



St Michael's
C.E. Primary School

The St Michael's Way

Positive Relationships and Behaviour Policy

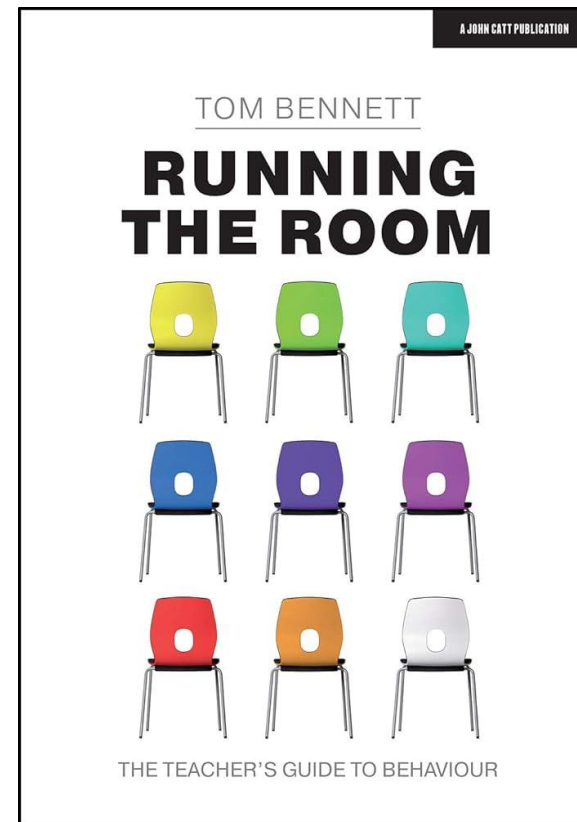
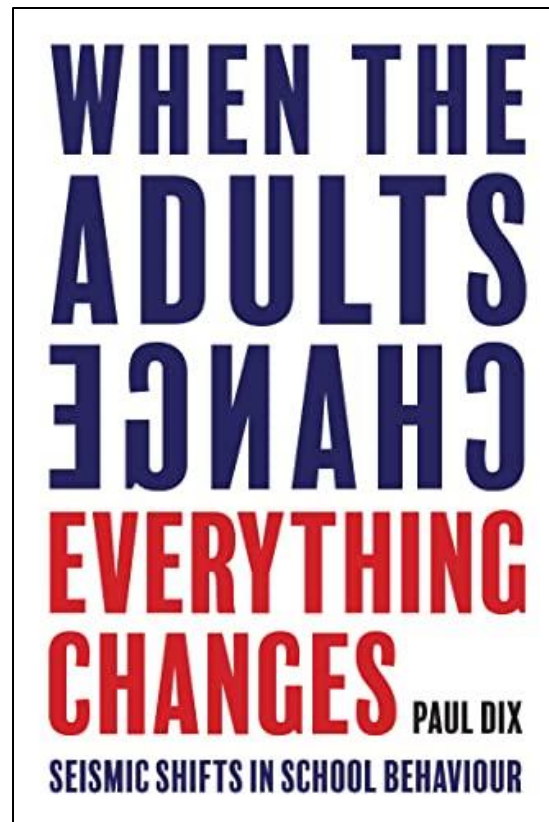
Courage to Flourish in the Love of God



Our school vision and values support building positive relationships and teach everyone how to live within both our community and as good citizens of the world.

Research

This policy is based on the work of Paul Dix and Tom Bennett.



The St Michael's Way

Our Behaviour Curriculum

At St Michael's, we develop children's character and Christian spirit through our behaviour curriculum, called, 'The St Michael's Way'.

Staff teach weekly behaviour lessons focusing on a different aspect of the Behaviour Curriculum.

Teachers will demonstrate these behaviours and ensure pupils have time to practise these.

Our School Rules

At St Michael's CE Primary School, our learning behaviours are:

Be Ready

Be Respectful

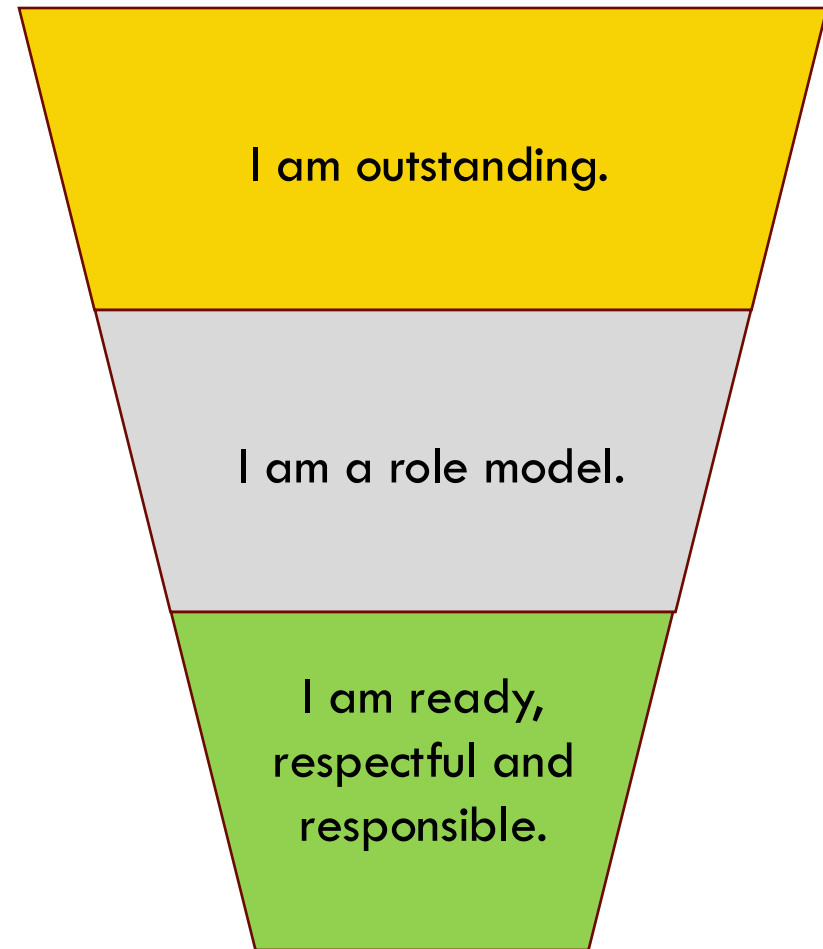
Be Responsible



Zone Board

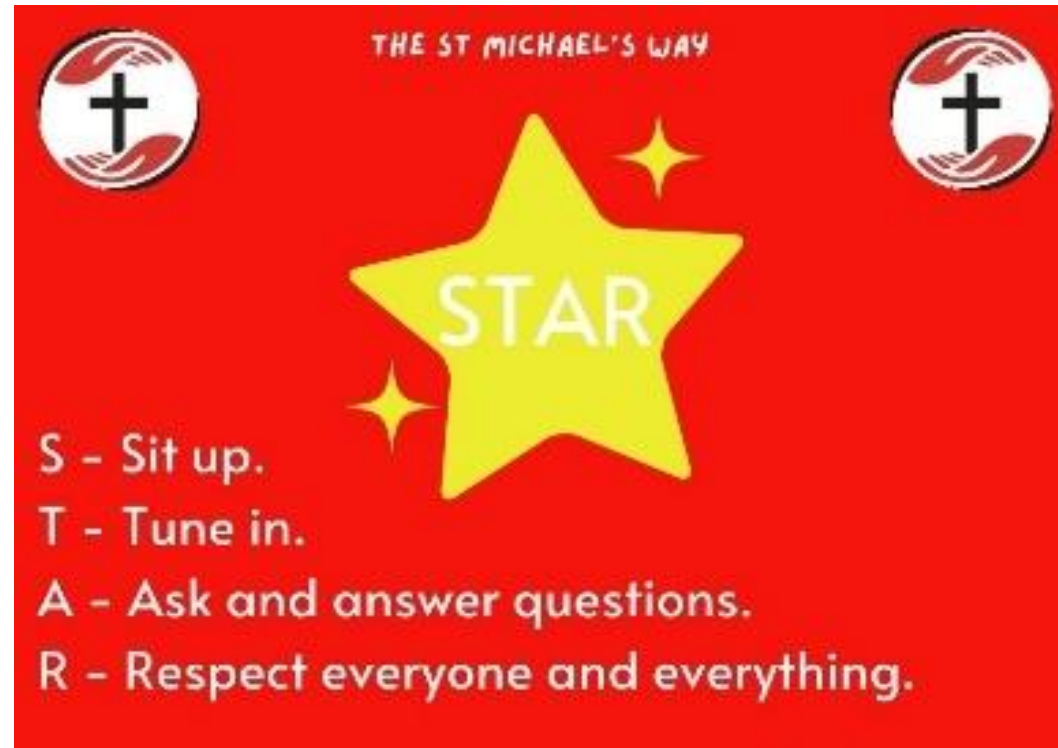
Each classroom has a behaviour board which contains a Zone Board. Each child starts in the green zone and can move up the Zone Board for showing positive behaviour.

Each new day is a fresh start.



STAR Behaviour

Children will be encouraged to exhibit STAR behaviours. When pupils are noticed for exhibiting the star behaviours, they will move up the Zone Board.



Voice Levels

Staff will explicitly teach the children the appropriate voice levels for different activities.



Wow Walking

When moving around the school building children should demonstrate appropriate behaviour by following WOW Walking.



Marvellous Manners

Children are expected to use Marvellous Manners at all times both in and out of the classroom.



#1 Say 'please' when you are asking for something.

#2 Say 'thank you' to show gratitude.

#3 Let any waiting adults through a doorway.

#4 Say 'good morning/afternoon' to adults if spoken to.

#5 Wait patiently for an adult to speak before speaking.

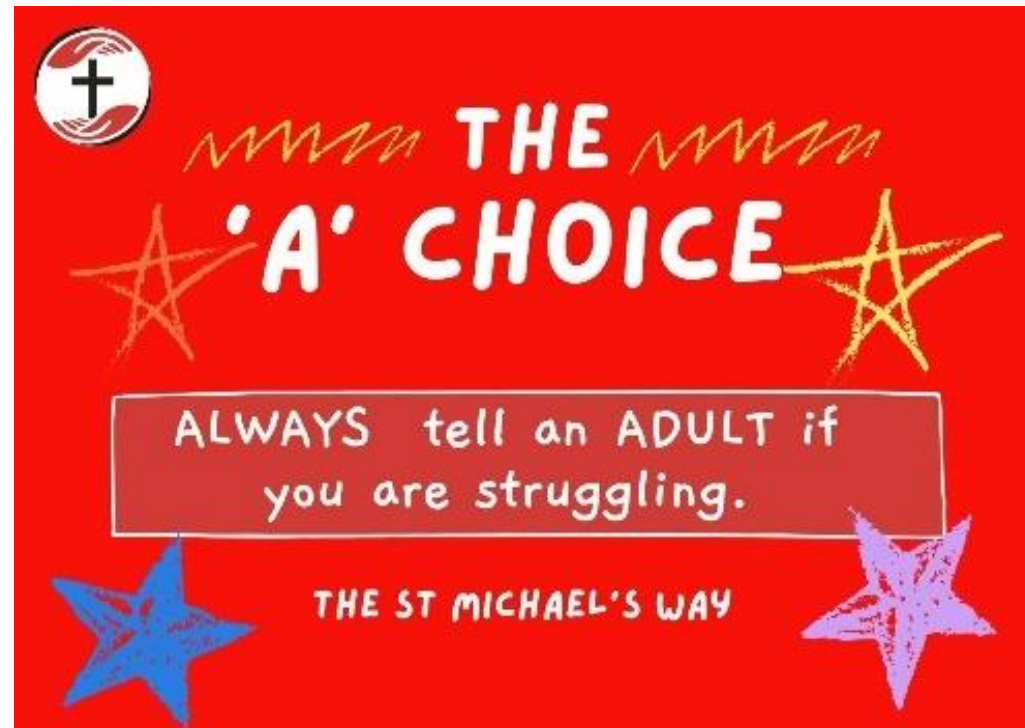


THE ST MICHAEL'S WAY



The A Choice

We ask children to tell an adult if they are struggling (this may be with another pupil) or with their own behaviour. We ask them to make the 'A' choice.



As a child of the St Michael's community...



- I stand up to bullying (either myself or others).
- I admit mistakes and learn from them.
- I manage disappointments or setbacks.
- I express emotions in appropriate ways.
- I do the right thing, even when it's difficult.
- I tell the truth, even when there might be consequences.

As a child of the St Michael's community...



- I will share personal experiences or feelings with adults or peers.
- I will follow instructions from adults without questioning.
- I will ask for help when needed, trusting that support will be given.
- I will participate in group activities, trusting classmates to play fairly.
- I will accept advice, trusting the adult's guidance.

As a child of the St Michael's community...



- I want the best for every individual.
- I play my part to make our school safe and happy.
- I value the gifts and talents of others and ensure they are celebrated.
- I am kind to everyone.

As a child of the St Michael's community...



- I look forward to the future.
- I believe I can succeed.
- I try to be positive about myself and others.
- Every day is a new start.

As a child of the St Michael's community...



- I appreciate and take care of what I have.
- I value and take care of the world and people around me.
- I am grateful for the wide variety of opportunities provided for me.

As a child of the St Michael's community...



- I say I am sorry and put it right if I make a wrong choice.
- I know that I can turn it around when I make the wrong choice.
- I give others a chance to start again if they hurt or upset me, showing dignity and respect.
- I work with others to make the world a better place for everyone.

Recognition and Rewards

Verbal and non-verbal praise for choices

Use of class Zone Board for learning behaviours

Phone calls home to parents/carers

Praise postcard from class teachers or senior leaders


Weekly Celebration Worship

Half-termly Headteacher Awards

Pupil of the Month

Team Points

**IF YOU REWARD CHILDREN
FOR GOING OVER AND ABOVE
THEN THERE IS NO LIMIT TO
THEIR EXCELLENT
BEHAVIOUR. #ADULTSCHANGE**

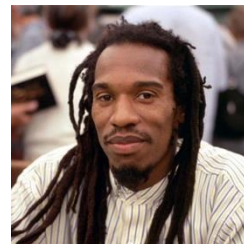


Team Points

- Children from every class are allocated a Team. The team system is an effective way of promoting team spirit and encouraging children to aim high and take pride in achieving Team Points.
- The Team who has earned the most points over a term will be given a choice of reward.



Biles
St Michael's
C.E. Primary School



Zephaniah
St Michael's
C.E. Primary School

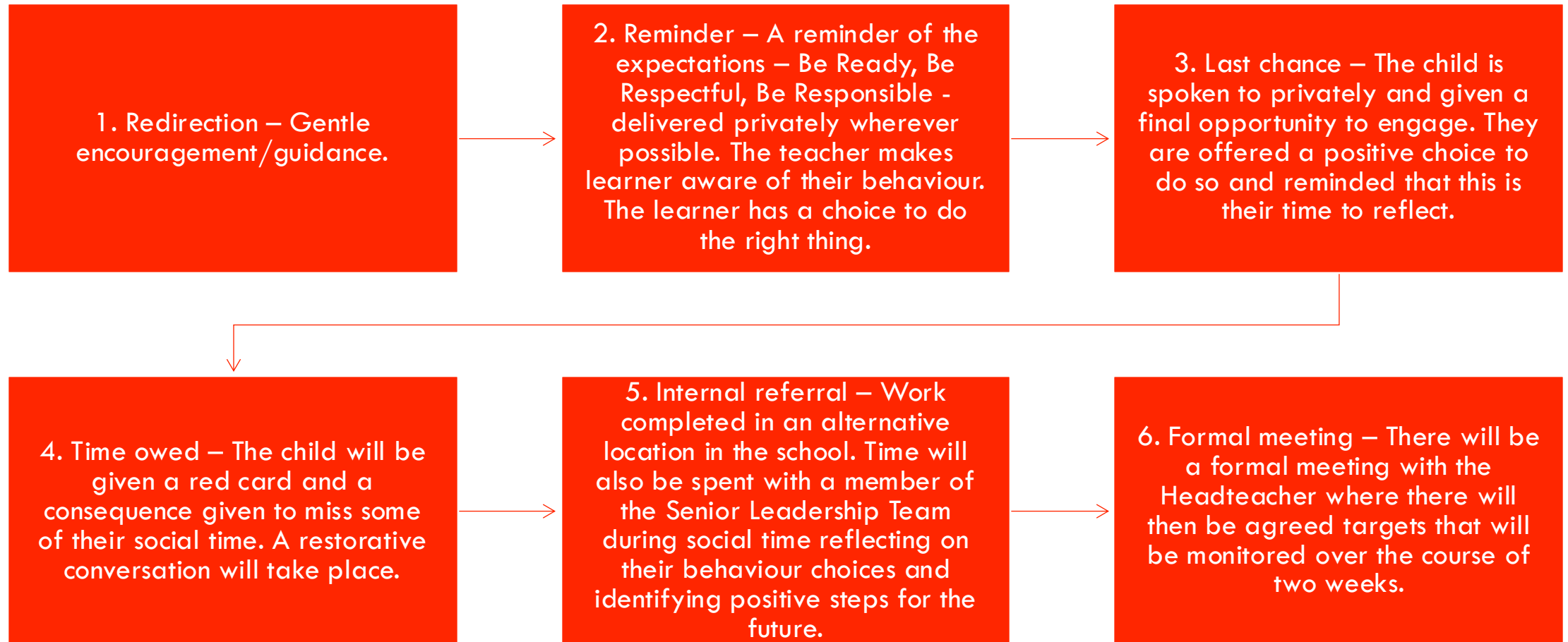
Managing and Modifying Negative Behaviour

"Inevitability of the consequence, not the severity"

"What you ignore you permit and what you permit you condone"

Tom Bennett

A Stepped Approach



**STRONG ON
BOUNDARIES
BIG ON
HEART**



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