Prime Area: Communication and Language
Children to
- say good morning and good afternoon
- learn and use the names of the familiar adults in the room
- begin use each other's names
- begin to learn and practice how to take turns to talk
- practise good listening skills (sit still, stay quiet, look at the person talking, listen to the person talking)
- sing familiar songs and rhymes
- understand and answer who, what and where in simple questions
- use language to share feelings, experiences and thoughts
- listen to stories read by an adult
- learn and use new vocabulary
- talk about observations they make in the outdoor environment (link to seasonal change)
- talk about their own home and family
- practice following simple instructions
- identify an action word by following an instruction
- responding to familiar noises and sounds

- **New Vocabulary**: special, colour, clothes, face, hair, eyes, nose, mouth, ears, arms, legs, family, mom, dad, brither, sister, pet, teacher, nursery

Prime Area: Physical Development
Children to
- be encouraged to be independent with self-care
- practise washing their hands independently
- practise taking off and putting on their own coat - use the magic flip method
- learn the rules for being safe in the outdoor learning environment
- join in with snack time routines
- learn how to use equipment safely including bikes, scooters, climbing frame
- explore balance and control on climbing frame
- explore pouring and tipping water to support gross motor skills
- take part in action songs and rhymes e.g. dingle dangle scarecrow, wind the bobbin up, wake up, shake up
- to build towers using the large building blocks
- to begin to explore mark making in various forms
- learn how to sit comfortably on the carpet during learning time
- run safely using the whole sole of their feet
- jump in the air with both feet leaving the floor and jump forward a small distance
- turn pages of a book, sometimes several at once

Specific Area: Understanding the World
Children to
- explore the home corner to share experiences, imitating everyday actions and events from their own cultural background
- talk about their family and their homes
- understand that all families are different and that is ok
- recognise what they look like
- observe changes in the daily weather
- observe and comment on seasonal change
- explore fruits at snack time through colour, taste, smell and textures
- build an attachment with the familiar adults in the room
- enjoy playing with small world figures
- talk about what makes them different and special

Prime Area: Personal, Social and Emotional Development
Children to
- explore their new classroom environment, sometimes independently, sometimes with support from adults
- practise using the toilet independently
- practise handwashing
- feed themselves competently
- hold a drinking bottle or cup with two hands and drink well without spilling
- become more confident at leaving main care giver
- learn rules of new setting
- practise asking for help from an adult
- seek comfort from a familiar adult when necessary
- learn how to use areas of the nursery environment
- practise sharing with others
- build relationships with special people
- begin to make friends with other peers
- know and respond to their own name
- begin to learn the names of other familiar people, adults and peers

St Michael's C.E. Primary School

Nursery Autumn Term 1
Big Question: How am I Special?
Seasonal Theme: Autumn
Vehicle Text: Owl Babies

Characteristics of Effective Learning
Children to
- show curiosity about objects events and people
- engage in open ended activity
- use senses to explore the world around them
- show particular interests
- pretend objects are things from their experience
- represent experiences in play
- take on a role in play
- act out experiences with others
- initiate activities
- seek challenge, take risks and learn through trial and error
- show a 'can do' attitude
- engage in new experiences

Specific Area: Maths
Children to
- practise rote counting to 5/10
- be introduced to numerals 1-3
- representing numbers on their fingers to 5
- explore and play with basic shapes in the environment (rectangle/oblong, circle, triangle, square)
- begin to use shapes for a purpose
- begin to find and describe shapes in the environment
- understand some basic positional language put your coat on, put your box under the bench
- build roads and towers with blocks
- begin to make line patterns
- begin to collect objects to compare amounts
- make simple comparisons of amounts
- talk about amounts in terms of large, big, small, lots, some, less.
- make collections of different amounts, large, small, different, the same.
- be introduced to numicon
- explore the idea that maths is everywhere
- listen to and join in with repeats in songs and stories
- clap along to a song

Specific Area: Literacy
Children to
- begin to look at and explore books independently
- show an interest in illustrations in books
- listen to stories read by an adult
- engage in Little Wandle Love of Reading Story Time
- sing songs and nursery rhymes
- engage in rhyming activities
- explore mark making with a range of tools including pens, pencils, sticks, brushes, their own fingers etc
- begin to recognise their names using the name cards
- begin to trace some of the letters in their name using their finger or white board pen
- distinguish between the different marks they make
- to begin to give meaning to marks they make

- vehicle text: Owl Babies
- enhancement text: My Mums Love Me
- seasonal Text: Tree

Specific Area: Expressive Art and Design
Children to
- explore a range of construction materials to fix, connect, build, stack and balance
- create a family portrait
- create a picture of their house and who lives there
- explore textured and interesting materials
- use leaves to make a collage
- begin to make believe by pretending
- create sounds by rubbing, shaking, tapping, or striking an object or instrument
- show an interest in the way instruments sound and experiment with different ways of playing them
- shows an interest in nursery rhymes
- sings harvest songs
- plays with colour in a variety of ways