



planning

Our Curriculum Model

A well sequenced, progressive curriculum

Early reading and texts as the curriculum driver

Language development underpinning all learning

Pupils develop a solid foundation for future learning

Pupils become full and flourishing versions of themselves

Pupil experience life in all its vibrant fullness

Focus

Direct teaching with the class, groups and individuals

Children working alongside an adult in adult led or child led activities

Interventions to target gaps

Enhancements

To complement and extend opportunities

Learning is moved forward through building on a child's schemas or interests

Adding challenge through planned provocations

Overarching Principles

Every child is a unique child

Positive relationships and interactions

An **enabling environment** with teaching and support from adults

Recognising the importance of **learning and development**

Characteristics of Effective Learning

Playing and exploring

Active learning

Creating and thinking critically

Continuous Provision

The solid foundation for learning and teaching, underpinning and giving context to all other activities

Well-planned and carefully organised indoor and outdoor learning environments, which support children's predictable interests, developmental schemas and innate curiosity

Continuing the provision for learning in the absence of an adult

Courage to Flourish in the Love of God

Assessment