

## Maths

In Maths the children will be focusing on place value within 10. The children will be consolidating their learning from Reception. They will be sorting and counting objects and answering problem solving and reasoning questions. Also, they will be representing objects using numbers as words and counting on from any given number. This term we will also be focusing on one more and one less and comparing numbers using the language of more than, less than and equal to.

## RE

What do Christians believe God is like?

In RE this half term, children will explore what Christians believe God is like through different parables. They will mainly look at the parable of "The lost Son" where children will identify that God shows the values love and forgiveness. Children will then explore how they have shown love and forgiveness before and how Christians show these values.

## PHSE

In PSHE this half term, our topic is 'Being Me'. Children will understand that they are a member of the class and that they have rights and responsibilities. They will also identify rules to ensure they are in a safe learning environment. Children will also learn that they can contribute during class and how to celebrate following accomplishments. We will also explore the feeling of being proud and the teacher will identify why they are proud of each member of the class.

## PE

Gymnastics Unit 1 - This half term, children will be starting their gymnastics topic. They will begin by learning different types of rolls including a log roll and a teddy bear roll. They will then learn how to put these together to form a sequence.  
Attack, defend and shoot Unit 1 - Children will begin by practicing different ways to send a ball to a target including different ways to throw, roll and kick the ball. They will also learn to defend.

## English

This half term, children will be reading the book 'Old Bear'. The children will learn how to construct a sentence with a capital letter, finger spaces and a full stop. They will then begin to re-tell the story and write their own finding narrative.

We will also explore this story further to help us write a message from a trapped toy to his friends.

Within these units, we will also develop our writing by creating poems and character descriptions.



**St Michael's**  
C.E. Primary School

**Year 1**  
**Autumn Term**

## Science

In Science, we will be focusing on 'Animals, including Humans'. The children will learn all about parts of the body. They will go outside and draw around each other before adding labels to show their understanding of parts of the body. They will also learn parts of the face. Singing 'Heads, shoulders, knees and toes' is a great way for children to remember these body parts.

## History

In History this half term, children will learn about 'Toys'. Children will start the topic by looking at their own favourite toys. They will discuss why they are their favourite toys and begin to ask questions about their friend's toys including 'what is it made out of?'. They will then look at toys from Victorian times and compare these to toys they play with now looking at the similarities and differences. This will include identifying what materials the toys are made out of. The children will then continue their toys' topic, by asking Nursery children what their favourite toys are and looking at which toys are suitable and not suitable for younger children to play with. They will end the unit by answering the big question 'How have toys changed over time?' Children will use all of the knowledge they have gained throughout the unit to answer this question.

## Computing

In Computing this half term, children will be practicing choosing a background image on j2e and adding text. They will also be creating a self-portrait in paint and adding text to their picture. They will then collate all their work as a booklet on the mix tab for their topic 'All About Me'.

## Art

In Art the children will be developing their Art and Design skills through exploring primary and secondary colours to create a print design. We will be using a different range of materials creatively. The children will explore abstract artists such as Kandinsky, Bernal and Bolotowsky. They will compare their pieces of work and spot similarities and differences.

## Music

Our unit is called 'All About Me'. In this unit, we will explore pulse and rhythm, clap the rhythm of their name, clap in time to music, sing the overall shape of a melody, play in time to music and copy and create rhythms based on word patterns.