



# **St Michael's**

**C.E. Primary School**

## **The St Michael's `Way**

### **Positive Relationships and Behaviour** **Policy**

**2024-2025**

**Appendix 2: Supporting Pupils Behaviour**  
**Tiered Approach**

At St Michael’s CE Primary School, we use a tiered approach to supporting pupils with their behaviour. The table below outlines our offer available to all families.

All	Some	Few
<ul style="list-style-type: none"> <li>• Positive Behaviour and Relationships Policy</li> <li>• The St Michael’s Way Behaviour Curriculum</li> <li>• St Michael’s taught behaviour routines</li> <li>• Inclusion Team available to support all pupils</li> <li>• Restorative approach to conflict resolution</li> <li>• Staff trained in supporting children with a variety of needs</li> <li>• Family Liaison Officer to support parents</li> <li>• Behaviour and attitudes focus for staff (CPD)</li> <li>• All pupils reviewed individually through behaviour meetings with key staff</li> <li>• High quality teaching</li> <li>• St Michael’s Teaching and Learning Framework</li> <li>• Consistent approach to developing positive attitudes to learning</li> <li>• Common and consistent use of language around behaviour</li> <li>• Classroom and school level praise</li> </ul>	<ul style="list-style-type: none"> <li>• Pause in learning card</li> <li>• Access to The Hub</li> <li>• E Club</li> <li>• Emotional Literacy Support Assistant</li> <li>• SEMH needs identified</li> <li>• Commission support services as part of school SEND offer (graduated approach)</li> <li>• Links to health services</li> <li>• Links to SEND plans</li> <li>• School Early Help</li> <li>• Family Liaison Officer to support parents</li> <li>• External providers</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour support plan</li> <li>• Formal behaviour plan</li> <li>• Individual provision plan/TAC meeting</li> <li>• Bespoke curriculum</li> <li>• Targeted interventions</li> <li>• Short term reduced timetable</li> <li>• Family Liaison Officer to support parents</li> </ul>
	<p style="text-align: center;"><b><u>External Providers</u></b></p> <ul style="list-style-type: none"> <li>• SEMH needs identified</li> <li>• Links to health services</li> </ul>	<p style="text-align: center;"><b><u>External Providers</u></b></p> <ul style="list-style-type: none"> <li>• Counselling</li> <li>• Psychotherapist</li> <li>• Play therapy</li> <li>• Art therapy</li> <li>• Drawing and talking therapy</li> <li>• Educational psychologist</li> <li>• Sensory circuit</li> <li>• Early Help</li> <li>• Social care</li> <li>• Communication and Autism Team</li> <li>• Birmingham Hospice</li> <li>• Beacon Behaviour Support</li> <li>• City of Birmingham School</li> <li>• STICK referral</li> <li>• Forward Think Birmingham</li> </ul>

		<ul style="list-style-type: none"> <li>• Women's Aid</li> </ul>
<p><b><u>Actions</u></b></p> <ul style="list-style-type: none"> <li>• A stepped approach to managing and modifying behaviours</li> <li>• Warnings</li> </ul>	<p><b><u>Actions</u></b></p> <ul style="list-style-type: none"> <li>• Reflection time</li> <li>• Meeting with parents</li> </ul>	<p><b><u>Actions</u></b></p> <ul style="list-style-type: none"> <li>• Parent support in school</li> <li>• Suspension (short-term)</li> <li>• Exclusion</li> </ul>