

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding**



**must be spent by 25<sup>th</sup> September 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  **association for Physical Education**  **Active Partnerships**  
Engaging Communities, Transforming Lives  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  
**LOTTERY FUNDED**

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£19,510.00
Total amount of funding for 2023/24. To be spent and reported on by 25 <sup>th</sup> September 2024.	£19,510.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	38/59 = 64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40/59 = 68%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/2024</b>		<b>Total fund allocated: £19,510.00</b>		<b>Date Updated: 25<sup>th</sup> September 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 76.2 % (Sports Coach)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The children will have the opportunity to access daily lunch time and after school provision. The provision is being carefully planned to ensure that year group will have access to clubs across the year.</p> <p>Play Leaders to be able to lead games during breaks.</p> <p>Sport clubs to be available for all ages and abilities.</p> <p>Pupils to be able to attend competitions and be able to compete against children their own age.</p>	<ul style="list-style-type: none"> <li>Play leaders (Y5) will be trained by the sports coach (Autumn 1) to ensure that they are confident to plan, organise and run activities for the playground. The sports coach and PE subject champion will monitor this throughout the year.</li> <li>A range of activities will be provided at lunchtime and different classes will work with the sports coach across the week.</li> <li>A range of afterschool clubs will be provided to all children across the year. The clubs will be organised based on children's interest and the take up will be</li> </ul>		Sports Coach = £14,866.00	<p>Lunch time clubs have been planned with coaches to ensure each year group has an activity/sport they can participate in. This is planned on a rota to ensure no class misses out. This includes time in the gym, a slot for the climbing frame, ball games on the grass, one-touch, king ball, football in the muga, skipping, basketball and tennis.</p> <p>Play leaders have worked alongside coaches to ensure they are confident to plan, organise and run activities for the playground. This has seen an improvement in behaviour and an increase in children becoming involved in sporting activities.</p>	<p>New Play leaders (Y5) to be trained by the sports coach (Autumn 1) to ensure that they are confident to plan, organise and run activities for the playground. The sports coach and PE subject champions will monitor this throughout the year.</p> <p>A range of activities will continue to be provided at lunchtime and different classes will work with the sports coach across the week.</p> <p>A range of afterschool clubs will be provided to all children across next year. The clubs will be organised based on</p>

	<p>monitored to ensure lots of children have access to clubs. The clubs are offered free of charge.</p> <ul style="list-style-type: none"> <li>• Our sports coach will work with different classes and teachers across the year to offer CPD support. He will work with ECT's to support them with their subject knowledge.</li> </ul>	N/A	<p>A range of afterschool clubs have been provided to all children across the year. This has been free for all children to allow everyone the opportunity to participate and to overcome and participation barriers. Clubs have included archery, fencing, athletics (focusing on the Commonwealth Games), football, netball, kick ball rounders, rounders, tennis and dodgeball. Year 6 completed a swimming block to develop those still not confident and to ensure all children have had the opportunity to obtain their swimming badges.</p>	<p>children's interest and the take up will be monitored to ensure lots of children have access to clubs. The clubs are still going to be offered free of charge.</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 76.2 % (Sports Coach)
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage the least active children within the school to increase their activity and to offer opportunities for pupil premium children to engage with their interests.	<ul style="list-style-type: none"> <li>• Our sports coaches will teach lessons, lead lunch time activities and after school activities to develop skills and strengths of the children.</li> <li>• The subject champion will</li> </ul>	Sports Coach = £14,866.00	<p>Additional equipment has been ordered to ensure a wide range of facilities are available to offered numerous activities, encouraging those less active to become involved. This involves markings, tennis equipment, footballs,</p> <p>Sustainability and suggested next steps:</p> <p>Next year, each year group will continue to be a part of that ensure all classes have the opportunity to use all the equipment and facilities on the playground and to ensure all pupils have the opportunity to</p>

<p>Raise the profile of PE and sport by engaging and inspiring more pupils across the school to participate and realise the importance of a healthy, active lifestyle.</p> <p>To be able to compete and enjoy competitions with other pupils their age.</p> <p>To improve and consolidate skills in order to engage all children of all ages and abilities.</p>	<p>organise an active learning day where children have opportunities to participate in a new sport.</p> <ul style="list-style-type: none"> <li>• The subject champion to continue to liaise with the school games officer and provide opportunities for the least active children to participate in a variety of games and sports.</li> <li>• A broad range of lunch and after school clubs* to be offered to engage as many children as possible.</li> <li>• Sporting achievements in and out of school to be shared in Assemblies and on display boards.</li> <li>• Pupil voice interviews to be carried out and activities amended to reflect children's interests.</li> </ul>		<p>dodgeballs, softballs and OAA equipment.</p> <p>Adapted games are also offered such as one touch, one bounce and quick tennis. This has seen an increase in children becoming involved in sporting activities.</p> <p>Each year group is part of a rotating rota that ensure all classes have the opportunity to use all the equipment and facilities on the playground and to ensure all pupils have the opportunity to engage in a variety of activities.</p>	<p>engage in a variety of activities. PE champion to monitor this.</p> <p>Adapted games will continue to be offered by sports coaches and play leaders to continue to drive an increase in children becoming involved in sporting activities.</p> <p>New equipment that has been ordered will be used to replace damaged equipment and to increase the equipment available for the children to use. This will allow more children to be involved and active at the same time.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p> <p>76.2 % (Sports Coach)</p> <p>8.9% (Commando Joe)</p> <p>1.6% (PE Hub)</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>consolidate through practice:</p> <p>A sports coach is employed to increase the quality in physical education across EYFS, key stage 1 and 2 to ensure pupils and staff are confident and competent. The confidence, knowledge and skills of the staff will give the pupils confidence and knowledge that they can build on through their school journey and be able to play and compete successfully with other peers of their age.</p> <p>Teachers will improve their confidence in planning a range of sequential lessons that meet the needs of their class.</p>	<ul style="list-style-type: none"> <li>• All teachers will have CPD by the sports coach across the year.</li> <li>• ECT's will be supported by sports coach and PE champion.</li> <li>• Sports coaches to provide plans for lessons that they deliver and after school sessions.</li> <li>• PE hub will be used to support teachers with planning this will be adapted to suit individual classes.</li> <li>• PE subject champion to liaise with teachers to find out which subjects they would like CPD in and plan for the sports coach to deliver this support.</li> <li>• All teachers and members of staff will have access to the PE Hub. This offers a range of sequential lessons that can be adapted to suit the needs of each class.</li> <li>• It provides detailed lesson plans that includes key vocabulary, a sequential structure that is easy to follow and suggests games or scenarios that allow the children to practice and</li> </ul>	<p>Sports Coach = £14,866.00</p> <p>£318.50</p>	<p>Teachers have become more secure in teaching sequential PE lessons that aim to engage, develop and challenge pupils.</p> <p>ECT's have shadowed PE coaches and have made progress in their delivery of PE lessons, positively influencing their confidence.</p> <p>PE Hub has been used to facilitate the planning and delivery of PE lessons. Teachers are also able to target specific skills and questioning with the help of PE Hub.</p>	<p>New ECTs and less confident members of staff will be given a coach to shadow and they can use this as CPD. This will be reviewed termly to ensure those less confident have the CPD in place to support them.</p> <p>All teachers to work alongside a coach for CPD for at least a half term. Coaches to work with teachers to plan CPD and to support teachers in their less confident areas.</p> <p>Teachers to continue to use PE Hub to plan, adapt and deliver PE lessons. Teachers to follow the sequential steps to ensure PE lessons show progression and can be assessed at the end of each unit.</p>
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<p>To develop the children’s problem-solving skills and resilience through outdoor physical activities.</p>	<p>perform the skills they are acquiring.</p> <ul style="list-style-type: none"> <li>• An external partnership that encourages children to become familiar with solving problems outdoors by working as a team.</li> <li>• This service enhances communication and co-operation skills, as well as, encouraging children to become more resilient.</li> <li>• Staff will develop their confidence in delivering these sessions through training via Commando Joe.</li> </ul>	<p>£1750.00</p>	<p>Commando Joe training was used to ensure teacher have experience and feel confident in delivering Commando Joe lessons. This allows teachers the necessary skills and experience that can be used to adapt Commando Joe lessons to develop teamwork, team spirit, co-operation and problem-solving skills for their class.</p>	<p>Commando Joe equipment will be used to encourage teamwork, co-operation and problem solving skills. This enables children to develop skills outside of their normal environment or set tasks and allows them to explore more unusual set ups and differing equipment. This enables pupils to work together and overcome challenges they are not usually exposed to. The Leadership Team will timetable when Commando Joe is delivered to ensure that its impact is maximised.</p>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 76.2 % (Sports Coach) 13.2% (after-school clubs)</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>A broad range of activities will be offered to all children across the school to improve participation and engagement in sport for all pupils. This will be free of charge.</p> <p>To build upon our school life skills in order to represent themselves well when playing against other schools, particularly: independence, challenge, resilience and curiosity.</p> <p>To use the skills taught in PE lessons and after-school clubs to use in sporting games against other schools.</p>	<ul style="list-style-type: none"> <li>• PE champion will liaise with SGO and sports coaches to organise competitions across the year.</li> <li>• After school club participation will be monitored to ensure good engagement across the school in all years 1-6.</li> <li>• Build links with external providers for clubs and sports.</li> <li>• Sports coach employed to plan and lead a variety of clubs, free of charge, across the school.</li> <li>• Sports coach employed to lead and organise activities at lunchtimes.</li> <li>•</li> </ul>	<p>£2575.50 - fencing after-school clubs.</p> <p>Sports coach fees are outlined above</p>	<p>An increase in the number of children across all year groups. They have participated in after school clubs had the opportunity to participate in a number of sports and activities, such as netball, rounders, fencing, football and athletics. An additional 18 weeks of clubs have been supplied this year for free, in comparison to last year. This has allowed an additional 63 children to engage and become active.</p> <p>Children have developed and progress with outside sports clubs and external links. For example, a number of both girls and boys have progressed to the Birmingham district teams. This has increased the number of children at St Michaels who are actively engaged and participate in clubs/activities outside of school times. Over 30 children in KS2 now actively participate in sport and activities outside of school that did not last year. This includes football, netball and basketball. 19 year 5 and 6 pupils have had trials with the Birmingham district from participating in sport at St Michaels.</p>	<p>Sports coaches continue to plan a wide range of sporting activities and events for the children to participate and engage in after school</p> <p>External coaching company – Premier Education – have been booked for next year to increase the variety of sports and clubs the children are exposed to, such as fencing, archery, volleyball and tchoukball.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 76.2% (Sports coach)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation in competitions for all children and to expose children to a range of sports.	<ul style="list-style-type: none"> <li>• Sports coach to organise interschool and intraschool competitions.</li> <li>• PE champion will liaise with sports coach and SGO to organise school games.</li> <li>• Competitions to be promoted within school via the PE board.</li> <li>• Children’s achievements to be shared in assembly to raise the profile of competitions and celebrate success and participation.</li> </ul>	Sports coach fees are outlined above	<p>Children participated in a number of competitions against surrounding schools and schools within the BDMAT. This has helped raise the profile of PE and resulted in a huge increase of pupils putting themselves forward for clubs and teams next year. As a school, we competed in over 20 inter-school competitions, including netball, kingball, football, tennis and badminton. Below are some of our winning results:</p> <p>Year 5 Dodgeball Tournament Winners</p> <p>Year 3 Curling &amp; Boccia Tournament Winners</p> <p>Year 6 Girl’s Tennis Competition Winners</p> <p>Year 5/6 Boys Netball Tournament Winners</p> <p>Year 6 Girl’s Netball Tournament</p>	<p>Coaches and PE champion to continue to liaise with external links and clubs to encourage further participation and engagement in physical activity and sports.</p> <p>Coaches and PE champion to continue to plan a numerous interschool competitions that give children the opportunity to compete against other schools and represent St Michaels.</p> <p>At the end of the academic year 2024/2025, children’s achievements will be shared in assembly to raise the profile of competitions and celebrate success and participation.</p>

			<p>Winners</p> <p>Children's achievements were shared in assembly to raise the profile of competitions and celebrate success and participation. Medals were also presented to outstanding pupils and winning teams.</p>	
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Signed off by	
Head Teacher:	Sally-Ann Roberts
Date:	September 2023
Subject Leader:	Dean Fisher
Date:	September 2023
Governor:	Stephen Philaja
Date:	September 2023