



2023/2024 Curriculum Map

	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Value	Community	Compassion	Courage	Forgiveness	Trust	Hope
EYFS Nursery	Me, My Family, My Home Nursery Rhymes Harvest	(Dragons, Castles, Princesses and Princes, Knights) Brrr...It's cold! (Winter and Christmas) Bonfire Night (Day)	Who Put the Colours in the Rainbow? (colours) Bible Stories (Multi Faith Week)	All creatures Great and Small Ocean Adventure Down in the Jungle Easter Week	All Creatures Great and Small In the Garden (seeds and seedlings) Bugs and Bees	All Creatures Great and Small Old MacDonald Moving On
EYFS Reception	Passport to Reception Marvellous Me (our classroom, myself, my family, my friends) Diwali Explore Autumn	Festivals (Christmas) It's cold outside Explore Winter	Multi Faith Week Once upon a time... Traditional tales Rhymes	Explore Spring (focus growing and planting/food) Heroes (People who help us & Superheroes)	Here, there and everywhere (Our world, Our country, Local area) Out of this world (space)	Explore Summer Amazing Animals (animals, mini beasts, dinosaurs) Moving on
Year 1	Science: Animals Including Humans/ Seasonal Changes Geography: All about me and my local area RE: What do Christians believe God is like? Music: My musical heartbeat Art: Art and Design Skills	Science: Animals Including Humans/ Seasonal Changes History: Toys RE: Who made the world? Music: Dance, sing and play	Science: Materials/Seasonal Changes Geography: The UK RE: Beginning to learn about Sikhism: Stories of the Sikh Gurus Music: Exploring sounds	Science: Materials/Seasonal Changes History: Transport RE: Why does Easter matter to Christians? Music: Learning to listen Art: Formal Elements of art	Science: Plants and Trees History: Castles (Local Area) RE: Holy places: Where do Sikhs worship? Music: Having fun with improvisation	Science: Animals including humans/Seasonal Changes History: Castles (Local Area) RE: Why might people believe in God or someone/thing special? Music: Let's perform together

	<p>DT: Food: Fruit and Vegetables Mechanisms: Moving Story book</p> <p>PSHE: Being Me in My World</p> <p>Computing: Introduce J2e</p> <p>PE: Gymnastics Attack, Defend Shoot 1</p>	<p>Art: Art and Design Skills</p> <p>DT: Food: Fruit and Vegetables Mechanisms: Moving Story book</p> <p>PSHE: Celebrating Differences</p> <p>Computing: Create and Debug PE: Send, Return Unit 1 Attack, Defend, Shoot 2</p>	<p>Art: Formal Elements of art</p> <p>DT: Structures: Constructing Windmills Mechanisms: Wheels and Axles</p> <p>PSHE: Dreams and Goals</p> <p>Computing: Create and Debug PE: Run, Jump, Throw 1 Dance 1</p>	<p>DT: Structures: Constructing Windmills Mechanisms: Wheels and Axles</p> <p>PSHE: Healthy Me</p> <p>Computing: Gather Data/Create Charts PE: Hit, Catch, Run 1 Gymnastics 2</p>	<p>Art: Landscapes using different media Snails sculptures/ junk modelling/ natural materials collage</p> <p>DT: Textiles: Puppets</p> <p>PSHE: Relationships</p> <p>Computing: Create a Science based e-book PE: Send, Return 2 Dance 2</p>	<p>Art: Landscapes using different media Snails sculptures/ junk modelling/ natural materials collage</p> <p>DT: Textiles: Puppets</p> <p>PSHE: Changing Me</p> <p>Computing: Collect Photos and Paint Pictures PE: Hit, Catch, Run 2 Run, Jump, Throw 2</p>
Year 2	<p>Science: Properties of Materials</p> <p>Geography: Oceans and Continents</p> <p>RE: Celebrations that matter in Birmingham</p> <p>Music: Hands, Feet, Heart</p> <p>Art: Formal Elements of Art, Making Faces and Self-portraits</p> <p>DT: Mechanisms: Fairground Wheels</p>	<p>Science: Properties of Materials</p> <p>History: Great Fire of London</p> <p>RE: Why does Christmas matter to Christians?</p> <p>Music: Ho, Ho, Ho</p> <p>Art: Formal Elements of Art, Making Faces and Self-portraits</p> <p>DT: Mechanisms: Fairground Wheels</p>	<p>Science: Animals Including Humans</p> <p>Geography: Weather and Climate</p> <p>RE: Beginning to learn about Islam: Stories of the Prophet.</p> <p>Music: I Wanna Play in a Band</p> <p>Art: Sculptures and Mixed Media</p> <p>DT: Structures: Baby Bear's Chair Food: A Balanced Diet</p> <p>PSHE: Dreams and Goals</p>	<p>Science: Plants</p> <p>Geography: Weather and Climate</p> <p>RE: What is the 'good news' Christians believe Jesus brings?</p> <p>Music: Zoo Time</p> <p>Art: Sculptures and Mixed Media</p> <p>DT: Structures: Baby Bear's Chair Food: A Balanced Diet</p> <p>PSHE: Healthy Me</p>	<p>Science: Living Things and their Habitats.</p> <p>History: Significant Individuals</p> <p>RE: Holy places:</p> <p>Music: Friendship Song</p> <p>Art: Art and Design Skills</p> <p>DT: Textiles: Pouches Mechanisms: Moving Monsters</p>	<p>Science: Living Things and their Habitats.</p> <p>History: Significant Individuals</p> <p>Geography: South Africa</p> <p>RE: How and why are some books 'Holy'?</p> <p>Music: Dolly Parton/Country</p> <p>Art: Art and Design Skills</p> <p>DT: Textiles: Pouches</p>

	<p>PSHE: Being Me in My World</p> <p>Computing: Showcase Your Digital Imagery</p> <p>PE: Send, Return 1 Attack, Defend Shoot 1</p>	<p>PSHE: Celebrating Differences</p> <p>Computing: Create and Debug</p> <p>PE: Gymnastics 1 Attack, Defend Shoot 2</p>	<p>Computing: Create and Debug</p> <p>PE: Hit, Catch, Run 1 Dance 1</p>	<p>Computing: Create a Simple Topic Based eBook</p> <p>PE: Gymnastics 2 Run, Jump, Throw 1</p>	<p>PSHE: Relationships</p> <p>Computing: Present your Research</p> <p>PE: Send, Return 2 Dance 2</p>	<p>Mechanisms: Moving Monsters</p> <p>PSHE: Changing Me</p> <p>Computing: Interpret Graphs and Charts</p> <p>PE: Hit, Catch, Run 2 Run, Jump, Throw 2</p>
Year 3	<p>Science: Rocks and Soils</p> <p>Geography: Journey to Europe</p> <p>RE: What do Christians Learn from the Creation Story?</p> <p>Music: Brass Lessons</p> <p>Art: Prehistoric Art</p> <p>DT: Food: Eating Seasonally</p> <p>PSHE: Being Me in My World</p> <p>Computing: Gather Opinions</p> <p>PE: Football OAA</p>	<p>Science: Light</p> <p>History: Stone Age, Iron Age, Bronze Age</p> <p>RE: What are the deeper meanings of the festivals?</p> <p>Music: Brass Lessons</p> <p>Art: Prehistoric Art</p> <p>DT: Food: Eating Seasonally</p> <p>PSHE: Celebrating Differences</p> <p>Computing: Research and Present</p> <p>PE: Handball Dance 1</p>	<p>Science: Forces and Magnets</p> <p>Geography: Climates and Biomes</p> <p>RE: What is it like to be Jewish?</p> <p>Music: Brass Lessons</p> <p>Art: Formal Elements of Art/ Puppets/Art and Design Skills</p> <p>DT: Mechanical Systems: Pneumatic Toys</p> <p>PSHE: Dreams and Goals</p> <p>Computing: Produce Digital Artwork</p> <p>PE: Netball</p> <p>Gymnastics 1</p>	<p>Science: Animals including Humans</p> <p>Geography: Climates and Biomes</p> <p>RE: Why do Christians call the day Jesus died Good Friday?</p> <p>Music: Brass Lessons</p> <p>Art: Formal Elements of Art/ Puppets/Art and Design Skills</p> <p>DT: Mechanical Systems: Pneumatic Toys</p> <p>PSHE: Healthy Me</p> <p>Computing: Write a Program</p> <p>PE: Badminton Tag rugby</p> <p>MFL: Portraits</p>	<p>Science: Plants</p> <p>History: Ancient Egyptians</p> <p>RE: What kind of world did Jesus want?</p> <p>Music: Brass Lessons</p> <p>Art: Craft</p> <p>DT: Textiles: Cushions Structures: Constructing a Castle</p> <p>Digital World: Electronic Charms</p> <p>PSHE: Relationships</p> <p>Computing: Write a Program</p>	<p>Science: Plants</p> <p>History: Reign Over Us</p> <p>RE: Exploring the 5 pillars of Islam</p> <p>Music: Brass Lessons</p> <p>Art: Craft</p> <p>DT: Textiles: Cushions Structures: Constructing a Castle</p> <p>Digital World: Electronic Charms</p> <p>PSHE: Changing Me</p>

	MFL: Moi	MFL: Jeux et chansons	MFL: On fait la fête		PE: Cricket Tennis MFL: Les quatre amis	Computing: Interrogate a Database PE: Rounders Athletics MFL: Ça pousse!
Year 4	<p>Science: States of Matter</p> <p>History: Romans</p> <p>RE: What is the Trinity and why is it important for Christians?</p> <p>Music: Musical Structure</p> <p>Art: Art and Design Skills DT: Mechanical Systems: Making a Slingshot Car Electrical Systems: Torches</p> <p>PSHE: Being Me in My World</p> <p>Computing: Make an Audio Book</p> <p>PE: Football OAA</p> <p>MFL: On y va</p>	<p>Science: Electricity</p> <p>History: Romans</p> <p>RE: What is it like to be a Hindu?</p> <p>Music: Exploring Feeling When You Play</p> <p>Art: Art and Design Skills DT: Mechanical Systems: Making a Slingshot Car Electrical Systems: Torches</p> <p>PSHE: Celebrating Differences</p> <p>Computing: Making an Advert</p> <p>PE: Handball Dance</p> <p>MFL: L'argent de poche</p>	<p>Science: Sound</p> <p>Geography: Britain From the Air</p> <p>RE: What is it like to be a Sikh in Bham?</p> <p>Music: Compose with Friends</p> <p>Art: Formal Elements of Art , Sculptures DT: Structures</p> <p>PSHE: Dreams and Goals</p> <p>Computing: Explain and Present Collect and Analyse Data</p> <p>PE: Badminton Gymnastics</p> <p>MFL: Raconte-moi une histoire!</p>	<p>Science: Sound</p> <p>History: Ancient Greeks</p> <p>RE: Why does the prophet matter to Muslims?</p> <p>Music: Feeling through music</p> <p>Art: Formal Elements of Art , Sculptures DT: Structures</p> <p>PSHE: Healthy Me</p> <p>Computing: Explain and Present Collect and Analyse Data</p> <p>PE: Tag Rugby Netball</p> <p>MFL: Vive le sport!</p>	<p>Science: Living Things</p> <p>Geography: The Rainforest</p> <p>RE: What matters most? Christians/Humanists</p> <p>Music: Expression and Improvisation</p> <p>Art: Every Picture Tells a Story DT: Food: Adapting a recipe, Textiles: Fastening.</p> <p>PSHE: Relationships</p> <p>Computing: Programming and Animation</p> <p>PE: Cricket Tennis</p>	<p>Science: Animals Including Humans</p> <p>Geography: Brazil</p> <p>RE: What was the impact of the Pentecost?</p> <p>Music: The Show Must Go On!</p> <p>Art: Every Picture Tells a Story DT: Food: Adapting a recipe, Textiles: Fastening.</p> <p>PSHE: Changing Me</p> <p>Computing: Making a fact file and sound scaping</p> <p>PE: Rounders Athletics</p> <p>MFL: Quel temps fait-il?</p>

					MFL: Le Carnaval des Animaux	
Year 5	<p>Science: Forces</p> <p>History: Mayans</p> <p>RE: What does it mean if Christians believe God is holy and loving?</p> <p>Music: Melody and harmony in music</p> <p>DT: Food: What could be healthier? Electrical Systems: Doodlers</p> <p>PSHE: Being Me in My World</p> <p>Computing: Making games</p> <p>PE: OAA Football Swimming (1/2 year group)</p>	<p>Science: Forces</p> <p>Geography: France</p> <p>RE: Christian Aid and Islamic Relief</p> <p>Music: Christmas Production</p> <p>Art: Formal Elements of Art: Architecture DT: Electrical Systems: Doodlers</p> <p>PSHE: Celebrating Differences</p> <p>Computing: Making games</p> <p>PE: Handball Dance 1 Swimming (1/2 year group)</p>	<p>Science: Earth and Space</p> <p>History: Anglo-Saxons</p> <p>RE: An enquiry unto visiting places of worship</p> <p>Music: Sing and play in different styles</p> <p>Art: Every Picture Tells a Story</p> <p>DT: Mechanical Systems: Making a Pop-up Book Digital World: Monitoring Devices</p> <p>PSHE: Dreams and Goals</p> <p>Computing: Making animations</p> <p>PE: Tag Rugby Tennis</p>	<p>Science: Living Things</p> <p>History: Vikings</p> <p>RE: What do Christians believe Jesus did to save humans?</p> <p>Music: Composing and chords</p> <p>Art: Every Picture Tells a Story</p> <p>DT: Mechanical Systems: Making a Pop-up Book Digital World: Monitoring Devices</p> <p>PSHE: Healthy Me</p> <p>Computing: Persuasive writing</p> <p>PE: OAA Netball</p>	<p>Science: Properties of Materials</p> <p>Geography: Wild Waters</p> <p>RE: Can religions help people when times get hard?</p> <p>Music: Enjoying musical styles</p> <p>Art: Design for a Purpose Art and Design Skills</p> <p>DT: Structures: Bridges</p> <p>PSHE: Relationships</p> <p>Computing: Analyse and Interpret Data</p> <p>PE: Cricket Dance 1 Swimming (1/2 year group)</p>	<p>Science: Animals Including Humans</p> <p>Geography: Wild Waters</p> <p>RE: Hindu, Jewish and Islamic Prayer</p> <p>Music: Freedom to improvise</p> <p>Art: Design for a Purpose Art and Design Skills</p> <p>DT: Structures: Bridges</p> <p>PSHE: Changing Me</p> <p>Computing: QR codes</p> <p>PE: Athletics Tennis Swimming (1/2 year group)</p>

	MFL: Bon appétit, bonne santé		Swimming (1/2 year group) MFL: Je suis le musicienne	Swimming (1/2 year group)	MFL: En route pour l'école	
Year 6	<p>Science: Light</p> <p>History: World War II</p> <p>RE: What will make Birmingham a more respectful community?</p> <p>Music: Happy</p> <p>Art: Photography</p> <p>DT: Structure: Playgrounds Mechanical Systems: Automata Toys</p> <p>PSHE: Being Me in My World</p> <p>Computing: Game on!</p> <p>PE: OAA Football</p> <p>MFL: Notre école</p>	<p>Science: Evolution and Inheritance</p> <p>History: World War II</p> <p>RE: Christians and how to live</p> <p>Music: Classroom Jazz 2</p> <p>Art: Photography</p> <p>DT: Structure: Playgrounds Mechanical Systems: Automata Toys</p> <p>PSHE: Celebrating Differences</p> <p>Computing: Research and Present</p> <p>PE: Handball Dance 1</p> <p>MFL: Notre monde</p>	<p>Science: Evolution and Inheritance</p> <p>Geography: Mountains and Volcanoes</p> <p>RE: Why do Hindus want to be good?</p> <p>Music: A New Years Carol</p> <p>Art: Art and Design Skills Still Life</p> <p>DT: Digital World: Navigating the World</p> <p>PSHE: Dreams and Goals</p> <p>Computing: Understanding the Internet</p> <p>PE: Badminton Gymnastics</p> <p>MFL: Le passé et le present</p>	<p>Science: Animals and Humans</p> <p>Geography: North America</p> <p>RE: What kind of king was Jesus?</p> <p>Music: You've Got a Friend</p> <p>Art: Art and Design Skills Still Life</p> <p>DT: Digital World: Navigating the World</p> <p>PSHE: Healthy Me</p> <p>Computing: Write Revision Guides</p> <p>PE: Tag Rugby Netball</p> <p>MFL: Ici et là</p>	<p>Science: Living Things</p> <p>History: Industrial Revolution</p> <p>RE: What can we learn from religion about temptation?</p> <p>Music: Music and Me</p> <p>Art: Making my Voice Heard</p> <p>DT: Food: Come Dine With Me Electrical Systems: Steady Hand Game</p> <p>PSHE: Relationships</p> <p>Computing: Making a Leaver's books</p> <p>PE: Cricket Tennis</p> <p>MFL: Monter un café</p>	<p>Science: Electricity</p> <p>Geography: Birmingham</p> <p>RE: What impact do people's beliefs have on their lives?</p> <p>Music: Performance</p> <p>Art: Making my Voice Heard</p> <p>DT: Food: Come Dine With Me Electrical Systems:</p> <p>PSHE: Changing Me</p> <p>Computing: Making a Leaver's books</p> <p>PE: Rounders Athletics</p> <p>MFL: Quoi de neuf?</p>