

Prime Area: Communication and Language

Children to

- listen and respond to stories ie familiar stories and The Something.
- Listen to and talk about stories to build familiarity and understanding
- Learn new vocabulary from texts
- Support recognition of the four parts of a simple narrative - opening, build up, problem and ending

Key vocabulary:

Structure, beginning, middle, end.

Specific Area: Maths

Children to

- Explore mass and capacity
- Match objects and pictures
- Exploring patterns
- Making repeating patterns
- Sort objects into groups.

Key vocabulary:

Mass, capacity, heavier, lighter, full, empty, same, different, colours, size

Prime Area: Physical Development

Children to develop gross motor skills by

- Developing core and upper body strength.
- To begin to develop speed and agility in PE lessons.
- To move in different directions.
- Learn how to move and stop safely.

Children to develop fine motor skills by

- Practicing holding a pencil correctly.
- Practice pattern making.
- Begin name writing and letter formation.

Key vocabulary:

Travel, space, speed, movement, bend, stretch, Formation, copy, observe, notice.

Prime Area: Personal, Social and Emotional Development

Children to

- Discuss class rules and school rules.
- Learn classroom routines.
- To explore different emotions and how we are feeling.
- Explore and discuss ways we are all different.
- Explore what makes us all unique.

Key vocabulary:

Unique, feelings, emotions, rules, routines, friendship, kind, caring, kindness.

Specific Area: Literacy

Children to

- engage in phase 2 phonics learning phonemes.
- listen to the story 'The Something'.
- Practice reading and writing our names.
- To retell a story using a story song.
- To know that a story has four parts.
- To plan and wrote the four parts of a story.

Key Vocabulary:

Phoneme, grapheme, character, retell, the story song.

Reception Autumn Term 1

How are we all
unique?



St Michael's
C.E. Primary School

Specific Area: Expressive Art and Design

Children to

- Learn, sing and perform nursery rhymes through Charanga lessons.
- Create patterns and make marks.
- Explore a range of materials to mark make.
- Create transient art

Key Vocabulary:

Design, create, cut, stick, perform.

Specific Area: Understanding the World

Children to

- To explore key places in our school.
- To get to know the children in our class.
- To identify the signs of Autumn.
- Begin to explore Harvest.
- Explore what makes us special.
- Discuss how Christians and Muslims welcome babies into a family.

Key vocabulary:

Harvest, Autumn, growing, leaves, key places in school.

Characteristics of Effective Learning

Children to

- Show curiosity about objects, events and people.
- Represent their experiences in their play.
- Take risks, engage in new experiences and learn by trial and error.
- Maintain focus on their activity for a period of time.
- Show satisfaction in meeting their own goals.