

Milestones

Progression is carefully planned for focusing on key knowledge, vocabulary and skills for each year group in each topic. In each topic, children are exposed to a variety of religious texts, for example: readings, poetry and songs. Children apply this learning to a task.

Why is RE important?

RE plays an important role in preparing pupils for adult life, employment and lifelong learning. It helps children and young people become successful learners, confident individuals and responsible citizens. It gives them the knowledge, skills and understanding to discern and value truth and goodness, strengthening their capacity for making moral judgements and for evaluating different types of commitment to make positive and conscious choices. This is done through our quality first planning and teaching, whilst allowing time for children to reflect and make connections to their own lives, communities and spirituality.

Worship Leader Group

The Worship Leaders are made up of children in Year 1-Year 6 who discuss the teaching of RE and Collective Worship in our school.

They help lead prayers during Collective Worship and help to create prayer spaces around school.

Planning

Our RE curriculum is planned using The Sandwell Agreed Syllabus coupled with Understanding Christianity. This ensures that our curriculum is well-balanced, challenging, progressive, relevant and diverse. Our lessons include three core principles for learning: making sense of the text, understanding the impact and making connections.

Assessment and Feedback

Children receive feedback on their RE work through verbal comments and written marking. The children's work and understanding of a topic is assessed continuously at the end of every lesson. This shows if children have understood what they have been taught. Teachers use this information to inform the next steps in the children's learning for the half term. Teachers use assessment for learning throughout the lesson to meet the needs of individual pupils.

Knowledge and Skills

Our RE curriculum is built upon progressive knowledge and skills which children will learn across their time in school.

Progress

Plans

Cross-curricular opportunities

There are opportunities for pupils to apply what they have learnt in English. Children are given the opportunity to read and write in every lesson. RE also provides an important opportunity for the Spiritual, Moral, Social and Cultural Development.



St Michael's

C.E. Primary School

RE

Reflection/ Spirituality

As part of our school environment, our classrooms have reflection areas. These areas give children space to think, pray or reflect. In every lesson, children are encouraged to make connections to their own lives and consider how it is important to them, their community, and their world. Our School Values underpin everything we do at St Michael's.

Books

Teaching

Inter-Faith Week

During Inter-Faith Week, our students undertake visits to various places of worship, enriching their understanding and appreciation of different religious traditions and practices. By understanding the diverse beliefs and practices within various communities, students learn to foster inclusivity, empathy, and mutual respect. This alignment with our School Value of Community underscores the importance of building a cohesive and supportive environment where every individual is valued and understood.

RE Books and Journals

The children have their own RE book to record their work in. Each class also has an 'Ow, Wow, Now' Book in which special events such as class assemblies and visits to Church are recorded in.

RE is the study of religions from around the world. Through religious education, children will learn about different religions and their traditions, practices and beliefs.

At St Michael's RE develop pupils' knowledge and understanding of Christianity, of other principal religions, other religious traditions and worldviews. Our lessons aim to guide our children's spirituality by provoking questions about beliefs about God, issues of right and wrong, and what it means to be human through reflection time. Our curriculum also aims to promote children's tolerance and mutual respect in a diverse society.

Activities in RE Lessons

The activities children take part in during their lessons can range from role play, music, art, reading, listening to stories, research, debates, outdoor learning and much more.

We aim to make learning exciting, engaging and memorable whilst also showing an appreciation of different faiths and supporting our Church School Ethos.