

# St Michael's Church of England Primary School Newsletter

**Friday 14th June 2024**

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**I have come that [you] may have life, and have it to the full' John 10:10,**

**[Therefore],**

**'Be strong and courageous. The Lord your God will be with you wherever you go.' Joshua 1:9**

*These biblical texts underpin our vision summary, 'Courage to Flourish in the Love of God'.*

*Jesus' words from the New Testament describe his desire for everyone to be a full and flourishing version of their created selves, experiencing life in all its vibrant fullness, individually and in community.*

*Our ambition is for everyone to encounter this fullness through the life and work of the school, whatever their background, beliefs or circumstances.*

*God's words to Joshua from the Old Testament illustrate how life, and learning, can be challenging, bringing setbacks and discouragement. These words inspire us to keep on going in those circumstances, confident that God watches over us and walks beside us.*

*The joining of these biblical texts is meaningful for the particular circumstances of our school community. It gives coherence to our aspirational vision that will grow courage and resilience as enablers of **'life in all its fullness'** for everyone.*

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## **Message from Mrs Roberts**

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*Dear Parents and Carers,*

*It has been an eventful week at St Michael's CE Primary School, and we have several exciting updates to share with you. First and foremost, let us extend our heartfelt congratulations to our Year 1 students for successfully completing their phonics screening. Their hard work and dedication have truly paid off, and we couldn't be prouder of their achievements.*

*We would also like to express our gratitude to those who were able to attend the Art Work and Poetry event. The children have created some truly excellent work, and we appreciate your support in celebrating their artistic talents. Additionally, we must commend our Year 5 girls who spent the day at Hillcrest, participating in a variety of exciting activities. They were excellent representatives of our school, and we are proud of their exemplary behaviour.*

*Looking ahead, we eagerly anticipate your presence at our upcoming Sports Day on Tuesday, 18th June. The event will take place on the St Michael's Playground and grass area, with Key Stage 1 starting at 9:15 am and Key Stage 2 following at 10:30 am. We kindly request that all parents form a queue on Nantmel Grove while the sports coaches set up for the event. When everything is ready we will open the gates. If you are watching a child in EYFS or KS1 and then KS2, we will need you to still wait outside whilst the Sport's Coaches get everything ready.*

*It is essential that all children attend school in the appropriate PE kit and footwear. Unfortunately, any children who are not suitably dressed will not be able to participate. We invite parents to attend and cheer on their children, but due to limited space, we must request that a maximum of two adults per child attend. You have received a message informing you of the team your child has been placed in and the colour t-shirt they will need to wear.*

*We understand that you may wish to capture memories by taking photographs of your children. However, we kindly ask that you do so in a way that does not include other children in the photos. Please do not take photos of any children who are not your own. This is due to safeguarding reasons for a number of children across the school. Your cooperation in this matter is greatly appreciated.*

*We are truly looking forward to seeing you all at Sports Day and celebrating the athletic achievements of our students together.*

*Warm regards,*

*Mrs Roberts*

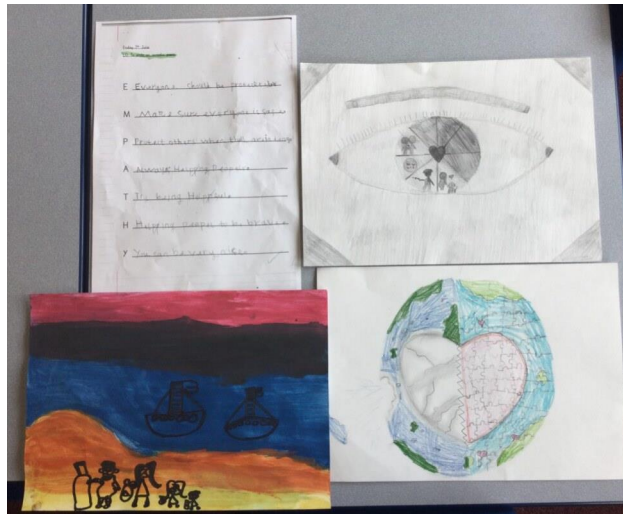
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## Examples of work from our Art and Poetry Event

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*Recently, our talented pupils participated in the BDMAT Art and Poetry Competition, creating exceptional pieces around the poignant theme of Refugees and Empathy. The students worked diligently, and their efforts culminated in a captivating exhibition held on Thursday, 14th June. The event saw a wonderful turnout from parents, who, I believe, will agree that the standard of work was exceptionally high. The winner will be announced on Monday 17th June and will be entered into the BDMAT competition with their work exhibited at St Martin's Church in Town.*

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## Sporting Updates

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*Last week:*

*The girls team competed spectacularly in their final league game of the season, winning 2-1 after going 1-0 down. All the girls performed excellently and showcased their talent and the progress they have made this year, it really was an amazing performance. We are currently awaiting the results of Kitwell's final 2 games (Kitwell need to win and score 4 goals in both matches) which will determine if St Michaels top the group or finish second. If we finish top of the league, we will make it through to a final which will be played at Lordswood Boys School on the 27th June. Updates to parents will be provided accordingly.*

*The boys team played in their cup final after already topping their group with some great performances and matches this year. Unfortunately, the boys lost their final to Woodhouse in a very tight and competitive match, although they were pushing for an equaliser until the very end, showing great determination. Despite this, the boys have had amazing season this year, drawing one game, losing just one game and winning the result of their matches -scoring some great goals too.*

*We are immensely proud of both teams and hope they continue to push themselves, develop further and hopefully we see some future stars on our screens in the future!*

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## Public Health Advice

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*We have had a number of pupils feeling unwell over the past week. Please see the link below to the NHS website and poster for advice from Public Health.*

[NHS Website](#)

*If you have a concern about your child's health, you should contact your healthcare provider for advice in the first instance as they would be able to give personalised tailored advice.*

*Public Health also advise good hand washing technique and general hygiene measures.*

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Should I keep my child off school?

# child off school?



## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

## Morning Snack (KS2)

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*Please can you ensure that children in KS2 are bringing in a healthy morning snack into school. If they are not ordering toast then they are able to bring in a piece of fruit from home. This should be the only type of snack they bring into school. Thank you.*

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## Vapes found on School Site

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*Recently, there have been instances where vapes have been found on our school site. I kindly urge all parents and guardians to please ensure that your children do not have access to vapes at home.*

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## Queries or concerns

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*If you have a query or concern, please remember to speak to the classteacher in the first instance. You can arrange this by either phoning or emailing the office who will pass on the message. The class teacher will then get in touch with you as soon as possible. Please bear in mind that this will be before or after school as they are teaching throughout the day.*

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## Key Dates

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*17th June - Choir performing at the Repertory Theatre.*

*18th June - Sport's Day.*

*19th June - 3T visiting the residents of Bartley Green Lodge Care Home.*

*20th June - Year 6 parent/carer RSE Consultation (9.15 and 5.15pm)*

*2nd July - Year 6 Leaver's Service at St Martins in Birmingham.*

*3rd July - 3D visiting the residents of Bartley Green Lodge Care Home.*

*5th July - Animal Man visiting Years 2 and 3.*

*8th July - Nursery Sport's Day.*

*8th July - Year 3 Trip to Warwick Castle.*

*9th July - Year 6 at the Library.*

*9th July - Music Concert (Brass and Woodwind) at school.*

*9th July - Nursery Trip to Mount Pleasant Farm.*

*10th July - Nursery Graduation.*

*11th July - Year 6 Leaver's Production (2pm and 4pm - details to follow).*

*12th July - reports will be sent home via Arbor.*

*12th July - Enterprise Fayre.*

*15th July - Curling and Boccia Day.*

*16th July - Choir Performance*

*17th July - Year 5 and 6 Goal Setting Day.*

*18th July - Year 6 Leaver's Service at St. Michaels.*

*19th July - Last day for the children to attend.*

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## Nursery Places



The poster features a yellow background with a red border. On the left, there is a logo for St Michael's C.E. Primary School and a photograph of a young girl with colorful handprints on her face. In the center, a red box contains the text 'NURSERY PLACES AVAILABLE'. To the right, a yellow box contains text about 15 hours of free child care. At the bottom right, a red speech bubble contains the phone number '0121 464 4345' and the email address 'office@stmichaelsb32.bdm.org.uk'.

**St Michael's**  
C.E. Primary School

**NURSERY PLACES AVAILABLE**

If you have a child who turns 3 before September 1st 2024, they will be entitled to 15 hours free child care. Please contact the school office on the number below to enquire about the available spaces in our Nursery.

St Michael's CE Primary School  
Nantmel Grove  
Bartley Green  
B32 3JS

**Enquire Now - 0121 464 4345**

office@stmichaelsb32.bdm.org.uk

## Attendance



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*The whole school's attendance target is 96%. The whole school attendance for the year so far is **93.7%**. Unfortunately, our persistent absence is **17.6%**. Please ensure your child comes to school every day.*

*So far this academic year, we have had 18 families taking unauthorised leave in term time (holidays). This has resulted in £2932 in fixed penalty notices issued by Birmingham City Council. We ask that families do not take leave in term time as these will not be authorised by school.*

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## Class Attendance - for this year so far!

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RG - 92.1%



RS - 89.7%

1F - 92.2%

1M - 91.5%

2K - 92.4%

2R - 94.1%

3D - 94.2%

3T - 95.2%

4J - 93.7%

4R - 95.9%

5F - 94.1%

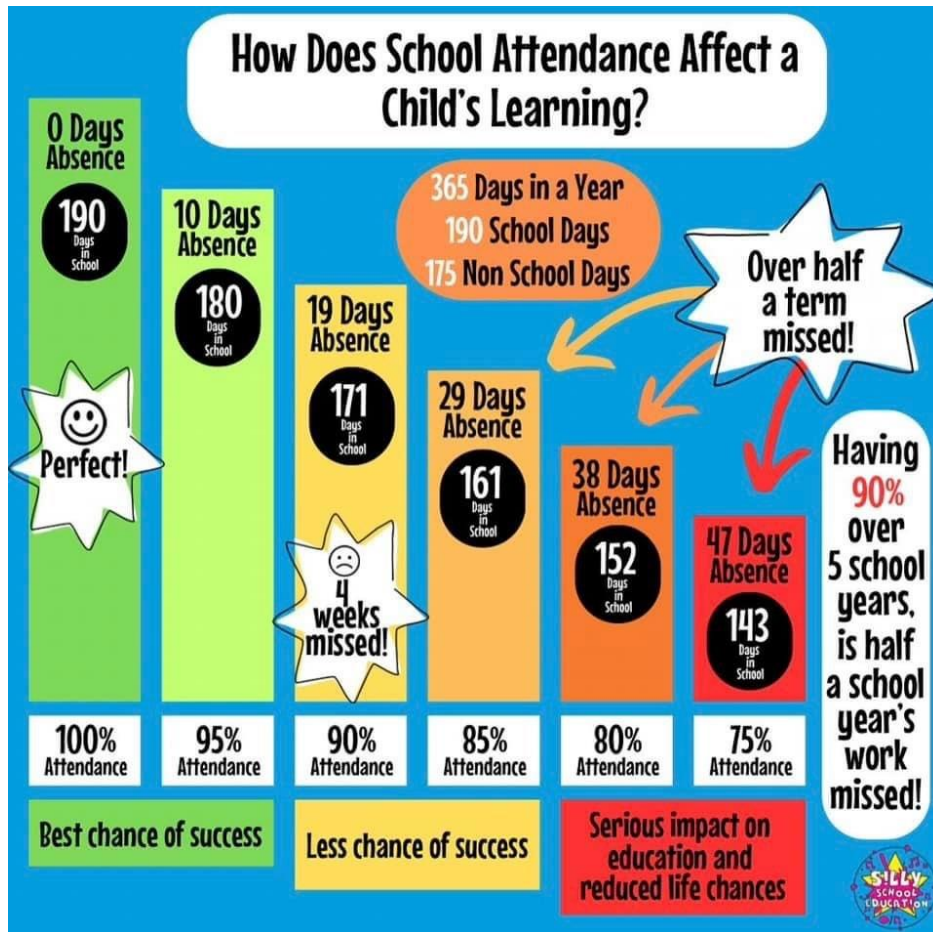
5H - 95.1%

6H - 94.7%

6L - 93.6%

*Since September 2023, we have had an increase in the number of children arriving to school late. When we have added these minutes up, they total 84 days worth of missed learning. Children must be in school and ready to learn promptly each day by 8:45am. Just a reminder that gates open at 8:35am.*

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*NHS guidance for parents about illnesses and when their child should be in school or kept at home*

*The guidance can be found below:*

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

*Action For Children - Advice For Parents On Children Vaping*

*The guidance can be found below:*

<https://parents.actionforchildren.org.uk/behaviour/challenging-behaviour/im-worried-about-my-child-vaping/>

## Times Tables Rockstars



## TTRS Tournaments

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### *Year Four Tournament*

*4J - 878*

*4R - 728*

### *School Tournament*

*4J - 1,289*

*4R - 889*

*3T - 97*

*5H - 96*

*2K - 58*

*5F - 43*

*3D - 2*

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Most time spent on TTRS in KS2 in the past seven days (Wednesday-Wednesday)

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1. *Tontaluwa 4R*

2. *Kiya 4J*

3. *Gabriel 4J*

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## Stars of the Week

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*The following children were nominated by the adults in their classroom this week.*

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## Nursery

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*Georgio - for being really focused on our new topic and using some technical vocabulary spontaneously in play*

*Eden - for showing kind and empathetic behaviour towards the other children in Nursery and looking after them when they are sad.*

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## Reception

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*RG*

*Romey- for working hard in Phonics lessons.*

*Noah- for working hard to be independent in your learning.*

*RS*

*Sienna has been trying really hard to blend during her phonics sessions.*

*Simran has been showing fantastic learning behaviour by WOW walking through school.*

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## **Year 1**

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*1F*

*Alice- for her fantastic contribution in English.*

*Tahlia- for amazing imagination and vocabulary used in English.*

*1M*

*Hunter - for amazing effort in phonics.*

*Hugo - for super work in phonics.*

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## **Year 2**

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*2K*

*Freddie B - for working hard with his reading he has made a massive improvement and is much more confident.*

*Georgia - for working hard with her reading she has been trying really hard to improve her fluency.*

*2R*

*Aaliyah has worked so hard this week, her hand has been up constantly and she has been working so hard in her written work.*

*Scarlett has worked so hard in English this week and has produced some wonderful work.*

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## **Year 3**

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*3D*

*Archie - for careful work in DT when sewing.*

*Joe - for trying really hard in maths.*

*3T*

*Freddy J - for trying hard to improve his writing and spelling in short bursts writing.*

*Freddie S - for always using his own ideas and implementing them into his writing.*

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## **Year 4**

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*4J*

*Harry - for always being ready to learn.*

*Dexie - for helping and supporting others.*

*4R*

*George- for always making fantastic contributions to our class discussions.*

*Dara- for always making the 'A choice' to help her improve her work.*

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## Year 5

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5F

*Kacie - for excellent effort in class and always being extremely helpful*

*Mia B - for an amazing performance in dance during our Hillcrest visit*

5H

*Alex - for an excellent effort during our swimming lessons*

*Anit - for always showing STAR*

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## Year 6

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6H

*Lydia has worked incredibly hard all week; she has produced lots of work to be proud of. She has had her hand up to contribute to discussion constantly. I am particularly impressed with her poetry work this week.*

*Ayah - for thoughtful contributions to discussions in RE, English and Art; Ayah has had a very busy week and has produced excellent work in all lessons.*

6L

*Caylab - for a super understanding of the physical and human geographical features of Birmingham.*

*Oscar - for being such a helpful member of our classroom - it is so appreciated!*

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## Lunchtime Stars

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*These children have been nominated by the adults on the playground for being excellent role models.*

*Nursery - Olivia T - for initiating some fun and inclusive games with the other children in the playground at playtime.*

### *Reception*

*Sahara- for settling into school and making good choices at lunch time.*

### *Year 1*

*Bethany- for always being kind and a role model.*

### *Year 2*

*Elliot - for playing nicely with lots of different children.*

*Harry- For always doing the right thing.*

### *Year 5*

*Alex - for using good manners at all.*

### *Year 6*

*Haddy - For making the right choices and following in*

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## What is happening in the classroom?

### Nursery

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*The Nursery children have enjoyed delving deeper into our new topic of transport. Our big question, How do we get places? has had lots of answers this week. We are filling up our learning board!*

*We have explored public transport, looking at buses, planes, boats, trams and even hot air balloons. The children have talked about what transport they have used and where they went on these transport.*

*We had a go at making our own boats using junk modelling and tested them out to see if they would float. We realised that cardboard wasn't a good material to use because it soaked up the water. It wouldn't make a very stable boat!*

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### Reception

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RG

*In Reception this week we have been learning about which animals live in the sea and comparing them to the animals we could find locally. In Literacy we have been learning about postcards. We have written a post card to the boy in the story, describing the Storm Whale.*

RS

*Reception have made some fantastic under the sea transient art during continuous provision, using shells, stones and gems. In maths we have been learning about grouping and how we can put different amounts into different groups. This week in PE we have been practicing working as a team to complete different tasks and challenges.*

1F

*Following on from last weeks Art and Poetry week, the parents were invited into school to view the children's masterpieces. The children were super excited to showcase their work in their classroom gallery. In Science, the children have been learning how to classify mammals. The children were identifying similarities and differences between a human and an elephant. In Maths we have been*

*partitioning into tens and ones. The children were given a number and they then had to decide how many tens and how many ones went into that number.*

1M

*This week the children have been reading the story The Last Wolf. The children used their role play skills to act out the story and think about how Little Red was feeling. We also wrote our own hunting poem.*

*The children thought of some fantastic verbs and adjectives to include. We started our new unit in Science which is looking at the different groups of animals. This week we have focussed on mammals. The children now have a good understanding of what a mammal is and can identify some animals that are mammals.*

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## Year 2

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2K

*This week in writing we have started a new text - Rosie Revere Engineer. The children have really enjoyed this story. We will be writing our own invention story over the next few weeks. We have also started our end of year assessments and the children have been working really hard when doing these. We will be doing these slowly over the next couple of weeks. In Geography we have started to compare the weather and climate in South Africa to the UK. In PE we have been practising for sports day.*

2R

*This week in year 2 we have started our new book 'Rosie Revere Engineer'. The children have started writing character descriptions and have produced some really good work. Year 2 have started their assessments this week and are being really mature and sensible during these sessions, the hard work this year is paying off. We have also had fun in P.E practicing some sports day skills ready for next week.*

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## Year 3

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3D

*This week we have started our new topic 'Reign over us' in History. The children created a timeline that showed when each monarch reigned. In English, the children wrote their own characterisation poem to build character description and atmosphere in first person.*

3T

*This week in rounders we practised our underarm throw; throwing and catching in pairs. In RE, we have started our new topic on Islam and have looked at the first pillar which is the Shahada. In English, through hotseating we discussed how the character in the story would have felt if they were lost and how their body reacted. The children then used their ideas to write a characterisation paragraph.*

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## **Year 4**

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4J

*Well done to Year Four for all their hard work in the MTC tests this week! Teachers are looking forward to seeing their results. During Maths lessons, Year Four are learning about time which has been challenging we encourage to question your children daily on time. During PE we have been practising ready for Sports Day next week.*

4R

*Over the past couple of weeks, everyone in year 4 have been working really hard with their MTC tests and have now completed their tests. Well done everyone! We look forward to finding out the results of all their hard work. In writing, the children have been working towards writing an invention narrative and have produced some fantastic setting descriptions. In Maths, we have started our tricky 'time' unit but the children are all working hard and have shown great understanding.*

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## **Year 5**

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Year 5

*On Tuesday, the girls visited Hillcrest Secondary School to try out different lessons. They had a great time and were a credit to themselves and the school. While the girls were at Hillcrest, the boys took part in an art day and produced work based on the work of Pablo Picasso. All of Year 5 should be proud of their achievements. During our maths lessons, we have begun looking at adding and subtracting decimals and using these skills to solve problems. We also began our new writing unit which is based on King Kong by Anthony Browne.*

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## **Year 6**

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*It has been an incredibly busy week in Year 6! The children have been hooked by our new book in our writing lessons, Neil Gaiman's retelling of Hansel and Gretel. They have explored the themes and new vocabulary and contributed in some excellent class discussions. We have also started our new geography unit about our home town of Birmingham. We have started this topic by looking into the human and physical features of the city and the land use of the different areas. Finally, the production rehearsals have begun and the children have blown us away already - you are in for a treat!*

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## **Measles**

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*As you may be aware, across Birmingham there has been an outbreak of measles. Please read the following information which has been issued:*

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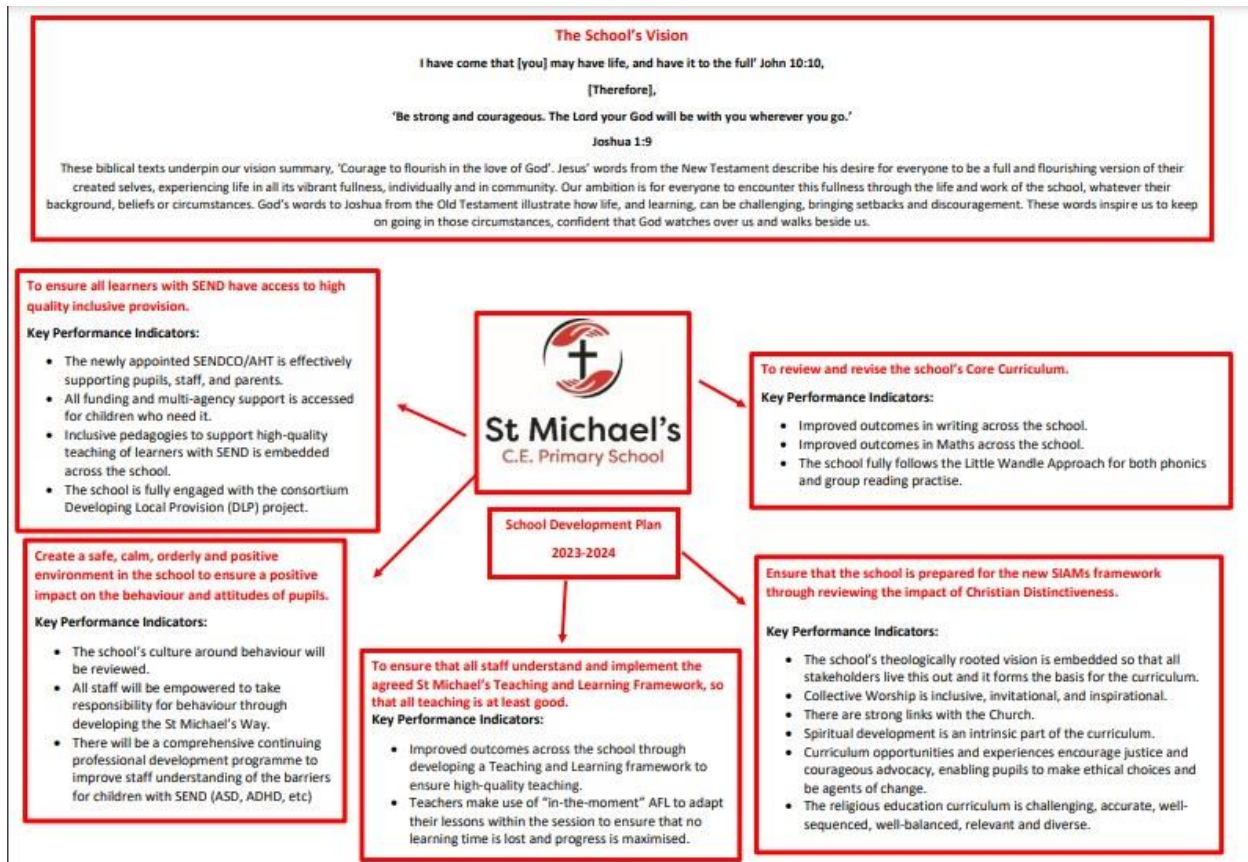
- *There's no specific medical treatment for measles, so it's important to get vaccinated as it's the best protection against becoming seriously unwell.*
  - *Measles usually starts with cold-like symptoms, followed by a rash a few days later.*
- *You should ask for an urgent GP appointment or get help from NHS 111 if you think you or your child may have measles.*
  - *Don't go to the GP or any other healthcare setting without calling them first.*
- *If your child has been diagnosed with measles by a doctor, they should stay off nursery or school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.*

- Parents can book a free vaccine through the GP but if a child has already been vaccinated it is very unlikely that they have measles. 'It's fine to send your child to school with a minor cough or common cold, provided they don't have a temperature'. The incubation period is the length of time it can take to develop the illness after being in contact with someone with measles. For measles, the incubation period can be up to 21 days.

## School Development Plan

Please click on the link below to see this year's School Development Plan.

### School Develop Plan



## What you need to bring to school

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*A reminder of what to bring to school:*

✓ *A water bottle (please make sure it has your name on it). This should only have water in it and have a pop up top (not a screw top as if these fall over on the desks, they will ruin the children's work).*

✓ *A school bag or bookbag.*

✓ *A healthy fruit snack for breaktime (Nursery, Reception, Year 1 and Year 2 are provided with this).*

✓ *You can bring your scooter or bike to school if you wish. Please remember to wear a helmet and not to ride them whilst on school grounds.*

X *As always, please remember not to bring in any toys or stationery from home, unless it has been specifically requested by your teacher.*

X *No non-prescribed medication. Any medication that has been prescribed must be handed by the parent/carer to the school office staff who will ask you to complete a medication form detailing permission and dosage.*

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## Medical and Dietary Information

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*It is very important that we have up-to-date medical information including new Care Plans so we will be sending these out for you to review, complete and return. Any other updated health information should be sent in via the school office.*

*Please remember to inform the school of any changes to your child's medical or dietary needs.*

*Please also ensure that any prescribed medication, including an inhaler or EpiPen, is in-date and in school - it is parents responsibility to ensure this.*

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## Free School Meals, Toast and Price Changes

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*All children in Year's Reception - Year 2 are entitled to a 'Universal Free School Meal'.*

*When a child enters Year 3 this entitlement ends. If you would like your child to receive a school dinner your will need to:*

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- Check you eligibility for a FSM here: [Online FSM Application \(cloudforedu.org.uk\)](https://cloudforedu.org.uk) School will be notified of the outcome of your application and proceed accordingly.*
  - Top up your 'School Food United' account to ensure there are funds to pay for your child's meals. The price for a school meal for the academic year 23/24 is £2.80 per day. Remember that these need to be ordered by **8.30 am** each day.*
  - We will no longer be accepting cash for toast, this will also need to be ordered each down through 'School Food United' The cost per day is 25p. Children will receive their toast at their break time between around 10.30am. Remember that these need to be ordered by **8.30 am** each day.*
  - We sent out guidance of how to create/use your 'School Food United' app via Arbor last week - if you require any further assistance please speak to a member of the school office.*
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## **Birthdays**

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***Natasha's Law** came into effect on 1st October 2021. We appreciate that there may be some special times throughout the year when children may wish to bring sweets or chocolate in to share with their friends (e.g birthdays), please may we ask that children only bring in prepacked sweets such as Haribos which can then be handed out at the end of the day before children go and see their parents or guardians. Please understand that we cannot accept any homemade or individual sweets as this will not comply with Natasha's Law or current allergen requirements.*

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## **Nut Free School**

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*A reminder that the school is a nut-free zone as several children and members of staff have severe nut allergies. Please make sure that no nuts are brought to school and please check the ingredients on packets carefully. Thank you for helping us to keep all our community safe.*

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## School Uniform

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- *White polo shirt (with/without logo).*
  - *Red sweatshirt or cardigan (with or without logo).*
  - *Grey or black trousers, skirt or pinafore.*
  - *Red and white check dress (summer).*
  - *Grey or black shorts (summer).*
  - *Black shoes.*
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## P.E Uniform

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- *Red or black shorts.*
  - *White t-shirt (with or without the school logo).*
  - *Black bumps/trainers.*
  - *Black tracksuit bottoms for outdoor games in winter.*
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*Pumps are needed for indoor PE and must come in a separate bag for children to change into for the lesson. Trainers are not to be worn inside. Please make sure that your child has a pair of pumps onsite in case the weather means we need to do P.E inside.*

*You can also purchase a hoodie with the school logo on for P.E. from the office. This is not compulsory.*

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## Labelling

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*We understand how much a new uniform and school items cost and we try our best to ensure the children look after their clothing and bags. Please label your child's clothing, bags, lunch boxes, shoes and water bottles to help us return lost items to their owner.*

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## Contact Details

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### ***Telephone Numbers***

*Schools should hold two contact numbers for emergencies for each child. Please ensure these are up to date on your Arbor account.*

### ***Email Address***

*We communicate with parents and carers through email. Please do check your email address is up to date on Arbor.*

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## **Twitter/X**

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*Please follow us on:*

*@stmichaelsb32*

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