

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,510.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,510.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	25/60 – 40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33/60 – 55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19,510.00		Date Updated: 15 th September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 91.5 % (Sports Coach)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>The children will have the opportunity to access daily lunch time and after school provision. The provision is being carefully planned to ensure that year group will have access to clubs across the year.</p> <p>Additional swimming to be provided to children in Year 6 who are less confident swimmers.</p>	<ul style="list-style-type: none"> Play leaders (Y5) will be trained by the sports coach (Autumn 1) to ensure that they are confident to plan, organise and run activities for the playground. The sports coach and PE subject champions will monitor this throughout the year. A range of activities will be provided at lunchtime and different classes will work with the sports coach across the week. A range of afterschool clubs will be provided to all children across the year. The clubs will be organised based on children's interest and the take up will be monitored to ensure lots of children have access to clubs. The clubs are offered 		£17,797.44	<p>Children have a variety of activities they can actively engage in during break and lunch times, including sports that have been adapted by teachers and sports coaches to increase participation in activities.</p> <p>Each class has an opportunity to use all pieces of equipment and facilities (such as the MUGA) due to playground rotas that ensure each class has the chance to use all parts of the playground.</p> <p>Coaches run a range of clubs and sporting competitions after school.</p>	
			Sustainability and suggested next steps:		
			Lunch time supervisors to work with sports coaches and teachers to provide further support at break and lunch times to ensure all children can access and participate in the range of activities and use the variety equipment available to them.		

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	<p>free of charge.</p> <ul style="list-style-type: none"> • Our sports coach will work with different classes and teachers across the year to offer CPD support. He will work with ECT's to support them with their subject knowledge. 			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>91.5 % (Sports Coach)</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To encourage the least active children within the school to increase their activity and to offer opportunities for pupil premium children to engage with their interests.</p>	<ul style="list-style-type: none"> • Our sports coaches will teach lessons, lead lunch time activities and after school activities to develop skills and strengths of the children. • The subject champion will organise an active learning day where children have opportunities to participate in a new sport. • The subject champion to continue to liaise with the school games officer and provide opportunities for the least active children to participate in a variety of games and sports. • School to develop the playground facilities to encourage dancing and moving. 	<p>N/A</p> <p>£17,797.44</p>	<p>All children are given a fair and equal opportunity to compete and participate in clubs and competitions.</p> <p>Coaches and teachers have adapted games to ensure that all children can access them, and they aren't hindered by their ability or previous experiences. This has increased the number of children actively participating in physical activity at lunch and break times.</p>	<p>A range of games, sports and activities are to continue to be taught and offered to ensure inclusivity and equal opportunity for all.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				91.5 % (Sports Coach)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A sports coach is employed to teach PE lessons. Staff will support the lessons to develop their subject knowledge.	<ul style="list-style-type: none"> All teachers will have CPD by the sports coach across the year. ECT's will be supported by sports coach and PE champion. Sports coaches to provide plans for lessons that they deliver and after school sessions. PE hub will be used to support teachers with planning this will be adapted to suit individual classes. PE subject champion to liaise with teachers to find out which subjects they would like CPD in and plan for the sports coach to deliver this support. 	£17,797.44	<p>All teachers have the opportunity to work alongside a qualified sports coach for CPD and to improve their subject knowledge which will enable them to teach high quality PE lessons.</p> <p>In addition to this, we follow 'PE Hub' which provides detailed lesson plans that are adapted by teachers to best fit their individual classes.</p>	<p>Teachers have become familiar with the key skills and subject knowledge required to teach PE effectively and will continue to work alongside sports coaches.</p> <p>All staff are to continue to use the detailed lesson plans provided from PE Hub.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.5% (dance teacher)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: After school clubs and lunch time clubs will be offered to children for free.	<ul style="list-style-type: none"> PE champion will liaise with SGO and sports coaches to organise competitions across the year. After school club participation will be monitored to ensure good engagement across the school in all years 1-6. Build links with external providers for clubs and sports. 	£1,712.56 for a dance teacher	Subject champions have liaised with sports coaches to provide opportunity across the school for competitions throughout the year, including inter-school competitions. This has increased the amount of participation in after school sporting events.	Sports coaches and subject champions to continue to work together to provide a range of sporting opportunities for children to become actively involved in both in school and competition against other schools within community.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			81% (Sports coach)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation in competitions for all children and to expose children to a range of sports.	<ul style="list-style-type: none"> Sports coach to organise interschool and intraschool competitions. PE champion will liaise with sports coach and SGO to organise school games. Competitions to be promoted within school via the PE board. Children's achievements to be shared in assembly to raise the profile of competitions and celebrate success and participation. 	N/A £17,797.44 (sports coach)	Children have competed against children at other schools within our local area and community. We have participated in school games which involves directly competing against other schools in a range of sporting events. Children's success is celebrated with medals, certificates and assemblies to increase confidence and reinforce further participation in the future.	Coaches and teacher will continue to provide to provide a range of sporting opportunities for children to become actively involved in both in school and competition against other schools within community.

Signed off by	
Head Teacher:	Sally-Ann Roberts
Date:	September 2022
Subject Leader:	Dean Fisher/Christopher Roberts
Date:	September 2022
Governor:	Stephen Philaja
Date:	September 2023