

# St Michael's Church of England Primary School Newsletter

**Friday 7th June 2024**

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**I have come that [you] may have life, and have it to the full' John 10:10,**

**[Therefore],**

**'Be strong and courageous. The Lord your God will be with you wherever you go.' Joshua 1:9**

*These biblical texts underpin our vision summary, 'Courage to Flourish in the Love of God'.*

*Jesus' words from the New Testament describe his desire for everyone to be a full and flourishing version of their created selves, experiencing life in all its vibrant fullness, individually and in community.*

*Our ambition is for everyone to encounter this fullness through the life and work of the school, whatever their background, beliefs or circumstances.*

*God's words to Joshua from the Old Testament illustrate how life, and learning, can be challenging, bringing setbacks and discouragement. These words inspire us to keep on going in those circumstances, confident that God watches over us and walks beside us.*

*The joining of these biblical texts is meaningful for the particular circumstances of our school community. It gives coherence to our aspirational vision that will grow courage and resilience as enablers of **'life in all its fullness'** for everyone.*

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## **Message from Mrs Roberts**

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*Dear Parents and Carers,*

*I hope this newsletter finds you well. It has been an eventful week at St. Michael's CE Primary School, and I would like to share some updates with you.*

*Firstly, let me extend my congratulations to our Year 4 students who have successfully completed their multiplication check. This achievement is a testament to their hard work and dedication, and we are incredibly proud of their efforts.*

*During our recent teacher training day, we had the privilege of working with Commando Jo, who introduced us to strategies aimed at supporting children in building character, self-worth, and confidence. We are truly excited to implement these strategies and share them with our students, as we believe they will greatly benefit their overall development.*

*Looking ahead, our Year 1 students will be completing their phonics checks next week. We have been diligently preparing them for this important milestone, and we are confident in their abilities to showcase their knowledge and skills.*

*In our Collective Worship this week, we explored the thought-provoking story of "The Woman and the Lost Coins." This narrative beautifully reflects our school's value of community, reminding us of the importance of cherishing and supporting one another. It was a powerful reminder of the strength that lies within our close-knit school community. Thank you to Reverend Ruth for leading this on Tuesday.*

*As we continue to navigate through this academic year, we remain committed to providing a nurturing and enriching environment for our students. We value your support and partnership in this endeavour, and we look forward to celebrating many more achievements together.*

*Warm regards,*

*Mrs Roberts*

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## Public Health Advice

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*We have had a number of pupils feeling unwell over the past week. Please see the link below to the NHS website and poster for advice from Public Health.*

[NHS Website](#)

*If you have a concern about your child's health, you should contact your healthcare provider for advice in the first instance as they would be able to give personalised tailored advice.*

*Public Health also advise good hand washing technique and general hygiene measures.*

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Should I keep my child off school?

# child off school?



## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

## Morning Snack (KS2)

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*Please can you ensure that children in KS2 are bringing in a healthy morning snack into school. If they are not ordering toast then they are able to bring in a piece of fruit from home. This should be the only type of snack they bring into school. Thank you.*

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## Vapes found on School Site

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*Recently, there have been instances where vapes have been found on our school site. I kindly urge all parents and guardians to please ensure that your children do not have access to vapes at home.*

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## Phonics

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*At St Michael's, we teach our children to read using a scheme called Little Wandle which is a systematic and synthetic phonics programme. We teach this programme from Nursery to Year 2. We have uploaded lots of useful resources onto the phonics page of our school website which you can use at home. [Phonics Resources](#)*

*You can also access the Little Wandle website which has lots of videos which explain how we teach reading and how to pronounce the sounds. [Little Wandle Website](#)*

### **Year 1 Phonics Screening Check**

*All children in Year 1 will complete the Phonics Screening Check during the week of the 10th June. This is a check of your child's phonics knowledge. The Phonics Screening Check contains 40 words divided into two sections of 20 words. Both sections contain a mixture of real words and pseudo-words (alien words). The check is designed to give teachers information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill. There is lots of useful information about the Phonics Screening Check for Year 1 parents on our website. [Phonics Screening Check Information](#)*

*If you have any questions about phonics or the Phonics Screening Check, please speak to your child's class teacher or to Mr Bhatti our Deputy Headteacher.*

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## **Queries or concerns**

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*If you have a query or concern, please remember to speak to the classteacher in the first instance. You can arrange this by either phoning or emailing the office who will pass on the message. The class teacher will then get in touch with you as soon as possible. Please bear in mind that this will be before or after school as they are teaching throughout the day.*

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## **Key Dates**

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*Week beginning 10th June - Key Stage 1 Phonics Screening Check.*

*17th June - Choir performing at the Repertory Theatre.*

*18th June - Sport's Day (details to be confirmed)*

*19th June - 3T visiting the residents of Bartley Green Lodge Care Home.*

*20th June - Year 6 parent/carer RSE Consultation (9.15 and 5.15pm)*

*2nd July - Year 6 Leaver's Service at St Martins in Birmingham.*

*3rd July - 3D visiting the residents of Bartley Green Lodge Care Home.*

*5th July - Animal Man visiting Years 2 and 3.*

*8th July - Nursery Sport's Day.*

*8th July - Year 3 Trip to Warwick Castle.*

*9th July - Year 6 at the Library.*

*9th July - Music Concert (Brass and Woodwind) at school.*

*9th July - Nursery Trip to Mount Pleasant Farm.*

*10th July - Nursery Graduation.*

*11th July - Year 6 Leaver's Production (2pm and 4pm - details to follow).*

*12th July - reports will be sent home via Arbor.*

*12th July - Enterprise Fayre.*

*15th July - Curling and Boccia Day.*

*16th July - Choir Performance*

*17th July - Year 5 and 6 Goal Setting Day.*

*18th July - Year 6 Leaver's Service at St. Michaels.*

*19th July - Last day for the children to attend.*

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## Nursery Places



**St Michael's**  
C.E. Primary School

**NURSERY  
PLACES  
AVAILABLE**

If you have a child who turns 3 before September 1st 2024, they will be entitled to 15 hours free child care. Please contact the school office on the number below to enquire about the available spaces in our Nursery.

St Michael's CE Primary School  
Nanmel Grove  
Bartley Green  
B32 3JS

**Enquire Now -  
0121 464 4345**

[office@stmichaelsb32.bdm.org.uk](mailto:office@stmichaelsb32.bdm.org.uk)

## Attendance



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*The whole school's attendance target is 96%. The whole school attendance for the year so far is **93.7%**. Unfortunately, our persistent absence is **17.6%**. Please ensure your child comes to school every day.*

*So far this academic year, we have had 18 families taking unauthorised leave in term time (holidays). This has resulted in £2932 in fixed penalty notices issued by Birmingham City Council. We ask that families do not take leave in term time as these will not be authorised by school.*

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## Class Attendance - for this year so far!

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*RG - 92.1%*

*RS - 89.7%*

*1F - 92.2%*

*1M - 91.5%*

*2K - 92.4%*

*2R - 94.1%*

*3D - 94.2%*

*3T - 95.2%*



4J - 93.7%

4R - 95.9%

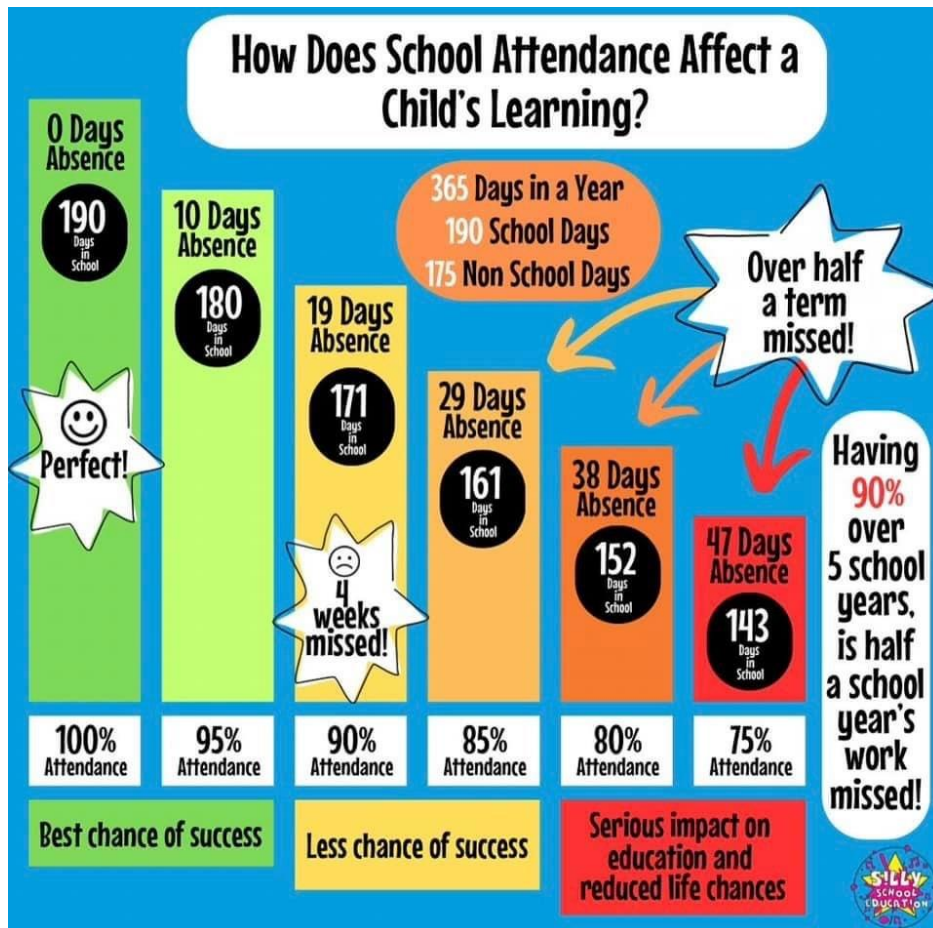
5F - 94.1%

5H - 95.1%

6H - 94.7%

6L - 93.6%

Since September 2023, we have had an increase in the number of children arriving to school late. When we have added these minutes up, they total 84 days worth of missed learning. Children must be in school and ready to learn promptly each day by 8:45am. Just a reminder that gates open at 8:35am.



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*NHS guidance for parents about illnesses and when their child should be in school or kept at home*

*The guidance can be found below:*

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

*Action For Children - Advice For Parents On Children Vaping*

*The guidance can be found below:*

<https://parents.actionforchildren.org.uk/behaviour/challenging-behaviour/im-worried-about-my-child-vaping/>

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## Times Tables Rockstars



## TTRS Tournaments

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*Year Four Tournament*

*4J - 777*

*4R- 369*

### *School Tournament*

*4J - 718*

*4R - 278*

*3T - 87*

*5F - 19*

*5H - 6*

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Most time spent on TTRS in KS2 in the past seven days (Wednesday-Wednesday)

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*1. Tantalua 4R*

*2. Kiya 4J*

*3. Eviee 4J*

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### **Stars of the Week**

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*The following children were nominated by the adults in their classroom this week.*

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### **Nursery**

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*Jack - for showing great teamwork, including others in play and sharing resources.*

*Trina - for having a great first week at nursery, coming in with a smile on her face.*

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## Reception

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RG

*Jonathan- for working hard and contributing your ideas in Literacy.*

*Bonnie- for working really hard in Phonics.*

RS

*Diego has tried really hard in art this week, he has spent a long time on his work.*

*Alice has worked completely independently during writing and she has supported herself by finding the sound mat and segmenting words.*

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## Year 1

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1F

*Qasim - for trying hard with his phonics, especially sounding and blending.*

*Amine - for her beautiful artwork showing empathy.*

1M

*Imogen - for always being a role model.*

*Poppy - for always being ready to learn.*

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## Year 2

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2K

*Maddie - For working really hard with her empathy poem.*

*Adil - For working really hard to create a lovely piece of art that shows empathy.*

2R

*Logan- for making the right choice and trying his hardest this week.*

*Ava- for helping her friends in Maths during our topic of time.*

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## Year 3

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3D

*Emily - for always showing marvellous manners and STAR behaviour.*

*Arlo - for having a positive attitude to learning and contributing to class discussions.*

3T

*Cainen - for trying hard in both his poem and artwork about empathy.*

*Louie - for having such a positive attitude and for putting 100% into his lessons.*

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## Year 4

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4J

*Kiya - for her skills and support in Athletics.*

*Alaysia - for her skills and support in Athletics.*

4R

*Lucas D - for working hard towards his MTC check*

*Abbie- for being a role-model student.*

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## Year 5

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5F

*Kacey-Mae - for excellent batting in our PE lessons.*

*Maya - for always making the right choices, being a model pupil and being a pleasure to teach.*

5H

*Emily - for using a wider range of vocabulary in your writing.*

*Uzziah - for improving your handwriting.*

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## Year 6

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6H

*Jacob - for taking part in thoughtful and meaningful discussion around spirituality .*

*Maddie C - For excellent effort in the girls football game!*

6L

*Lily - for creating a beautiful piece of art work to express her spirituality in RE.*

*Haddy - for writing such a wonderful narrative poem, linked to the theme of empathy and home, including rhythm and rhyme. It was amazing!*

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## Pupils of the Month

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*These children have been nominated by their classmates for always demonstrating the school values and learning behaviours.*

*Nursery*

*Ubay - for having a great month, joining in during learning time, looking after the other children and sharing resources with peers.*

*Reception*

*Zoe- for always trying your best to be a role model to your peers.*

*Alfie - for being really helpful, he is super during tidy up time!*

*Year 1*

*Amine - for being a role model and giving support to others in phonics lessons.*

*Arlo - for always being a kind friend.*

*Year 2*

*Alanah P - for working hard this month in class. Well done Alanah.*

*Tais- for always being a role model.*

*Year 3*

*Alfie - for being a kind friend both inside and out of the classroom.*

*Nevaeh - for being a lovely and kind friend to everyone.*

*Year 4*

*Elsie - for being a great friend and being there for others.*

*Joshua R - for being a good friend, he is nice to everyone and always makes people happy.*

*Year 5*

*Freya - for being a kind friend and for helping everyone with our poetry performance.*

*Dylan C - for always helping others and being a good friend*



*Year 6*

*Lydia - For being a very kind member of our class and a role model for behaviour.*

*Ollie - for being such a funny, kind, resilient, respectful member of our class. You are hardworking and a great friend. 6L had so many kind words to describe you!*

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## **Lunchtime Stars**

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*These children have been nominated by the adults on the playground for being excellent role models.*

*Nursery*

*Ethan - for always being so polite to adults and peers and showing great table manners.*

*Reception*

*Audrey - for being a good role model and finishing all of her lunch.*

*Omar- For making good choices even when he is influenced not to.*

*Year 1*

*Elio - for wow walking.*

*Austin - for being a role model.*

*Year 2*

*Etana- for always being sensible.*

*Millie - For always being a kind friend to others.*

Year 5

*Inshirah - for showing STAR behaviour and being a good role model*

*Cerys - for always being polite and helpful at lunchtime.*

Year 6

*Amaziah - for making the right choices and following instructions!*

*Mason - for following instructions and making good choices!*

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## What is happening in the classroom?

### Nursery

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*Welcome back to all our children after our refreshing half term break. We hope you had a lovely time with your families.*

*This week the children have enjoyed getting stuck in to our new topic looking at transport and travel. Our big question for this topic is 'How do we get places?' The children enjoyed sharing experiences of different modes of transport and showing photographs of themselves riding in different vehicles.*

*The nursery children joined in with our whole school art project, 'No Place Like Home', looking at empathy for others. We listened to the story 'The Suitcase' about a new friend who appears carrying a suitcase with nothing more than a broken teacup and a photograph of their home inside. We talked about how the suitcase was special to the friend and the objects inside reminded them of home, making them feel safe. We talked about security blankets and how some children feel safer when they have a special toy or blanket to cuddle. We then used household items like the tea cup in the suitcase to paint our own security blanket. The children enjoyed exploring the different types of marks they could make with the various utensils. Well done for a great first week back everyone!*

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## Reception

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RG

*This week in Reception we have started our new topic answering the question, 'What is the seaside like?'. The children have been exploring different features of the seaside through role play. We have started our new book in Literacy called the Storm Whale, the children have come up with great ideas about how they could help the whale get from the beach back into the sea.*

RS

*In maths we have been learning about sharing and deciding if a group is equal or not equal. We did this by having a teddy bears picnic and making sure that everyone had an equal amount of raisins by sharing them 1 by 1. The children then enjoyed exploring this further during their independent play outside in the role play area.*

1F

*It's been lovely to have the children back in class after the holiday. This has been both a busy and exciting week for them all. The children are working very hard ahead of their upcoming phonics screening and are enjoying practicing all their sounds. This week has been our schools Art and Poetry competition week. The children have been working hard to create their very own acrostic poem which is linked to Empathy. The children explored the story 'Boundless Sky' and came up with words linked to Empathy. These words were then used to create their acrostic poem.*

*For Art we read the story 'My name is not Refugee' and thought about how the characters were feeling and how it made them feel. The children then created a landscape picture using water colours. The children thought about how their painting could show empathy and explain how refugees must travel away from their home to reach safety.*

1M

*The children have had a great first week back. In English we have been writing our poem which links to Empathy and the story we have been reading is Boundless Sky. The children have enjoyed reading this book and thinking about how they can empathise with the characters. In Art we have also been creating a picture that links to refugees. They have created a background picture using water colours. We*

*discussed which colours they could use to show how children would feel if they had to flee their home because it is unsafe.*

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## **Year 2**

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*2K have been very busy this week learning all about empathy for our art and poetry week. Every child has created a piece of art work and a poem for the BDMAT competition. In Maths this week we have been learning about time. Some of the areas of time we have found challenging like quarter past and quarter to but we have kept on trying and not given up. Keep practising at home. This week we focused on o'clock, half past and Quarter to.*

*2R have had a lovely first week back. This week has been Art and Poetry week for the BDMAT competition, the children have been busy learning about the meaning of the word 'empathy' and creating a piece of art and a poem to represent this word. The children have shared some fabulous ideas. We have also started looking at time in Maths which is challenging but the children have listened and worked hard to try and understand.*

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## **Year 3**

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*3D*

*This week, the children have taken part in an Art and Poetry competition. In English, the children have been working hard to plan and write their own Haiku poem focusing on the topic of empathy. In Art, the children created their own artwork using sketching and tone, linking to the topic of empathy.*

*3T*

*This week, we have started both our new PE topics; rounders and athletics and the children have enjoyed their first lesson. We have been writing a Haiku poem in English based on the book 'The Day War Came' by Nicola Davies. In Art, we created artwork based on the same story using sketching and tone, linking it to the topic of empathy.*

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## Year 4

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4J

*This week, 4J started their Multiplication Check! Children have been extremely positive and shared their thoughts to others to put them at ease when they take theirs. During Art and Writing lessons this week children have been learning about the concept empathy for the BDMAT competition.*

4R

*This week, 4R have been working hard towards our Art and poetry competition. In writing, we have been working hard to make a rhyming couplet poem all about empathy and how we might show empathy in the classroom. In art, we have been creating a piece using ink using other art works based on empathy as inspiration. In Maths, we have moved on from money and have begun our time unit. comparing days, weeks and months.*

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## Year 5

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5F

*5F have been busy exploring the terms belonging and empathy to help them create ideas for both the art and poetry competition they are entering. They have produced some thoughtful pictures and hope you will come into school to see them. During maths, we have been looking at translation and learnt that it means to move something from one point to another. In our PE lessons, we are looking at different aspects of athletics and we are really working hard to develop our skills.*

5H

*5H have been busy exploring the terms belonging and empathy to help them create ideas for both the art and poetry competition they are entering. They have produced some thoughtful pictures and hope you will come into school to see them. During maths, we have been looking at translation and learnt that it means to move something from one point to another. In our PE lessons, we are looking at different aspects of athletics and we are really working hard to develop our skills.*

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## Year 6

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*It has been a wonderful first week back in Year 6 and we have been so impressed with the children's mature and sensible attitudes as they return for their final term at St Michael's. We have been busy creating our poems and artwork for the BDMAT Art and Poetry Competition, exploring themes of empathy and belonging. The children have created some wonderful work around these themes, writing narrative poems and artwork inspired by 'Guernica' by Picasso. In RE, we have been exploring the idea of spirituality and the children have created some beautiful art work to express their own feelings of spirituality. Well done for a great first week Year 6!*

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## Measles

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*As you may be aware, across Birmingham there has been an outbreak of measles. Please read the following information which has been issued:*

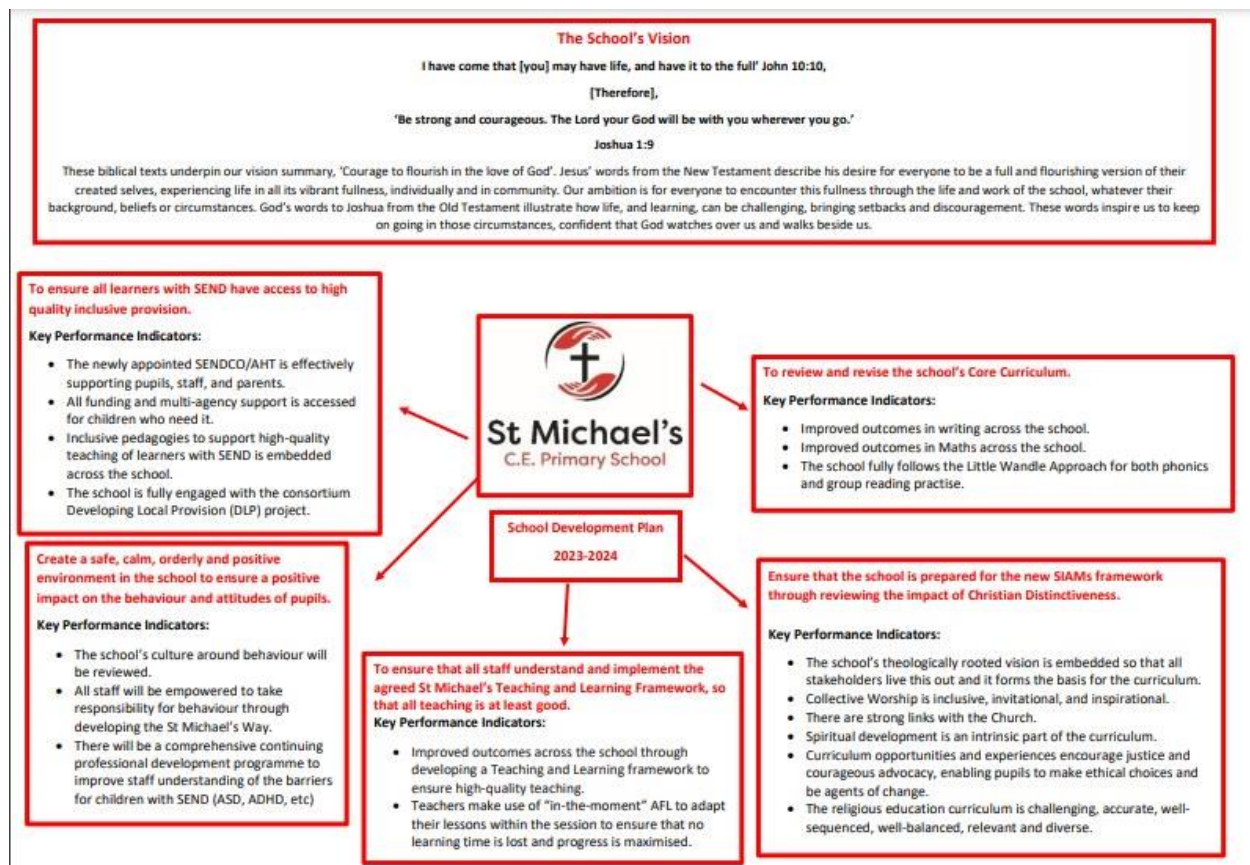
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- There's no specific medical treatment for measles, so it's important to get vaccinated as it's the best protection against becoming seriously unwell.*
    - Measles usually starts with cold-like symptoms, followed by a rash a few days later.*
  - You should ask for an urgent GP appointment or get help from NHS 111 if you think you or your child may have measles.*
    - Don't go to the GP or any other healthcare setting without calling them first.*
  - If your child has been diagnosed with measles by a doctor, they should stay off nursery or school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.*
  - Parents can book a free vaccine through the GP but if a child has already been vaccinated it is very unlikely that they have measles. 'It's fine to send your child to school with a minor cough or common cold, provided they don't have a temperature'. The incubation period is the length of time it can take to develop the illness after being in contact with someone with measles. For measles, the incubation period can be up to 21 days.*
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# School Development Plan

Please click on the link below to see this year's School Development Plan.

## [School Develop Plan](#)



## What you need to bring to school

*A reminder of what to bring to school:*

✓ A water bottle (please make sure it has yourname on it). This should only have water in it and have a pop up top (not a screw top as if these fall over on the desks, they will ruin the children's work).

✓ A school bag or bookbag.

✓ A healthy fruit snack for breaktime (Nursery, Reception, Year 1 and Year 2 are provided with this).

✓ You can bring your scooter or bike to school if you wish. Please remember to wear a helmet and not to ride them whilst on school grounds.

X As always, please remember not to bring in any toys or stationery from home, unless it has been specifically requested by your teacher.

X No non-prescribed medication. Any medication that has been prescribed must be handed by the parent/carer to the school office staff who will ask you to complete a medication form detailing permission and dosage.

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## Medical and Dietary Information

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It is very important that we have up-to-date medical information including new Care Plans so we will be sending these out for you to review, complete and return. Any other updated health information should be sent in via the school office.

Please remember to inform the school of any changes to your child's medical or dietary needs.

Please also ensure that any prescribed medication, including an inhaler or EpiPen, is in-date and in school - it is parents responsibility to ensure this.

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## Free School Meals, Toast and Price Changes

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All children in Year's Reception - Year 2 are entitled to a 'Universal Free School Meal'.

When a child enters Year 3 this entitlement ends. If you would like your child to receive a school dinner your will need to:

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- Check you eligibility for a FSM here: [Online FSM Application \(cloudforedu.org.uk\)](https://cloudforedu.org.uk) School will be notified of the outcome of your application and proceed accordingly.



- *Top up your 'School Food United' account to ensure there are funds to pay for your child's meals. The price for a school meal for the academic year 23/24 is £2.80 per day. Remember that these need to be ordered by **8.30 am** each day.*
  - *We will no longer be accepting cash for toast, this will also need to be ordered each day through 'School Food United' The cost per day is 25p. Children will receive their toast at their break time between around 10.30am. Remember that these need to be ordered by **8.30 am** each day.*
  - *We sent out guidance of how to create/use your 'School Food United' app via Arbor last week - if you require any further assistance please speak to a member of the school office.*
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## **Birthdays**

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*Natasha's Law came into effect on 1st October 2021. We appreciate that there may be some special times throughout the year when children may wish to bring sweets or chocolate in to share with their friends (e.g birthdays), please may we ask that children only bring in prepacked sweets such as Haribos which can then be handed out at the end of the day before children go and see their parents or guardians. Please understand that we cannot accept any homemade or individual sweets as this will not comply with Natasha's Law or current allergen requirements.*

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## **Nut Free School**

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*A reminder that the school is a nut-free zone as several children and members of staff have severe nut allergies. Please make sure that no nuts are brought to school and please check the ingredients on packets carefully. Thank you for helping us to keep all our community safe.*

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## **School Uniform**

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- *White polo shirt (with/without logo).*
- *Red sweatshirt or cardigan (with or without logo).*
- *Grey or black trousers, skirt or pinafore.*

- *Red and white check dress (summer).*
  - *Grey or black shorts (summer).*
  - *Black shoes.*
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## **P.E Uniform**

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- *Red or black shorts.*
  - *White t-shirt (with or without the school logo).*
  - *Black bumps/trainers.*
  - *Black tracksuit bottoms for outdoor games in winter.*
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*Pumps are needed for indoor PE and must come in a separate bag for children to change into for the lesson. Trainers are not to be worn inside. Please make sure that your child has a pair of pumps onsite in case the weather means we need to do P.E inside.*

*You can also purchase a hoodie with the school logo on for P.E. from the office. This is not compulsory.*

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## Labelling

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*We understand how much a new uniform and school items cost and we try our best to ensure the children look after their clothing and bags. Please label your child's clothing, bags, lunch boxes, shoes and water bottles to help us return lost items to their owner.*

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## Contact Details

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### ***Telephone Numbers***

*Schools should hold two contact numbers for emergencies for each child. Please ensure these are up to date on your Arbor account.*

### ***Email Address***

*We communicate with parents and carers through email. Please do check your email address is up to date on Arbor.*

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## Twitter/X

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*Please follow us on:*

*@stmichaelsb32*

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