and Humans Can each body system work independently from one another?	Living Things How do we know that life goes through a cycle if we all die in the end?	Electricity Will the components in a circuit always have the same effect?
Scientist	Ibn al-Haytham (Alhazen) Ibn Sahl	Charles Darwin Mary Anning		Daniel Hale William-	Carl Linnaeus	Mildred Dresselhaus
Design Technology	Structure: Playgrounds (3 lessons) Mechanical Systems: Automata toys (4 lessons)		Digital World: Navigating the World (4 lessons)		Food: Come Dine with Me (4 lessons) Electrical Systems: Steady Hand Game (3 lessons)	
Art	Photography (4 lessons)		Art and Design Skills (4 lessons) Still Life (5 lessons)		Make My Voice Heard (5 lessons)	
Artist	Edward Weston Edvard Munch		Paul Cezanne		Kathe Kollwitz Pablo Picasso	
Computing	Game on!	Research and Present	Understanding the Internet	Write Revision Guides	Making a School Leavers Book	Making a School Leavers Book
R.E.	What will make Birmingham a more respectful community?	Christians and how to live: 'What would Jesus do? + Christmas (What do the Gospels say about the birth of Jesus?)	Why do Hindus want to be good? Hinduism	For Christians, what kind of king was Jesus.	What can we learn from religion about temptation? (Christians, Muslims)	What impact do people's beliefs have in their lives? (Transition unit)
Music	Catch up unit 1 - Composition to Represent the Festival of Colour (Theme: Holi Festival)		Dynamics, Pitch and Texture (Theme: Fingal's Cave)	Theme and Variations (Theme: Pop Art)	Baroque	Composing and Performing a Leavers Song
MFL	Scene de plage	Les Planetes	Le Retour du printemps	Notre école	Monter un café	Notre monde

	<i>(Beach)</i>	<i>(Planets)</i>	<i>(the return of spring)</i>	<i>(Our school)</i>	<i>(Setting up a café)</i>	<i>(The world around us)</i>
P.S.H.E.	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>
P.E.	<i>Football</i>	<i>Hockey</i>	<i>Netball</i>	<i>Tag Rugby</i>	<i>Cricket</i>	<i>Tennis</i>
	<i>OAA</i>	<i>Dance Unit 1</i>	<i>Gymnastics Unit 1</i>	<i>Badminton</i>	<i>Rounders</i>	<i>Athletics</i>
Key Athlete	<i>Jill Scott</i>	<i>John Whaite /Johannes Radebe</i>	<i>Suhisa Lee</i>	<i>Gareth Thomas</i>	<i>Jackie Robinson</i>	<i>Tanni Grey-Thompson</i>
Parental Involvement	<i>Parent lunch</i>	<i>Parent Workshop</i>	<i>Year 6 SATS workshop</i>	<i>Child Progress Meeting</i>		<i>Parent's Picnic</i>
	<i>Meet the Teacher</i>		<i>Online Safety Coffee Afternoon</i>	<i>Books and biscuits – World Book Day</i>		
	<i>Child Progress Meeting</i>					
Performance Opportunities		<i>Remembrance Service</i>				<i>End of Year Production</i>
						<i>Leavers Service</i>
Church Services	<i>Welcome Back Service</i>	<i>Remembrance Service led by Year 6</i>	<i>Spring Service</i>	<i>Easter Church Service I</i>	<i>Summer Service</i>	<i>Year 6 Leavers Service</i>
		<i>Carol Service</i>				