

Maths

We will spend the first part of this term by re-capping our understanding of adding and subtracting across 10. We will make connections between the concrete and pictorial representations, describe addition by an augmentation story and subtract across the tens boundary by subtracting through ten or from ten.

We will then move on to investigating numbers to 1,000. We will be able to explain what 100 is composed of, represent three digit numbers in different ways, bridging 100 by adding or subtracting a single-digit number.

Geography

In this half term, Year 3 students will be exploring the geography of Europe. They will learn about capital cities, rivers, climates, buildings, and landmarks of this diverse continent. The students will begin by locating European countries on the map and identifying their capital cities. They will also learn about famous rivers and the climates that vary across the continent, from the Mediterranean coast to the icy north. Through virtual tours and visual aids, students will explore iconic landmarks as well as the unique architecture of various cities. By the end of this topic, Year 3 students will have a greater understanding and appreciation of the geography and culture of Europe.

PHSE

Throughout this half term, Year 3 will be learning about their own thoughts and feelings through the topic "Being me in my world". They will be reflecting on how they can value themselves and others as well as learning to recognise their emotions and identify them in others. The children shall take the time to understand how their actions impact others and how they can make sensible choices.

RE

The focus this half term during is 'What do Christians learn from the creation story'. We will identify God's creations in our outdoor school environment but also explain why things go wrong in the world and how Christian's ask for forgiveness. Reading Genesis 1 and 'The Fall' in Genesis 3 will help us to understand and explain Christian's beliefs.

Science

Year 3's topic this half term is 'Rocks and Soils'. The children will compare and group together different kinds of rock to investigate their varying properties. They will be able to identify the difference between sedimentary, igneous, and metamorphic rocks. They will explore how rocks and fossils are formed through investigation and practical activities. These activities will develop their scientific skills and provide them with a clear understanding of how to carry out an investigation that allows them to answer specific questions. Using this information, the children will be able to answer their 'Big Question' through an explanation text that highlights the difference between rocks and fossils.

English

Throughout this half term, Year 3 will be reading, exploring and unpicking the book 'The Iron Man'. Through reading this text, children will be challenged to write character descriptions and an entertaining narrative. We will also be focusing on Kenning Poems by reading and creating our own verses. During our English lessons, we will create opportunities for to explore sections of the story through drama and role play experiences. By exposing the children to these learning opportunities, will enable them to read, text mark and become familiar with the features required for our writing genres.

Art/DT/Computing

DT

In Art, this half term, children will be exploring the topic of "Eating Seasonally". They will explore fruits and vegetables that grow in different countries based on their climates and understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then. They will then design their own tart recipe using seasonal ingredients, and follow instructions within a recipe.

Computing

This half term we will be developing our understanding of how to use technology in a safe and effective way. We will



St Michael's

C.E. Primary School

Year 3
Autumn 1

PE

In PE this half term, Year 3 will be focusing on two sports that center on team collaboration - football and rounders. In football, the children will practise passing and receiving the ball whilst maintaining possession for their side. They will work together to move towards the goal area using techniques such as dribbling and passing.

In rounders, the children will initially concentrate on throwing and catching the ball. As they learn the rules of the game, they will use these techniques to anticipate whether they can stump their opponent out between zones on the playing field. They will develop their ball skills to include batting and understand the rules of the game by keeping score.

MFL/Music

MFL

The children will be introduced to the language of French and the topic is Moi (all about me). They will practice key vocabulary with a key focus on pronunciation as well as develop their understanding of the similarities and differences of reading in French. They will embed what they have learnt through repetition and recall activities that will support them in developing a love for languages.

Music

We will begin our first half term of learning how to play a brass instrument. We will learn the basics of the instruments and techniques. These lessons will be provided by a specialist music teacher.